

Juan Sanchez Muñoz

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EDUCATION

Degrees and Postdoctoral Training

Post Doctoral: Harvard Institute for Management and Leadership, 2007

Ph.D., in Education, Curriculum & Instruction: Division of Urban Schooling. University of California. Los Angeles. Dissertation Title: *Examining the Margins of Public Education: A Case Study of Alternative Education for Women*. Peter McLaren, and Kris Gutierrez. Committee Co-Chairs. University of California, Los Angeles; 2001.

M.A., in Mexican-American Studies. California State University, Los Angeles; 1994.

B.A. in Psychology. University of California, Santa Barbara; June 1990.

RESEARCH INTERESTS

Research agenda is focused on instructional issues related to equity studies, inclusiveness in higher education and the learning needs of ethnically and linguistically diverse students within public education.

RECENT ADMINISTRATIVE ACHIEVEMENTS

TTU 2008 Presidential Search Committee, Member
TTU SAC Accreditation Taskforce, Member
TTU Retention Taskforce, Member
Associate Vice Provost, Faculty Affairs
Associate Vice Provost, Academic Development
Texas Higher Education Coordinating Board, Uniform GPA Committee
Texas Higher Education Coordinating Board, Latino Eligibility Taskforce Member
TTU NCAA Self Study Reaccreditation, Member
TTU System Scholarship and Development Initiatives
Centralized University Scholarship Office, Chair
Development and administration of Bachelors of University Studies degree, Administrator
President's Advisory Council, Member
Budget Advisory Committee, Member
Senior Administrative Committee, Member
Faculty International Initiatives

DIVERSITY LEADERSHIP

Board of Directors for the National Association of Diversity Officers in Higher Education
Committee Member, Scholars of Colors- American Education Research Association
Board of Directors, Texas Diversity Council
Development and coordination of Chancellor's Hispanic Enrollment Taskforce
Development and coordination of Chancellor's African-American Enrollment Taskforce
President's Council, Gender Equity Council- Ex Oficio Member
Facilitated NCAA Diversity Training in Athletics Department
Facilitated formation of Diversity Committee in Athletics Department
Development and administration of excellence awards for faculty, staff and students
Administration of \$500,000 Faculty Excellence Fund for strategic faculty hires.
Creation of the Office of Institutional Diversity
Creation of the Cross Cultural Academic Advancement Center
Development of university marketing materials
Development of College Deans' equity briefings
University Speaker/Activity Series
Development of Diversity Newsletter

HONORS AND AWARDS

2006 Certificate of Recognition, City of Lubbock City Council
2005 Certificate of Recognition, Lubbock County Commissioner Ysidro Gutierrez
2004 Certificate of Commendation- Office of California Congresswomen Roybal Allard
2004 Certificate of Commendation- San Bernardino County Board of Supervisors
2004 Certificate of Commendation- Los Angeles Unified School District Board of Trustees
2004 Certificate of Commendation- Office of California Speaker of the Assembly, Fabian Nunez
2003 CSUF College of Human Development and Community Service- *Jewel Plummer Cobb* Award for Diversity
2002- Certificate of Commendation- Office of United States Congressman, Javier Becerra
2002- Certificate of Commendation- Office of California Governor Gray Davis,
2002- Certificate of Commendation- Office of Lt. Governor California Cruz Bustamonte
2002- Certificate of Commendation- Office of California State Senator, Richard Polanco, Majority Whip
2002- Certificate of Commendation- Los Angeles County Board of Supervisors
2002- Certificate of Commendation- Office of Los Angeles Mayor Jim Hahn
2002- Certificate of Commendation- Los Angeles City Council
2002- Los Angeles Archdiocese Youth Employment Division- Distinguished Alumni Award
2001- Certificate of Commendation- Office of Los Angeles Mayor Richard Riordan
2001- Certificate of Commendation- Los Angeles City Council
1999-2000 UCLA Chancellor's Fair & Open Academic Environment Award

1999-2000 UCLA Center for the Study of Urban Poverty Fellowship
1999-2000 Institute of American Cultures Fellowship

GRANTS

2008 Maddox Foundation Grant
2007 Texas Higher Education Coordinating Board- Course Redesign Grant
2007 Texas Higher Education Coordinating Board- Mentoring Grant
2006-07 Helen Jones Foundation
2005-08 Greater Texas Foundation
2003-04 National Science Foundation, Principal Evaluator Native American Principles in College Level Mathematics Grant
2002-03 California State University, Fullerton- Planning Initiative Grant
2002-03 California State University, Fullerton- Junior Faculty Research Grant
2002 California State University, Fullerton- Summer Technology Institute Grant
2001-2 Early Literacy Outreach: Open Court. Center for Research on Evaluation of Standards, and Student Testing (CRESST)/Center for the Study of Evaluation University of California, Los Angeles.
2001-2 California Academic Preparation Initiative (California State University, Fullerton)
2001-03 Kellogg Foundation Santa Ana ENLACE Grant- PI,
2001 California State University, Fullerton- Summer Technology Institute Grant
1999-00 Institute of American Cultures Research Grant
1999-00 UCLA Center for the Study of Urban Poverty Award

ADMINISTRATIVE EXPERIENCE

TTU, Associate Vice Provost Faculty Affairs 2007- present
Responsible for approving new faculty positions and job description announcements, new faculty orientation programs, university faculty handbook, and tenure academy in the Office of the Provost. Additionally, serve as the Chair and administrator of the only degree program in the Office of the Provost: Bachelors of University Studies.

