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Editor

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Welcome Back Students

The Counselor Education Faculty wishes to extend our best wishes for a great 2009. We are glad that you have selected our program, and we look forward to seeing you in our classes.

Emergency Information

Texas Tech University has implemented an Emergency Alert Notification system to communicate important alerts and emergency response information to students, faculty, and staff. To receive alerts, update your contact information at: www.ttu.edu/emergencyalert.

Plans of Study

All students are required to complete an official Plan of Study and submit the Plan to the TTU Graduate School. At the end of their first semester of enrollment or at the beginning of their second semester of enrollment, students must submit their Plan of Study that lists the 48 hours of course work required for the Master Degree. In your classes you will receive instructions for completing your Plan of Study. If you have additional questions after you have received group instructions in your class, you should schedule an appointment with Dr. L. J. Gould at 742-1997 x269 or LJ.gould@ttu.edu. Dr. Gould's office is in room 205, and she works Monday – Thursday from 1 – 6.

Counselor Education Advisory Board

The Counselor Education Program has an Advisory Board that meets twice a year. The purpose of the Advisory Board is to make recommendations to the faculty on curriculum, accreditation, and recruitment. The September, 2008 meeting of the Board was held at American State Bank. A special thanks to Greg Jones, Executive Vice President, American State Bank for hosting the fall, 2008 meeting. The next meeting of the Board is scheduled for Tuesday, March 3, 2009. Thanks to Mr. Joe Duke, the meeting will be hosted by and held at the TTU Career Placement Center.

Masters Comprehensive Examinations 2009

The Masters Comprehensive Examination (Masters Comp) is scheduled for the following:

- March, 7, 2009 for May 2009 graduation
- June 6, 2009 for August 2009 graduation
- October 2009 – date still pending for December graduation

Students must apply to take the examination and deadlines are enforced. You may apply online or by contacting Ms. Mountz at patsy.mountz@ttu.edu or 806-742-1998 x434. Study materials and information are on reserve at the LRC (2nd floor, Education Bldg.) or by contacting the publisher of the exam which is the National Board for Certified Counselors (www.nbcc.org). Please note the study materials at the LRC cannot be checked out; the materials must be retained at the LRC. Please note that dates/times may change so please contact the web site or Ms. Mountz to be sure of the date/time for Masters Comp administration.

Counselor Education Links for Students

- EPCE Website
- Master's Comps
- Master's Prospective Student Handbook
- Master's Admitted Student Handbook
- Doctoral Prospective Student Handbook
- Doctoral (PhD) Admitted Student Handbook
- EPCE Program Evaluation

Counseling Association Links

- ACA
- TCA

Related Links

- College of Education
- CACREP
- COE Financial Aid
- LPC Board
- NCATE
- Raiderlink
- TechSIS
- Texas Tech University
- TTU Financial Aid
- TTU Graduate School
- TTU Library

Masters Comps Congratulations

Congratulations to students who passed Masters Comps during Fall, 2008. All (100%) students passed Masters Comps in Fall, 2008.

Graduate Congratulations

Congratulations to our newest graduates for Fall, 2008 and to those students who will be graduating in Spring, 2009. Best wishes to all of you!

Practicum and Internship Reservations for Summer, 2009 and Fall, 2009

If you are planning to enroll in Internship (EPCE 5094) during summer, 2009 or fall, 2009 or Practicum (EPCE 5360) during fall, 2009 please complete a reservation form and give it to Dr. L.J. Gould, Counselor Education Business Manager, room 205 COE, by **January 26, 2009**. Students are granted permission to enroll as per the date the reservation form is received. Failure to complete the form will result in your not being permitted to enroll in practicum and internship which in turn can result in delay in your graduation.

Student Meetings for Spring 2009

The following student meetings have been scheduled. Please note the following meetings are **required** meetings:

1. **Prospective Student Meeting** – This meeting is planned for students (prospective and/or graduate temporary) seeking admission to the Counselor Education program. This meeting is scheduled for Thursday, February 26, 2009 from 6:00 p.m. – 7:00 p.m. in room 166, COE.
2. **Admitted Student Meeting** – This meeting is scheduled for students who were admitted to begin their degree in spring, 2009. This meeting is scheduled for Thursday, February 26, 2009 from 6:00 p.m. – 7:00 p.m. in room 166, COE.
3. **Clinical Orientation Meeting** – This meeting is scheduled for students who plan to enroll in practicum during spring, 2009 or internship during summer or fall, 2009. This meeting is scheduled for Monday, February 23 from 5:30 p.m. – 6:30 p.m. in room 203, COE.
4. **Summer 2009 Internship Meeting** – This meeting is scheduled for students who plan to enroll in internship during summer, 2009. The meeting is scheduled for Monday, February 23 from 5:30 p.m. – 6:30 p.m. in room 203, COE.

