

Curriculum Vitae

Eva Midobuche, Ed.D.

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Education

1984	Texas A&M University, Kingsville, Texas Curriculum and Instruction with emphasis in Bilingual Education.	Ed.D.
1978	Texas A&M University, Kingsville, Texas Major: Bilingual Bicultural Education.	M.A.
1976	Texas A&M University, Kingsville, Texas Major: Elementary Education: Minor: Spanish. (Cum Laude)	B.S.

Professional Experience

2008	Promoted to the rank of Professor at Texas Tech University, Lubbock, Texas
2002-2008	Associate Professor, College of Education, Texas Tech University, Lubbock, Texas

Responsibilities include:

- 1) teach undergraduate and graduate courses in bilingual and ESL education;
- 2) advise graduate students for supplemental certification, master and doctoral programs,
- 3) conduct scholarly research, and
- 4) provide service to the field and community through involvement in national and university organizations and committees.

2002 Promoted to the rank of Associate Professor and granted tenure at Arizona State University West, Phoenix, Arizona.

1996 -2002 Assistant Professor, Bilingual Education, College of Education, Arizona State University-West, Phoenix, Arizona.

Responsibilities included:

1) teaching content area methods courses using ESL strategies to elementary education, bilingual education, and ESL students in an upper-division teacher preparation program; 2) advising graduate students in masters' and endorsement programs; 3) conducting scholarly research; and, 4) providing service to the community through university committees and involvement in community education projects.

1995 - 1996 Bilingual Education Specialist, Math Discourse Project, Technology Based Learning and Research, College of Education, Arizona State University, Tempe, Arizona.

Responsibilities included:

1) coordinating all aspects of recruitment, selection and in-servicing of all bilingual and ESL tele-teachers; 2) defining bilingual terms for project and providing the latest research on bilingual issues; 3) coordinating the video, instructional, and teacher teams in order to produce a high quality product; 4) reviewing, editing, and selecting taped lessons; 5) providing expert commentary on bilingual lessons for final product; 6) developing a plan to ensure Hispanic participation at all levels; 7) coordinating communications between project and internal and external agencies and school districts; and 8) conducting presentations with school districts and other educational agencies as well as conducting academic presentations at national meetings.

1992 - 1995 Associate Director, Bilingual Education Multifunctional Resource Center, Service Area 4, University of Oklahoma, Norman, Oklahoma.

Responsibilities included:

1) Planning, scheduling, assigning, evaluating, and managing the activities of the Center's professional staff in the area of field services; 2) developing, designing and implementing a plan for field services to SEAs, LEAs, IHEs and other agencies in the states of Alabama, Arkansas, Georgia, Louisiana,

Mississippi, North Carolina, Oklahoma, South Carolina, and Tennessee; 3) assisting in designing and implementing a plan for evaluation of services; 4) conducting training for Title VII projects; 5) collaborating in grant proposal writing, 6) assisting in evaluation of Center consultants and staff, 7) assisting the College of Education at the University of Oklahoma as a member of the graduate faculty. Served as the bilingual representative on eight Master's thesis committees in Instructional Leadership and Academic Curriculum.

1989 - 1992

Field Services Coordinator/Evaluator, Bilingual Education
Multifunctional Resource Center, Service Area 8, University of
Oklahoma, Norman, Oklahoma.

Responsibilities included:

1) Planning, coordinating, and scheduling training activities and consultative assistance for SEAs, LEAs, IHEs and other agencies in the states of Oklahoma, Kansas, Nebraska, South Dakota, and North Dakota; 2) assigning the professional staff to conduct training activities in the field; 3) assisting in designing and implementing a plan for evaluation of Center services; 4) conducting training to Title VII projects, and 5) assist in grant proposal writing.

1986 - 1989

Bilingual Curriculum Supervisor, Oklahoma City Public Schools,
Oklahoma City, OK

Responsibilities included:

1) Providing instructional and technical assistance to program staff; 2) supervising, training, and evaluating 85 teachers and teacher assistants (per year); 3) interviewing applicants and making recommendations for employment; 4) supervising collection, entry, filing, and other related work of home language surveys and language proficiency testing; 5) planning, developing, implementing and evaluating program activities.