TTU, Associate Vice Provost for Academic Development 2006- 2007
Working directly with the Provost, duties include the development and management of special projects within undergraduate academic affairs to advance the academic mission of the university. Major projects included development of the University Studies bachelors degree in the Office of the Provost and central Scholarship Office for the university.

TTU, Special Assistant to the President 2004- present
As the Special Assistant to the President for Diversity and Equity, I serve as the Chief Diversity Officer for the university. Duties include working directly with the Office of the Provost, Academic Deans, Vice Presidents and student support units to increase the number of under-represented populations across the campus, and with a special focus on the recruitment, retention, and long term success of faculty. In this capacity, I serve on the President's Administrative Council, the Senior Administrative Council, and on the

university Budget Advisory Committee. Duties include administration of \$250,000 Faculty Excellence Fund for faculty recruitment.

TTU Cross Cultural Academic Advancement Center 2005-present
Oversee all administrative, budgetary, and programmatic areas of the center. The center functions as a resource nexus for students from across the campus to support their academic success. The center also works with academic units and student support areas to develop research opportunities and collaborative project opportunities.

TTU Mentor Tech Program 2005-present
Supervise the staff, budget, programmatic offerings, and development opportunities of Mentor Tech. Mentor Tech is the university's premiere undergraduate mentoring and retention program. It partners several hundred undergraduates with faculty and staff in related professional areas. Mentor Tech offers its participants academic skills training, career workshops, and counseling to improve retention and graduation rates.

College of Education Center for Diversity Leadership in Education
Director 2007-present
Duties include program and research development for the center. Current projects include 1.5 million grant from the Department of Education to help train bilingual teachers.

CSUF Grand Central Arts
Director Complex, 2001-04
Oversee the development and implementation of educational programming related to the general subjects of teacher professional development, student academic support, and university outreach.

UCLA Community Educational Resource Centers (CERC) Initiative
Executive Assistant to the Chair 1997-98
An outreach project sponsored by the UC Office of the President to foster the development of full partnerships with community organizations by which to maximize available resources to develop communities and improve educational achievement.

UC Los Angeles Summer Scholars Program
Administrator 1996 -97
Functioned as the site administrator of a four-week academic enrichment project between UCLA and California's Office of Migrant Education. The program offered an academic summer transition program for 45 university bound students. The duties of this position included hiring personnel, curriculum development, and planning. Estimated budget, approximately \$150, 000.

UCLA / Migrant Student Leadership Institute

Administrator

1997 -2000

Functioned as the principal administrator of a one-week conference co-sponsored by UCLA and California's Office of Migrant Education, providing a residential program to develop leadership skill in 140 promising migrant students from across the state of California. The duties of this position included personnel, curriculum development, coordinating site facilities, and instruction. Estimated budget, approximately \$150, 000.

A WORLD OF DIFFERENCE Institute: So. California Project

Assistant Director

1993-94

A national education and training program designed to combat prejudice and discrimination and to promote the valuing of diversity. In consultation with Western States Director of Training, the duties of this office included establishing and conducting equity-training seminars at K-12 schools throughout Southern California. Specialized workshops were developed to introduce methods of incorporating multicultural and human relations' lessons throughout a school's core curriculum. Additionally, this position oversaw the hiring and training of staff, establishing salaries and training fees, and maintaining a budget of approximately \$250,000.

PUBLICATIONS

Referred Articles:

Munoz, J. (2005). The social construction of alternative education: re-examining the margins of public education for at-risk chicano/a student. *The High School Journal*, 88 (2):3-22.

Munoz, J., Jasis-Ordonez, R., Young, P., & McLaren, P. (2004). The Hidden Curriculum of Domestication. *Urban Review*, 36(3):169-187.

Munoz, J. (2003). Community Resource Mapping- an Exciting Tool for Decision Making in the Social Studies Classroom. *The Social Studies*, 94(1): 20-23.

Munoz, J. (2002) (Dis)Integrating Technology with Multiculturalism. *Multicultural Education*, 8(4), 19-23.

Munoz, J. (2002). [En]Gauging Opportunity: Examining Equity, Access and Appropriateness of Computer Mediated Learning. *American Association of Social and Behavioral Sciences*, 5(2),65-69.

