

DANA KAY MANNING

English Department
Christ the King Cathedral School
4011 54th Street
Lubbock, Texas 79413

Office (806) 795-4243
Home (806) 698-6718
Cellular (806) 241-2352
email: dana.k.manning@ttu.edu

EDUCATION

PhD in Curriculum and Instruction, College of Education, Texas Tech University, Lubbock, Texas.
Major Field: Curriculum and Instruction, emphasis in Second Language Acquisition. Research interests: educational policy and at-risk students' opportunity to learn, assessment of English language learners, and teaching social justice in the secondary classroom. Dissertation: *A Single-Site Examination of Juvenile Corrections Education: From Principle and Pedagogy to Practice*. Chair: Professor Douglas J. Simpson, Co-Chair Associate Professor Zenaida Aguirre-Munoz. May, 2008.

Master of Arts, Elementary Education, University of Alabama, Tuscaloosa, AL. August, 2004.

Bachelor of Arts, English, Creative Writing emphasis, California State University Long Beach, Long Beach, CA. December, 1986.

PUBLICATIONS

McMahan, S. and Manning, D. (under review). Student Centered Authentic Learning through WebQuests: A constructivist approach. *Social Studies and the Young Learner*.

Manning, D. and Thomas, S. (Nov/Dec. 2007). Petroleum engineering and high school math: A case for motivation. *Today's Catholic Teacher*.

Doue, W. and Manning, D. (June 2007). John Dewey and the Art of Teaching: A book review. In *The Journal of Educational Foundations*, Darrell Cleveland (Ed.).

Fives, H., Manning, D. & Buehl, M. (2006). Pollution on the Rio Grande: A case for persuasion. *The Social Studies Texan*, 22, 66-68.

Manning, D. (2005). The Ethics of Teaching: A book review, in *The Journal of Thought*, D. Simpson (Ed.), 40(4), 89-93.

Manuscripts in Preparation

Manning, D. (In Preparation). Special Education and the Juvenile Corrections Classroom: One School's Approach to Success. *Social Justice in Context*.

Manning, D. (In Preparation). It's always the quiet ones: How *The Crucible* provides an outlet toward understanding and embracing literature. *The English Journal*.

Manning, D. & Conway, S. (In Preparation). To the virgins make much of time or why my sister left the nunnery: A student exploration of morality in Shakespeare's *Measure for Measure*. *The English Journal*.

PRESENTATIONS

Manning, D. (2008, March). Opportunity to learn and juvenile corrections education: A call for a socially just approach. In D. Blumenfeld-Jones (Chair), *Critical Issues in Curriculum Studies and Culture*. Paper presented at the annual meeting of the American Educational Research Association, New York, New York.

Manning, D. (2008, March). Deweyan ethics & democratic schools: Using teacher preparation programs to dismantle the school-to-prison pipeline. In *Curricular Innovations in Teacher Education*. Paper discussion presented at the annual meeting of the American Educational Research Association, New York, New York.

Fives, H. & Manning, D. (2005, August). Teachers' strategies for student engagement: Comparing research to demonstrated knowledge. In T. Murdoch (Chair) *Teacher Influences on Student Motivational Processes*. Symposium presented at the annual meeting of the American Psychological Association, Washington, D.C.

Buehl, M. & Manning, D. (2005, August). Exploring Pre-service Teachers' Initial and Informed Reactions to Teaching as persuasion. In H. Fives (Chair) *Teaching as persuasion, is the metaphor viable?* Symposium presented at the annual meeting of the American Psychological Association, Washington, D.C.

Manning, D. (2006). Invited speaker at the Inaugural "Mother and Daughter's" Meeting, Texas Tech University. American Association of University Women.

Manning, D., Montes, N., Canales, L. and Vasquez, D. (April, 2006). *Stakeholder perceptions of high-stakes testing in west Texas*. Presentation at the College of Education Research Colloquium, Texas Tech University, Lubbock, Texas.

Manning, D. (April, 2005). *Teaching as persuasion: A global curriculum*. Presentation given at the 21st Annual Women in Higher Education Conference, Texas Tech University, Lubbock, Texas.

Manning, D. (April, 2005). *Teaching as persuasion: A global curriculum*. Presentation given at the College of Education Research Colloquium, Texas Tech University, Lubbock, Texas.

Green, L. & Manning, D.K. (May, 2000). *Violence in the workplace*. Presentation at to the Bureau of Indian Health Services, Women's Affairs Annual Conference, Phoenix, Arizona.

HONORS AND AWARDS

Graduate Student of the Year, College of Education, Texas Tech University, Lubbock, Texas, 2008.

Student Research Recognition Award, College of Education, Texas Tech University, Lubbock, Texas, 2006.

Student Research Recognition Award, College of Education, Texas Tech University, Lubbock, Texas, 2005.

Meritorious Honor Award for Grant Management United States Department of State, Asuncion, Paraguay, 2004.

PROFESSIONAL DEVELOPMENT

Service

American Educational Research Association, reviewer, SAGE (special interest group), September, 2008.