Site Supervisors Meeting for Spring 2009

This meeting is scheduled for supervisors who are supervising students enrolled in practicum or internship during spring 2009. The meeting will be February 11th at 12:00 p.m. – 1:30 p.m. The location will be announced closer to this date. For information, please contact Dr. Bret Hendricks at bret.hendricks@ttu.edu or 806-742-1997 X230.

New Credential: Mental Health Certificate

The Counselor Education Program has a new certificate, the Mental Health Certificate. The certificate is available to students taking (or have taken) the appropriate courses within the last six years (see list below) and who have or will graduate with a 48-hour masters degree in Counselor Education.

To receive the Mental Health Certificate, the student must complete the following classes:

Required Courses: 4 Courses Required	
Required Courses	Prerequisites
EPCE 5364	None
EPCE 5366	5364
EPCE 5372	None
EPCE 5373	5372
Elective Courses: Select one course from the following:	
Elective Courses	Prerequisites
EPCE 5354	None
EPCE 5355	None
EPCE 5357	None
EPCE 5370	5353, 5364
EPCE 5371	5353, 5364
EPCE 5360	See Student Handbook
EPCE 5094	5360

During Spring, 2009, EPCE 5373 Advanced Addictions will be taught by Dr. Hendricks on Thursdays from 6:00 p.m. - 8:50 p.m.

For additional information on the Mental Health Certificate please contact Dr. Marbley at aretha.marbley@ttu.edu or 742-1997 x268 or Dr. L.J. Gould at LJ.Gould@ttu.edu or 742-1997 x296.

Admissions

Deadlines for applying for admission to the Counselor Education program are October 1, February 1, and June 1. Please be aware that you must submit your application to the TTU Graduate School 4-6 weeks prior to the above deadlines. Failure to submit your materials on time will result in your admissions application being delayed a semester for admission review. For additional information, please review the *Prospective MEd Student Handbook* that is available on our website (www.educ.ttu.edu/epce/).

Transfer Credits

Students enrolled in the Counselor Education program may transfer 6-9 hours of credit providing the counseling courses to be transferred were obtained at a CACREP Accredited Counselor Education Program and are equivalent to the Counselor Education classes at TTU. Students may not transfer counseling course credits from NON-CACREP accredited programs. Students may not transfer credits for Techniques (EPCE 5357), Practicum (EPCE 5360), and Internship (EPCE 5094); these courses must be taken at TTU. This means EPCE 5357, 5360, and 5094 CANNOT be transferred from a CACREP program. Doctoral students may not transfer classes to meet the requirements for the 27-hour Counselor Education Core Classes. These 27 hours must be taken in the Counselor Education (EPCE) Program at TTU. Also Doctoral or Masters level students **cannot** satisfy required course requirements by independent study.

Fellowships/Scholarships

The Texas Tech University Graduate School is currently accepting applications for all of the scholarships they coordinate for both part-time and full-time graduate students. These scholarship awards will be for the 2009-2010 academic year. Please visit this website for a breakdown of scholarships for which students may apply -

<http://www.depts.ttu.edu/gradschool/docs/scholarships/ScholarshipPresentation0809.pdf>.

Deadlines begin February 3rd. Please contact us with any questions or difficulty with the application process. The entire application process is online and detailed instructions are available on our website at <http://www.depts.ttu.edu/gradschool/scholarships/>.

Students may apply for all of the scholarships themselves, except for the AT&T Chancellor's Fellowship for new students, which **requires** faculty nomination -

<http://www.depts.ttu.edu/gradschool/scholarships/Chancellor.php>. Please visit with your faculty member regarding this scholarship.

Priorities of Life

Although they counselor may have very good verbal techniques, sometimes clients do not respond to verbal techniques. When this happens, I recommend using a performance technique. The Priorities of Life is a performance technique that I have found very useful. By adapting the development level, I have used this technique with children, adolescents, college students, and adults. –Loretta Bradley

Materials: 15 index cards (preferably 5 different colors); 3 cards of each color totaling 15.

Directions:

- Write something you want on each of the 15 cards. For example: "I want world peace".
- Number each card (in the right hand corner of the card) in order of priority with 1 being the highest priority and 15 the lowest priority.

1. Step I

- a. Life is arbitrary and it affects us differently. That is, life is full of loss when fate intervenes.
- b. Remove cards 3, 8, & 11.
- c. On a separate piece of paper, write your reaction for removing cards 3, 8, & 11.
- d. Since fate has intervened and you lost 3 cards, reorder your cards (if they need to be reordered).

2. Step II

- a. Time is an amazing gift, and we never get to do all we plan to do. Which 3 cards would you give up if you were told you cannot do these 3 things:
- b. Write your reaction to removing the 3 cards.

3. Step III

- a. Our values and goals change over time to reflect age. Please remove 3 cards that are likely to be important to you at age 70.
- b. Write your reaction to removing 3 cards.

4. Step IV

- a. For 2 minutes, write the answer to the following question: If you were to die, how satisfying would your life have been if it consisted of the 6 remaining cards?

5. Step V

Since this is an exercise; you have time to change your life. You may choose 4 cards to add back into your display.