McLaren, P., Munoz, J., Tejada, C., and Leonardo, Z. (1996). "La Lucha Continua in Gringolandia." *The International Journal of Educational Reform*. Technomic Publishing Company.

Articles Under Review

Munoz, J. (under review). Critical literacy among Latina students in alternative education. *Journal of Latinos and Education*. Lawrence Erlbaum & Associates.

Articles Forthcoming

Munoz, J. (forthcoming). Using community asset mapping in teacher education as a form of multicultural induction. *Multicultural Education*, GADDO Press.

Munoz, J. (forthcoming). Teaching disposable youth: The political economy of alternative education. *American Association of Social and Behavioral Sciences*.

Manuscript Contract

Munoz, J. (2005). Contributing Editor: Language and Culture Section. *Handbook of Research on Latinos and Education*. Lawrence Erlbaum Associates Publishers. Mahwah, N.J.

Refereed Book Reviews

Munoz, J. (2003) Hispanic Education: *Alas y Races*. By Eugene Garcia
Journal of Latinos and Education, 2 (3): 183-186.

Munoz, J. (2003). Staying Sober in Mexico City; By Stanley Brandes. *Studies In Latin American Popular Culture*, 23(3): 223-225.

Book Chapters:

McLaren, P. and Munoz, J. (2005). "Dis-investing whiteness: toward a common struggle for social justice" In *Red Seminars: Radical Excursions into Educational Theory, Cultural Politics, and Pedagogy*. Hampton Press, NJ.

Vigil, D. & Munoz, J. (2004) Community Contexts and Chicano/a Methods of Inquiry: Grounded Research and Informed Praxis. In, Mora, J. & Diaz, D. (Eds.) *Research in Action: A Participatory Model for Advancing Latino Social Policy*. Haworth Press, New York.

McLaren, Peter and Munoz, Juan. (2000). "Contesting Whiteness: Critical Perspectives on the Struggle for Social Justice." *The Politics of Multiculturalism and Bilingual Education: Students and Teachers Caught in the Cross Fire*. McGraw-Hill.

Invited Essays

Munoz, J. (2005). Cortina, Juan. *Encyclopedia Latina: History, Culture, Society*. Grolier, Amherst, MA.

Munoz, J. (2005). Mendez vs. Westminster School Board. *Encyclopedia Latina: History, Culture, Society*. Grolier, Amherst, MA.

Technical Reports:

Herman, Joan and Munoz, Juan. (1995). *I Have a Dream- Review and Evaluation*. UCLA Center for the Study of Evaluation/ CRESST (National Center for Research on Evaluation, Standards, and Student Testing). Los Angeles, California.

Munoz, J. & Munoz-Aguirre, Z (1999). *Program Evaluation- Cada Cabeza es un Mundo-Hispanic Drop-Out Prevention Curriculum*. Hispanic Education Media Group. San Jose, California.

Referred Journal Reviewer

Journal of Latinos and Education (2002-03). Lawrence Erlbaum and Associates Press.

Urban Review: (2002-03). University of North Carolina, Chapel Hill.

School-Community Journal: (2002). Academic Development Institute, Lincoln, ILL.

Urban Education: (2000-01) Medger Evers College, Sage Publication. 2000-2001.

ACCEPTED PAPERS AND PRESENTATIONS

Munoz, J. (2006). Diversity in Higher Education. Texas Diversity and Leadership Conference. Dallas, TX.

Munoz, J. (2005). Creating a campus climate of inclusion. Texas Higher Education Coordinating Board Commissioner's Summit. Austin, TX.

Munoz, J. (2005). Diversity in Higher Education: Understanding Where the Leaks in the Pipeline Begin. Paper presented at the annual meeting of the Southwest Educational research Association. New Orleans, La.

Munoz, J. (2004). Community Asset Mapping. California State University, San Bernardino, College of Education Bilingual Educators Colloquium. San Bernardino, California.

Munoz, J. (2004). Diversity in Graduate Education: Obstacles to Equity. Paper Presented at the 2004 California Forum for Diversity in Graduate Education. Oxnard, California.

Munoz, J. (2003a). Examining the Social Construction of At-Risk Students: A Comparative Study of Two Alternative Education Programs. Paper presented at the annual meeting of the American Educational Research Association (AERA). Chicago, Illinois.

Munoz, J. (2003b). Alternative Spaces: Teaching Disposable Youth. Paper presented at the annual meeting of the American Educational Research Association (AERA). Chicago, Illinois.

Munoz, J., Jasis, R., Flores, S. & Young, P. (2003c). Researchers and Critical Educators: Organized Resistance in Teacher Education. Paper presented at the annual meeting of the American Educational Research Association (AERA). Chicago, Illinois.

Munoz, J. (2003d). Research in Chicano/a Communities: Considerations for Praxis. Paper presented at the annual meeting of the National Association of Chicano/A Studies (NACCS). Los Angeles, California.