1985 - 1986

Resource Teacher/ ESL Curriculum Writer, Oklahoma City Public Schools,
Oklahoma City, OK

Responsibilities included:

1) Evaluating existing ESL material; 2) planning with instructional staff the development of the ESL curriculum; 3) planning and conducting in-service workshops for the staff; 4) monitoring the immersion program; 5) assisting with the collection, organization, and compilation of program

reports; 6) teaching; 7) assisting in the planning and development of instructional activities, in planning, organizing, and conducting parent meetings.

1982 - 1985 Lecturer, The University of Texas at El Paso, El Paso, Texas.

Responsibilities included:

1) Teaching graduate and undergraduate classes in bilingual education, ESL, and microcomputers; 2) supervising and evaluating student teachers; 3) advising graduate and undergraduate students; 4) developing degree plans. 5) conducting scholarly research; and, 4) providing service to the college through university committees

1979 - 1982 Title VII Evaluator and Consultant for School Districts in the lower Rio Grande Valley in Texas.

Responsibilities included:

1) Evaluating program personnel; 2) making recommendations to superintendents, principals, directors, and other administrators; 3) assisting in compiling and writing evaluation reports; 4) training teachers and administrators in bilingual education and ESL; and 5) assisting in the writing of grant proposals.

1979 - 1981 Instructor, Texas A&M University, Kingsville, Texas

Responsibilities included:

1) Teaching undergraduate education courses required for graduation and certification; 2) Teaching graduate courses in reading, bilingual education and ESL.

1976 - 1978 3rd Grade Bilingual Teacher, Eagle Pass Independent School District, Eagle Pass, Texas.

Responsibilities included:

1) Teaching all content area subjects in two languages; 2) implementing an individualized reading program; 3) writing and developing materials for the district; 4) translating program materials and the Superintendent's speeches and correspondence into Spanish.

Refereed Scholarly Publications

Midobuche, E. & Benavides, A.H. (accepted). English language learners and mainstream teachers: examining an educational reality. In H. García (Ed.), *Bilingual Education: A Tradition of Social Justice*, Allyn and Bacon

Midobuche, E. & Benavides, A. (2008). Hispanic Population Growth, In J. Gonzalez (Ed). *Encyclopedia of Bilingual Education* Vol. 1, (pp. 353-358), Thousand Oaks, CA: Sage Publications.

Benavides, A. & Midobuche, E. (2008). The melting pot. In J. Gonzalez (Ed.). *Encyclopedia of Bilingual Education* Vol. 2, (pp. 545-549), Thousand Oaks, CA: Sage Publications.

Midobuche, E. & Benavides, A. (2008). Carlos Truan. In J. Gonzalez (Ed.). *Encyclopedia of Bilingual Education* Vol. 2, (pp. 861-863), Thousand Oaks, CA: Sage Publications.

Midobuche, E. & Benavides, A. (2008). Nancy Zelasko. In J. Gonzalez (Ed.). *Encyclopedia of Bilingual Education* Vol. 2, (pp. 916-917), Thousand Oaks, CA: Sage Publications.

Benavides, A. H., & Midobuche, E. (2007). The American G.I. Forum: A Mexican American tradition of selfless sacrifice. In L. Díaz-Soto, (Ed.). *The Praeger Handbook of Latino Education in the U.S.* (pp. 29-31). Westport, CT: Praeger Publishers, Greenwood Publishing.

Midobuche, E. & Benavides, A.H. (2006). Preparing teachers to teach English language learners: Best practices for school and after-school programs. In M. Cowart and P. Dam (Eds). *Cultural and Linguistic Issues for English Language Learners* (pp. 83-107). Texas Woman's University: Canh Nam Publishers, Inc.