- a. If you choose to add in 4 cards re-order and add them back into your display.
- b. In the upper left corner rank cards 1-10.
- c. Write your thoughts about these 10 cards and their rankings.
- d. Meet in a group to discuss your priorities.

Research

Thirty-Two Million American Adults Have Low Literacy Skills: Studies Report

[USA Today](#) (1/9, Toppo) reports, "A long-awaited federal study finds that an estimated 32 million adults in the USA -- about one in seven -- are saddled with such low literacy skills that it would be tough for them to read anything more challenging than a children's picture book or to understand a medication's side effects listed on a pill bottle." The National Assessment of Adult Literacy surveyed "more than 19,000 Americans ages 16 and older" and "found that between 1992 and 2003, "the USA added about 23 million adults to its population; in that period, an estimated 3.6 million more joined the ranks of adults with low literacy skills." The survey included a state-by-state literacy analysis as well. USA Today notes that while some states such as Mississippi "made sizable gains," other states like "California, New York, [and] Florida" did not.

According to the [AP](#) (1/9), "The study was produced by combining data from the 2003 National Assessment of Adult Literacy...with 'predictor variables' like education and income from the 2000 Census." That "combination enabled the center to establish a model by which it estimated literacy rates in each county and state." The [Riverside \(CA\) Press Enterprise](#) (1/9, Parsavand), the [Connecticut Post](#) (1/9, Chamoff), the [Greenville \(SC\) News](#) (1/8, Barnett), the [Baton Rouge \(LA\) Advocate](#) /AP (1/9) covered the national survey results for their respective states.

Conference/Meeting Dates

1. American Counseling Association Conference

Charlotte, NC
March 19-23, 2009

Pittsburg, PA
March, 2010
www.ACA.org

2. American Counseling Association Regional Conferences

Southern Regional Conference
November 11 – 14, 2009

3. American Educational Research Conference

April 13 – April 17, 2009
San Diego Convention Center, San Diego Marriott Marina
www.AERA.net

4. American Mental Health Counselors Association

July 23 – 25, 2009
Washington, DC
www.amhca.org

5. American School Counselor Association Conference

June 28 – July 1, 2009
Dallas, Texas
www.ACA.org

6. Association for Counselor Education and Supervision

October 14 – 18, 2009
San Diego, CA
www.acesonline.net

7. National Career Development Association Conference

July 1 -3, 2009
St. Louis, MO
www.ncda.org

8. Southwest Educational Research Association Conference

February 4 – 7, 2009
St. Anthony Hotel
San Antonio, TX
www.sera-edresearch.org/conference/

9. Texas Counseling Association Conference

November 11 – 14, 2009
Dallas, Texas
www.txca.org

10. Texas School Counselors Conference

Elementary School Counselor
May 3 – 5, 2009
Austin, Texas
www.txca.org

Secondary School Counselor
February 15 – 17, 2009
Austin, Texas
www.txca.org

11. Texas Counseling Association Workshop

January 30, 2009

Presented by: Loretta Bradley and Gerald Parr

Hosted by: West Texas Counseling Association

Title of Workshop: Ethical Issues

Location of Workshop: Wayland Baptist University

Credits Offered: 3.0 Cells Ethics Hours

More Information: Dr. Kaylene Brown at kaylene.brown@ttu.edu

12. Healing Hearts Through Play

16th Annual Texas Association for Play Therapy Conference

April 3-5, 2009

The Omni San Antonio at The Colonnade

San Antonio, TX

Key Note Speaker: Paris Goodyear-Brown, LCSW, RPT-S

<http://txapt.org/>

13. Association for Play Therapy Conference 2009

October 6 – 11, 2009

Renaissance Waverly Hotel,

Atlanta, GA

www.a4pt.org

Important Phone Numbers

Emergency 9-911

Ambulance
Fire
Police

Texas Tech Police

Non-emergency 806-742-3931

Physical Plant

Maintenance Emergencies
806-742-3301
806-742-3328 (after 5pm)

Information Technology

806-742-HELP
Server-related issues 806-742-3649

Texas Department of Public Safety

806-747-4491

EPCE Faculty

Full Time (alphabetical order):

Loretta J. Bradley, PhD	Paul Whitfield Horn Professor & Coordinator, Counselor Education & Director, PhD Program.
Charles Crews, PhD	Assistant Professor & Director School Counseling Program.
Janet Froeschle, PhD	Assistant Professor beginning Fall, 2009
Bret Hendricks, EdD	Associate Professor & Clinical Director for Practicum/Internship Placement
Aretha Marbley, PhD	Associate Professor & Director, Community Counseling
Gerald Parr, PhD	Professor & Director, Assessment Services

Adjunct Faculty (alphabetical order) for spring, 2009:

Kaylene Brown, PhD	Adjunct Professor, Counselor Education
Cassie Collins, PhD	Adjunct Professor, Counselor Education
Gordon Jones, PhD	Adjunct Professor, Counselor Education