Munoz, J. (2003e). Examining the Social Construction of “At-Risk”: A Comparative Study of Two Alternative Education Programs. Paper presented at the annual meeting of the American Educational Studies Association (AESA). Mexico City, Mexico.

Munoz, J., Jasis, R., Flores, S. & Young, P. (2003f). Brindando Apoyo: Creating, developing and organization for junior faculty of color. Paper presented at the annual meeting of the Hispanic Association of Colleges and Universities. Anaheim, California.

Munoz, J., June, E., Jasis, R., Ramirez, F. & Young, P. (2002a). Searching for Higher Ground: Developing an Innovative Faculty of Color Support Organization. Keeping Our Faculties Conference. University of Minnesota.

Munoz, J. (2002b). Reconceptualizing the notion of Authorship: Authorship of Action within an Urban Community K-16 Partnership Targeting Latino Students. 11th International Roundtable on School, Family, and Community Partnerships. New Orleans, LA.

Munoz, J. (2002c), March. Understanding Alternative Education. Paper accepted for the 23rd. Annual Ethnography in Education Forum. University of Pennsylvania, Philadelphia, PA.

Munoz, J., Jasis, R., Flores, S. & Young, P. (2002d). Researchers and Critical Educators: Organized Resistance in Teacher Education. Paper presented at the annual meeting of the American Educational Studies Association (AESA). Pittsburgh, Pennsylvania.

Munoz, J. (2001a). session Chair, Hispanic sIG. The social Context Of schooling for Hispanic students□ Moving toward Academic Achievement. Paper presented at the Annual Meeting of the American Educational research Association, Seattle, WA.

Munoz, J. (2001b). session Chair, Hispanic sIG. Contemporary Topic in Hispanic Education□ Parental support, Teacher Beliefs and Identity. Paper presented at the Annual Meeting of the American Educational research Association, Seattle, WA.

Munoz, J. (2001c). Examining the Margins of Public Education. A Case Study of Alternative Education for At-Risk Women. Paper presented at the 22nd. Annual Ethnography in Education Forum. University of Pennsylvania, Philadelphia, PA.

Munoz, J. (2001d). The Promise of Schooling: Selflessness as a Retention Strategy. Conference on the Retention of Latino Students in Higher Education. Paper presented at California State University, Dominguez Hills.

Munoz, J. (2001e). Exposing the Margins of Public Education—A Case study of Alternative Education for At-Risk students. Paper presented at the Ethnography in Education—Researching How Education Makes a Difference for Today's students Conference, California State University, Los Angeles.

Munoz, J. (2001f). A Case study of Alternative Education for At-Risk students. Paper presented at 13th Annual Conference on Ethnographic & Qualitative Research in Education, University at Albany, NY.

Munoz, J. (1999a). "Examining Gender in Public Alternative Education: A Case study of Public Alternative Education for At-Risk Women." Paper presented at the annual meeting of the Northern Rocky Mountain Educational Research Association (MRMERA). Jackson, Wyoming.

Munoz, J. (1999b). "Examining Gender in Public Alternative Education: A Case study of Public Alternative Education for At-Risk Women." Paper presented at the annual meeting of the American Educational Studies Association (AESA). Detroit, Michigan.

Munoz, J. (1999c). "Examining the Margins of Public Education: A Case study of Alternative Education for Women." Paper presented at the annual meeting of the American Educational Research Association (AERA). Montreal, Canada.

Munoz, J. (1999b). "Alternative Education: Options for Disadvantaged Minority Students." Paper presented at the UCLA Center for the Study of Urban Poverty Conference. Los Angeles, California.

Munoz, J. (1997a). "Critical Race Theory- What the Field Offers for Students Outside of the Mainstream." Paper presented at the annual meeting of the National Association of Chicana/Chicano Studies Conference (NACCS), Sacramento California.

McLaren, P. & Munoz, J., (1997b). "Decentering Whiteness, Rethinking Democracy." Paper presented at the annual meeting of the American Educational Research Association Conference (AERA). Chicago, Illinois.

Munoz, Juan. (1997c). "The Scholar/Activist: Can We Still Change The World." Interactive Panel discussion at the annual meeting of the American Educational Research Association Conference (AERA). Division G. Chicago, Illinois.

Munoz, Juan. (1997d). "Examining the Construction of Opportunity in an Alternative Educational Program: A Case Study of An Opportunity School." Roundtable presentation at the annual meeting of the American Educational Research Association (AERA). Chicago, Illinois.

Munoz, J. (1996). "The Construction of Latina Educational Failure: A Case study of a Continuation High School for Women in East Los Angeles" Paper presented at the annual meeting of the American Educational Studies Association (AESA). Montreal, Canada.

Munoz, J. (1995). Respondent to panel discussion of California's Prop. 187 and its impact on student, teacher, and school attitudes toward educational opportunity. Annual meeting of the National Council of Teachers of English (NCTE). San Diego, California..