Benavides, A. H. & Midobuche, E. (2006) Issues in language minority education: What is affirmative about bilingual/bicultural education? *Multicontextuality, Unity, and Diversity in an Ethnomorphic Society*. The University of New Mexico, Albuquerque, New Mexico.

Benavides, A.H., & Midobuche, E. (2004). Online preservice teacher education programs: issues in the preparation of bilingual education and ESL teachers, *NABE Journal of Research and Practice*, 2, 45-55.

Benavides, A.H., Midobuche, E., & Wood, J. (2003-2004) The Online preparation of rural teachers of English language learners: Questions, issues and concerns. *National Forum of Teacher Education Journal* 13(3), 24-29.

Benavides, A.H., Midobuche, E. (2003). The early school years of Hispanic Children: A multicultural perspective, *The National Forum Journal of Multicultural Education* 1(1), 19-24.

Benavides, A.H., & Midobuche, E. (2003). The early school years of Hispanic Children: A multicultural perspective, Reprinted on the front page with the publisher's permission in *La Voz De Uvalde County*: on August 30, 2003 vol 10 Number 16.

Gonzalez-Jensen, M., Midobuche, E., Benavides, A. H., & Beckett, E. C. (2003) Testing practices affecting the preparation of language minority educators. *The Journal of Current Research and Practices in Language Minority Education* 1(1), 93-103.

Midobuche, E., & Benavides, A.H. (2002-2003). Language attitudes and the educational culture of convenience: Placing students in a no win situation. *National Forum of Applied Educational Research Journal* 15(4), 73-80.

Midobuche, E. (2001). More than empty footprints in the sand: Educating immigrant children. *Harvard Educational Review* 27(3), 529-535.

Benavides, A. H. & Midobuche, E. (2001, May/June) Back to the future: English only instruction in the new millennium. *NABE News*, 24(5), 20, 21, 35.

Midobuche, E. (2001). Bridging the culture gap between home and school through mathematics. *Teaching Children Mathematics* 7(9), 500-502.

Beckett, E.C., Wetzel, K., Buss, R., Chisholm, I.M., Midobuche, E., & Padget, H. (2001) Preservice and in-service teachers collaborate to integrate technology into K-8 classrooms. *Society For Information Technology and Teacher Education Conference 2001 Proceedings*, (2), 1858-1863.

Benavides, A.H., & Midobuche, E. (2000). Propuesta 203 de Arizona: La enseñanza sólo del inglés y su impacto en Sonora y Arizona. Arizona's Proposition 203: The impact of English only instruction on Arizona and Sonora. *Horizontes* 5(10), 54-58.

Midobuche, E. (2000). Respect in the classroom: Reflections of a Mexican American educator. In F. Schultz (Ed.), *Annual editions: Multicultural Education*, Seventh Edition. (pp.110-112). Guilford, CT: Dushkin/Mcgraw-Hill. (Reprinted from *Educational Leadership* 56(7), 80-82

Midobuche, E. (1999). Respect in the classroom: Reflections of a Mexican American educator. *Educational Leadership* 56(7), 80-82.

Midobuche, E. (1999). Language and literacy as a bridge to mathematics: Integrating theory with practice. In J. V. Tinajero and R. A. DeVillar (Eds.), *The Power of Two Languages 2000* (pp. 295-305). New York, New York: McGraw-Hill Inc.

Midobuche, E., & Benavides, A. H. (1999). Teaching Mexican and Chicano history in the bilingual/ESL classroom: A study of teacher preparation and attitudes. *Educators for Urban Minorities Journal 1*, 61-62.

Midobuche, E., Santos, S. L., & Benavides, A. H. (1999). Una experiencia educativa en Sonora: An educational experience in Sonora. *Horizontes*, 4(7), 29-33.

Midobuche, E. (1998). From LEP to academic: Reflections of twenty years in Title VII. *The Bilingual Research Journal 22*(1), 49-63.

Midobuche, E. (1998, November). Preparing bilingual/ESL mathematics teachers through innovative technology, *NABE News*, 22(3), 21-26.