Session Chair, American Educational Research Association Annual Meeting, New York, New York, Division C Fireside Chat with David Berliner (March 2008).

American Educational Research Association, Graduate Student Council, Division C Senior Representative, 2007-2008.

American Educational Research Association, Division C, Graduate Student Committee Member, 2006-2008.

The Leukemia & Lymphoma Society, neighborhood volunteer, August-October, 2007.

American Educational Research Association, Graduate Student Council on-line Elections committee, July – September, 2007.

Texas Tech University, 24th Annual Women's Studies Conference, Steering Committee. Chair, Paper and Poster Sessions, 2007-2008.

Graduate Student Representative, Grades Appeal Committee, Texas Tech University, College of Education.

American Educational Research Association, Graduate Student Council, Division C Junior Representative, 2006-2007.

Session Chair, AERA Annual Meeting, Chicago, Illinois, Bilingual Student's Literacy Skills Development, Division C-Learning and Instruction (April, 2007).

Session Chair, AERA Annual Meeting, Chicago, Illinois, Division C Fireside Chat with Howard Gardner and Marcelo Orozco-Suarez (April, 2007).

Texas Tech University, 23rd Annual Women's Studies Conference, Steering Committee. Chair, Paper and Poster Sessions, September 2006 to 2007.

American Educational Research Association, reviewer, Division of Language and Literacy, August - September, 2006.

Software Programs

SPSS (15), AtlasTi, Microsoft Word, Microsoft Office applications (PowerPoint, Publisher, Access, Excel), Gradequick, BlackBoard, WebCT.

Affiliations

American Educational Research Association, Division C and Division K

American Educational Research Association, member, Hispanic/Bilingual Special Interest Group

American Educational Research Association, member, Society of Professors of Education Special Interest Group

American Psychological Association, Division 15

Association of Teacher Educators

COLLEGE TEACHING EXPERIENCE

Summer 2008	Second Language Acquisition (EDBL 5334), Texas Tech University, Instructor.
March 2007	Learning, Cognition, and Instructional Design (EDSE 4310), Texas Tech University, invited lecturer.
Spring 2007	First and Second Language Acquisition (EDBL 5334), Texas Tech University, invited instructor.
November 2006	First and Second Language Acquisition (EDBL 3334), Texas Tech University, invited lecturer.
February 2006	Assessment of English language learners (EDBL 7000), Texas Tech University, invited lecturer.
Nov-Dec 2005	Doing Ethnography-History of Anthropology (ANTH 4305/5305), Texas Tech University, invited lecturer.

PREVIOUS TEACHING EXPERIENCE

Aug. 2007 – present **Christ the King Cathedral School: Grades 9-12, English Teacher and Yearbook Adviser.** High School Curriculum Coordinator. Evaluator for internal program and curriculum evaluation. Advanced Placement Coordinator. Developed and implemented new teacher mentoring program. Assistant high school counselor.

PREVIOUS PROFESSIONAL EXPERIENCE

Oct. 2004-
May 2007 Graduate and Research Assistant, College of Education, Texas Tech University, Lubbock, TX. Assisted in the development of graduate level courses, conducted research for grants, graded papers, conducted reviews of literature, managed courses through WebCT, filed reports with the US Department of Education, interviewed program applicants, coordinated yearly funding with fiscal departments within the college and the university, maintained budget documents for million dollar US Department of Education grant.

Feb. 02-
July 04 International Narcotics & Law Enforcement, US Department of State, US Embassy, Asuncion, Paraguay. Assistant Coordinator responsible for managing renewable million dollar grant and assistance package to a foreign government, in both the English and Spanish languages.

Aug 1992-
Feb. 2002 Criminal Investigator, US Treasury Department, Bureau of Alcohol, Tobacco & Firearms, Tucson, Arizona. Responsible for the coordination and investigation of arson, explosives, and firearms violations and preparation of internal and external reports. Provided testimony before state and federal juries and grand juries.

June 1987-
Aug. 1992 Criminal Investigator, US Drug Enforcement Administration, Tucson, Arizona. Responsible for the coordination and investigation of Federal narcotics violations. Prepared internal reports and affidavits for the United States District Court in multiple jurisdictions. Provided testimony and expert witness testimony before state and federal criminal and civil juries.

REFERENCES

Dr. Douglas J. Simpson, Professor
Endowed Chair, Helen DeVitt Jones Fellowship
College of Education
Texas Tech University
Box 41071
Lubbock, TX 79409-1071
(806) 742-1997
Doug.simpson@ttu.edu

Dr. Zenaida Aguirre-Munoz, Associate Professor
Assistant Director, Center for Leadership in Education
Bilingual and Diversity Studies
College of Education
Texas Tech University
Box 41071
Lubbock, TX 79409-1071
(806) 742-1997
z.aguirre@ttu.edu

Dr. Sarah K. McMahan
Assistant Professor
Curriculum & Instruction
University of Mississippi
328 Guyton Hall
Oxford, MS
(662) 915-7098
skmcmahan@olemiss.edu