Munoz, J. (1994a). "Critical Multiculturalism, and the role of Mexican-American Educators." Paper presented at the annual meeting of the Association of Mexican-American Educators (AMAE). Burbank, California.

Munoz, J. (1994b). "Empowering Project: socioeconomic stratification in educational programs directed at Latino communities." Paper presented at the regional meeting of the Comparative and International Education Society(CIES), Western Regional Conference. Los Angeles, California.

Munoz, J. (1994c). "*GENTE in Education.*" Chair, panel presentation. Council of Mexican-American Administrators Conference. Los Angeles Unified School District. Los Angeles, California.

Munoz, J. (1993a). "The Postmodern Poetics of Chicana/o Writers." Paper presented at the College of the Siskiyou, Hispanic Writers Conference. Mt. Shasta, California.

Munoz, J. (1993b). "Machismo, Masochism, and the Mexican-American Male." Paper presented at the Graduate Student Conference Washington State University. Pullman, Washington.

TEACHING EXPERIENCE

University Level Teaching:

Associate Professor Texas Tech University, Fall 2004- present
College of Education, Department of Curriculum and Instruction- Bilingual Education & Diversity Studies Program. Responsible for graduate coursework in multicultural education, bilingual education foundations and curriculum studies.

Assistant Professor California State University, Fullerton, Fall 2000
School of Education, Division of Secondary Education. Teaching graduate level courses in Multicultural education methodologies, Sheltered Instruction/ Specially Designed Academic Instruction in English (SDAIE), pedagogical accommodations for ELD students, general pedagogy courses for secondary credential, and curriculum theory Master's seminars.

Instructor California State University, Fullerton, Summer 2000
Designed and delivered an original course establishing pedagogical standards for teaching academic competence across subject areas for teachers pursuing a CLAD/BCLAD credential.

Instructor University of California, Los Angeles, Fall 1998
Lecturer position with UCLA's extension program. Designed and implemented a course exploring the Chicano/a community and specifically its role in the next millenium. Chicano Studies 10a- Chicano/a life and culture.

Instructor Pacific Oaks College Summer. 1998
Lecturer position in Teacher Education. This position required creating an original course in experiential multiculturalism and diversity, with an emphasis in classroom practices.

Instructor Whittier College, 1997
Lecturer position at Whittier College's, Graduate School of Education. The course was delivered to Masters level students. This position called for the development of a course in the Philosophy of Education with an emphasis in Educational Foundations.

Instructor East Los Angeles College, Fall 1995- 97
Lecturer position in the Chicano Studies Department teaching contemporary Chicano/a literature, literary analysis, and twentieth century Mexican-American history.

Academic Advisor West Los Angeles College, Fall 1993
Provided academic advisement to community college students and college bound high school seniors. Developed individual academic plans for students in consultation with senior counselor.

Teaching Assistantships:

Teaching Assistant University of California, Los Angeles, Wtr 1999
Assisted the professor of record in the selection of course material and delivery of lectures in addition to coordinating the activities for multiple discussion sections. Chicano Studies 10b- Chicanos- US Society.

Teaching Assistant University of California, Los Angeles, Fall 1998
Assisted the professor of record in the delivery of course lectures and oversaw the distance learning dimension of the course between UCLA and Appalachia State University. Education 91b- Child learning and Development.

Lecturer /Teaching Assistant University of California, Los Angeles
Wtr. and Spr. 1998
Assisted the professor of record in the development of the course syllabus and reading materials. Duties also included maintaining an interactive web-page as part of the course. - Chicano Studies 101- Theoretical Concepts in Chicano Studies.

Teaching Assistant University of California, Los Angeles, Wtr 1997.
Teaching assistant in the Chicano Studies Program. Assisted the professor of record in the delivery of a cross-listed course in English and Chicano Studies- Early Chicano Literature M105.

K-12 Teaching Experience:

Teacher Long Beach Unified School District
Wtr 1997-2000
Substitute teaching position with the Long Beach Unified School District teaching K-12; authorized to provide multiple subject instruction in middle, high school, and bilingual classrooms.

Language Arts Teacher UC Los Angeles Summer
Scholars Program 1996
Worked as an instructor in the language arts component of a four-week academic program sponsored by UCLA and California's Office of Migrant Education. The project was designed to offer a summer academic transition program to 45 university bound migrant high school students. The duties of this position included leading the development of an original curriculum tailored to the personal and academic experiences of the migrant students selected to participate in the program.

Teacher Tulare County Office of Education, Fall 1996-2000
Part-time instructor position with the Tulare County Office of Education teaching English language arts and Scholastic Aptitude Test workshops.

Instructor LAUSD Family Partnership Program, Summer 1995
Sponsored by the Los Angeles Unified School District's, Roosevelt Cluster. The program provided instruction during the summer to recently arrived community members that required the simultaneous participation of students and their parents/guardians.

Instructor California Arts Council, Summer 1993
Poetry Instructor in the *Summer Arts Recovery Program*-East Los Angeles site. Developed and implemented creative writing and general literacy workshops for "at risk" youths in several East Los Angeles housing facilities.

Cantwell Sacred Heart of Mary High School
Teacher 1991- 93
Instructor of freshman literature and composition. The curriculum surveyed 20th Century American literature.

OTHER TEACHING EXPERIENCE

Invited Lecturer:

Indiana University- Teleconference lecture. Course Number J762/L750: The Politics of Language, Literacy, and Culture (cross listed between the departments of Curriculum and Instruction and Language Education). Fall 99. Instructor Carlos Ovando, Ph.D.

Pacific Oaks College. School of Education. Course Number HD 220: Sociolinguistics. Wtr. 98. Maria del Pilar O'Cadiz, Ph.D.

California State University, Los Angeles Charter School of Education, Course number EDFN 413: Educational Foundation/Educational Psychology. Fall 97, Instructor Zenaida Aquirre.

California State University, Los Angeles Charter School of Education, Course number EDFN 413: Educational Foundation/Educational Psychology. Spring 97, Instructor Zenaida Aquirre.

California State University, Los Angeles Charter School of Education, Course number EDFN 413: Educational Foundation/Educational Psychology. Winter 97, Instructor Zenaida Aquirre.

UCLA Graduate School of Education & Information Studies. Course number- Education M102: Winter 97, Instructor- Assistant Professor Daniel Solorzano, Ph.D.

UCLA Graduate School of Education & Information Studies. Course number- Education 100 A/B: Teacher Education, Fall 1995, Instructor- Assistant Professor Peter McLaren, Ph.D.

UCLA Graduate School of Education & Information Studies Course number- Education 197: Nonformal Education, Spring 1995 Instructor- Professor Carlos Alberto Torres, Ph.D.

RESEARCH EXPERIENCE

National Science Foundation Grant

Principal Evaluator 2002- 2004

Developed the evaluation plan and instruments to assess the efficacy of a collaborative project across three institutions of higher learning to create and implement entry-level college mathematics course lesson plans that were predicated on Native American knowledge systems.

California State University, Fullerton

Principal Evaluator 2001- 2003

Collaborative Academic Preparation Initiative. Under the direction of the Chancellor of the CSU system and the California Legislature, funds were allocated to create academic programs that would be delivered to area high schools that send the highest number of graduates that require remedial education courses in Mathematics and English once at a CSU campus. The duties of this position required assessing the extent to which CSUF programs were effective at reducing the number of freshman requiring remedial Mathematics and English courses once admitted to CSUF.

California State University, Fullerton

Principal Evaluator 2001- 2004

ENALCE. A series of major collaboratives involving K-16 institutions, business, and community stakeholders. The project is centralized in the city of Santa Ana and is funded through the KELLOGG Foundation. The duties of this position include tracking the number of Santa Ana area students that matriculate to the CSUF campus.

Los Angeles County Office of Education

Consultant 2002-present

Assist LACOE in the evaluation of High Priority schools subject to immediate intervention by the State Department of Education. These are urban schools that have consistently failed to improve API rankings and are currently in the process of implementing a comprehensive school reform plan.

UC, Los Angeles, Center for the Study of Evaluation

Consultant

2000-2002

Assists UCLA CSE/CRESST in the design and implementation of validity studies for the Los Angeles Unified School District performance assignments, particularly those related to the effects of teachers' knowledge and beliefs and students' opportunity to learn (OTL).

UCLA Venice /Westchester Collaborative

Staff Research Assistant IV

1997-2000

This research position involves assisting in developing the methodology, instruments and training required for an examination of teachers' beliefs and practices in LAUSD's Venice/Westchester Cluster. This data will be used by the cluster to assess the overall operation, effectiveness, and the future direction of the UCLA Westminster/Venice Collaborative. The collaborative was designed to increase the number of disadvantaged cluster students who go on to become UCLA students.

UC, Los Angeles, Chancellor's Office of Academic Development

Staff Research Assistant VI

1994- 2000

Academic Development Office: functioned as a staff researcher and administrative assistant to the Chancellor's Office of Academic Development. Duties include assisting in developing and implementing new campus wide projects, including outreach efforts and initiatives funded by the UC Office of the President.

UC, Los Angeles, Center for the Study of Evaluation

Graduate Research Assistant III

1994-96

LAUSD History and Language Arts Assessment Project: served as a member of the quality and sensitivity review committee.

1995-96. LANL Project: operated as an researcher for the Los Alamos Nuclear Laboratories project. The goal of this undertaking was to design a "school to work" apprenticeship program for minority high school students in the New Mexico area.

1994-95. NBPTS Project: assisted in the preliminary development of national standards for K-12 teachers in Language Arts. Worked on shaping portfolio based assessment exercises for certification of accomplished social studies teachers.

1994-95. I Have a Dream Project: Principal Investigator: National program to increase educational opportunities for high-risk inner city youth.

KEYNOTE ADDRESSES

2008 San Diego State University
2007 National Association of Hispanic MBA's annual meeting
2007 National Association of Early Childhood Educators, regional meeting
2006 TTU College of Education, FUTURES Program
2005 LISD Harwell Elementary Graduation Ceremony,
2004 Lubbock Hispanic Chamber Fiestas Patrias Luncheon
2004 Texas Tech University - Lubbock Independent School District
2002 CSUF M.E.C.H.A. Youth Conference
2000 Latino Education Summit Inaugural Panel
1997 M.E.C.H.A. de UCLA Raza Youth Conference
1996 Graduate Affirmative Affairs Orientation:
1996 Boyle Height Elementary Institute Graduation Ceremony
1995 Graduate Affirmative Affairs Orientation
1995 M.E.C.H.A. de UCLA Raza Youth Conference

UNIVERSITY SERVICE

Texas Tech University:

Special Assistant to the President for Diversity and Equity
Associate Vice Provost, Faculty Affairs
President's Administrative Council, Member
University Senior Administrative Council, Member
Gender Equity Council, Ex-Oficio
Director, TTU Mentor Tech Programs
Director, TTU Cross-Cultural Academic Advancement Center
Search Committee Member, TTU Senior Veterinary
Search Committee Member, TTU Vice President of Research
Administrator, \$500,000 Faculty Excellence Fund
Administrator, President's Excellence in Equity Award- Faculty
Administrator, President's Excellence in Equity Award- Staff
Administrator, President's Excellence in Equity Award- Students

TTU College of Education:

COE Leadership Council, Member
COE Graduate Faculty, Member
COE Graduate Academic Affairs Committee, Chair and Member
COE Diversity Committee, Member
Helen Devitt Jones Fellowship, Committee Member 2004-06
Associate Director, COE Center for Diversity Leadership

California State University Committees:

Affirmative Action Committee- Academic Senate, Sub Committee member

Extended Education- Academic Senate, Sub Committee member
Director, Multicultural Leadership Center- Search Committee member
Future Scholars Scholarship Committee- Chair
CSUF President's Scholarship Committee member

College of Human Development and Community Service Committees:

2003 School of Education Commencement Program, Chair
College Curriculum Committee member
Technology Subcommittee member
2001-04 President and founding member, *Researchers and Critical Educators*

Department of Secondary Education:

SECTEP Committee member
Graduate Programs Committee member
Professional Development District Committee, Chair
Secondary Education 536 Course, Chair
Secondary Education 400 Course, Chair

PROFESSIONAL SERVICE

Associate Editor-*Journal of Latinos and Education* 2005-
present

Duties include the development of special issues of the journal, reviewer nominations, review of manuscripts and Alternative Section Editor.

Invited Editor – *Journal of Thought* 2006

Invited Guest Editor of Special Issue that will examine the general status of Latino Education and emerging conceptual models that help to explain Latino educational attainment.

Invited Editor *The Urban Review* 2006

Invited Guest Editor of Special Issue that will examine alternative methods of schooling in urban contexts.

AERA Div K- American Educational Research Association, 2006

Invited Chair of paper presentations chronicling engagements and encounters among diverse families and schools and the implications for teacher professional development.

AERA Bilingual SIG Chair, American Educational Research Association, 2004

Invited Chair of paper presentations that examined the changes, growth and development in bilingual education.

AERA Division G, Section 2 Reviewer American Educational Research Association, 2001

Selected to serve as a blind reviewer of proposals submitted for Division G. Section 2, Multicultural Contexts of Education, for the American Educational Research Association's annual conference.

AERA Division C, Section 1 Reviewer American Educational Research Association, 2001

Selected to serve as a blind reviewer of proposals submitted for Division C. Section 1, Language and Learning, for the American Educational Research Association's annual

AERA Division B, Section 2 Reviewer American Educational Research Association, 1998

Selected to serve as a blind reviewer of proposals submitted for Division B. Section 2, Curriculum, for the American Educational Research Association's annual conference..

AERA Division G, Section 5 Reviewer American Educational Research Association, 1998

Selected to serve as a blind reviewer of proposals submitted for Division G. Section 5, Sociocultural Contexts of Multiple Languages and Literacies, for the American Educational Research Association's annual conference..

AERA Division B Reviewer American Educational Research Association, 1997

Selected to serve as a blind reviewer of proposals submitted for Division B. Section 2 of the American Educational Research Association's annual conference.

COMMUNITY SERVICE

Texas Department of Housing and Community Affairs 2008

Gubernatorial appointment to the Board of Directors of agency that oversees over 1 billion in public housing issues and tax exempt bond financed affordable housing development in the State of Texas.

Texas Lyceum Director 2007

State wide leadership forum dedicated to developing thought discussion and policy for pressing issues affecting the State of Texas.

Literacy Lubbock

Board of Director 2007-08

Non profit organization that partners with city-wide agencies to offer literacy training for young adults and non traditional students.

Texas Diversity Council

Board of Directors 2006

State wide organization committed to developing partnership and programs that increase the utility and success of diversity in the workplace and higher education.

Lubbock Housing Authority
Commissioner 2006-08
Working with the city, oversee the allocation and implementation of federal Housing Authority funds related to low income, affordable housing, and Section 8 resources for hundreds of families in and around Lubbock County.

South Plains Boys Scouts
Board of Directors- Vice President 2006
Oversee the administration of the Boys Scouts program and resources throughout the South Plains.

Lubbock Boys and Girls Clubs
Board of Directors- Vice President 2005-present
City agency consisting of three clubs. Duties include oversight of agency's Director and development of resources and programs to serve area.

Co-Chair 2004- present
Community Advocates- Youth Leadership Academy is a nonprofit organization that promotes civic engagement, reduces inter-group tensions and cultural isolation, and future leaders for the community of Los Angeles, California.

Member 2004-04
Leadership Lubbock Class- Lubbock Chamber of Commerce. Cohort selected annually to train and interact with identified city leaders. 12 month program.

Member Youth Council 2000- 04
Mayoral appointment to the Workforce Investment Board-Youth Council. The Council is primary responsible for advising the Workforce Investment Board as to appropriate expenditures of city, state, and federal funding targeting youth.

Member Youth Council 2000- 04
Operations Committee- Los Angeles Workforce Investment Board-Youth Council

Plaza Community Center
Board of Directors 2002- 04
A community non-profit organization established in 1905 which serves the physical, mental health, and counseling needs of primarily Latino families in the city of Los Angeles.

Esperzana Scholarship Foundation
Board of Directors 2002- 04
A non-profit organization in San Bernardino County that raises funds to offer scholarship to Inland empire youth with ambitions to attend institutions of higher learning.

San Bernardino County
Commissioner 2003- 04
Regional Parks Commissioner for San Bernardino County, the largest county in the United States.

San Bernardino County
Commissioner

2003- 04

Substance Abuse Advisory Committee for San Bernardino County.

ALCHEMY: Journal of Chicano / Latina Arts

Editor

Wtr 1992- 02

Founding member and chief Editor of this bilingual journal of literary arts dedicated to the promotion of Latino/a writers and artist.

Faculty Sponsor

ELA College/ Chicano/a Studies Colloquia, 1996

Chicano/a: Una Voz- an event to discuss the cultural and political climate of Southern California and the role of Latinos.

EMPOWERING RAZA YOUTH THROUGH

Editor

THE ARTS, 1993

A collection of work generated by participants of the *Summer Arts Recovery Program*.

Principal Founding Member of The UCLA Graduate Student *Colectiva*. A transdisciplinary collection of Latina/o graduate students interested in composing university programming that is both intellectually and culturally relevant to the university community. Fall 1997-present

Principal Founding Member of Latino/a Film Makers Consortium. A collection of Latina/o producers, directors, and investors interested in generating screen media which accurately depicts the realities experienced by people of Latin/ Hispanic ancestry in America. Spring 1994-present

Principal Founding Member of Joda-Arte Promotions: A consortium of Latino artist promoting cultural and educational events. Winter 1992- present.

Member of the Los Angeles Unified School Districts Multicultural Collaborative. A broad based coalition of community members, artist, and educators attempting to design resource listing which are specific to designated ethnic groups: Latino/ Hispanic Component. Winter 1993-94.

Member of the Los Angeles County Office of Education, Intercultural Leadership Committee. Assisting in developing multicultural curriculum that is inclusive of all ethnic groups in the district. Winter 1993-94.

Member of LA TEATRO advisory board. A Latino performing arts group specializing in original works by Latina/o writers. Winter 1993-present.

Principal Founding Member of Aztlan Cultural Arts Foundation: A cultural arts facility dedicated to providing bilingual/bicultural artistic events. Summer 1992-present.

Principal Founding Member of the Mexican-American Graduate Student Association,
California State University Los Angeles, Fall 1991 -94.

PROFESSIONAL MEMBERSHIPS

American Associate of Hispanics in Higher Education (AAHE)
National Association of Diversity Officers in Higher Education (NADOHE)
California Association of Bilingual Educators (CABE)
National Association of Bilingual Educators (NABE)
American Education Research Association (AERA)
 Bilingual SIG
 Hispanic Issues SIG
Veterans of Foreign Wars (VFW)

MILITARY SERVICE

United States Marine Corps- Reserves 1986-1992-Honorable Discharge, 1992.
Rank at separation, E-5- Sergeant

CAMPAIGNS, COMMENDATIONS, & AWARDS

Operation Desert Shield- 1990
Operation Desert Storm, 1991
Meritorious Commendation, 1987
Meritorious Promotion, 1987
Good Conduct Medal, 1990
Sea Service Deployment, 1990

References

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