Midobuche, E., & Benavides, A. H. (1998). Meeting the needs of linguistically and culturally diverse students: The ABC's for administrators and supervisors. *National Forum of Educational Administration and Supervision Journal*, 16(1), 27-52.

González-Jensen, M., & Midobuche, E. (1998). Bridging minority communities and teacher preparation programs: New dimensions in bilingual teacher preparation. *Journal of the Texas Association for Bilingual Education*, 4(1), 51-67.

Midobuche, E., Santos, S. L., & Benavides, A. H. (1998). Dimensiones culturales y lingüísticas en la práctica del estudiante/maestro. Adding cultural and linguistic dimensions to student teaching. *Horizontes*, 3(6), 38-40.

Barker, M., Tinajero, J., & Midobuche-Bernal, E., (1985, Winter) Excellence in education: A teacher education model, *The College Student Journal*, 339-344.

Barker, M., Tinajero, J., & Midobuche-Bernal, E., (1985) Countering criticism of professional education. *Teacher Education & Practice Journal 2*(2), 35-38.

Monograph

Midobuche, E. (1999). *Certification and endorsement of bilingual education teachers: A review and comparison of state licensure requirements and trends*. Center for Bilingual Education and Research, Tempe, Arizona: Arizona State University. (Available through the Southwest Center for Education Equity and Language Diversity, Arizona State University and Amazon.com)

Textbooks

Bilingual Education Author on the 1st through 5th grade Spanish Social Studies Textbooks published by Scott Foresman.

Estudios Sociales Todos Juntos Grado 1 (2003). Glenview, Illinois: Scott Foresman Publishing Company

Estudios Sociales Todos Juntos Grado 1 Guía Del Maestro Con Multimedia (2003). Glenview, Illinois: Scott Foresman Publishing Company

Estudios Sociales Gente Y Lugares Grado 2 (2003). Glenview, Illinois: Scott Foresman Publishing Company

Estudios Sociales Gente Y Lugares Grado 2 Guía del maestro con multimedia (2003). Glenview, Illinois: Scott Foresman Publishing Company.

Estudios Sociales Comunidades Grado 3 (2003). Glenview, Illinois: Scott Foresman Publishing Company

Estudios Sociales Comunidades Grado 3 Guía del maestro con multimedia (2003). Glenview, Illinois: Scott Foresman Publishing Company.

Estudios Sociales Texas Grado 4 (2003). Glenview, Illinois: Scott Foresman Publishing Company.

Estudios Sociales Texas Grado 4 Guia del maestro con multimedia (2003). Glenview, Illinois: Scott Foresman Publishing Company.

Estudios Sociales Los Estados Unidos Grado 5 (2003). Glenview, Illinois: Scott Foresman Publishing Company.

Estudios Sociales Los Estados Unidos Grado 5 Guia del maestro con multimedia Volumen 1 (2003). Glenview, Illinois: Scott Foresman Publishing Company.

Estudios Sociales Los Estados Unidos Grado 5 Guía del maestro con multimedia Volumen 2 (2003). Glenview, Illinois: Scott Foresman Publishing Company.

math•ed•ology™ (1997) Bilingual Education Expert.

math•ed•ology™ was a collaboration of over 50 individuals. This published material is based on work supported by the National Science Foundation under Grant No. ESI-9454328

math•ed•ology™ is a state of the art collection of 42 multimedia professional development modules, including actual classroom video episodes, to help kindergarten through 12th grade teachers master basic mathematical concepts. **math•ed•ology™** contains a full suite of effective teaching tools including: video episodes of elementary mathematic teachers modeling National Council of Teachers of Mathematics Principles and Standards for School Mathematics (2000), which focus on discourse; support for lesson plan development; expert commentary from a mathematician, a math educator, a classroom teacher; and a language specialist; five Spanish speaking modules; effective bilingual and ESL strategies; animated sequences to exemplify critical mathematical concepts; and user self-assessments. **math•ed•ology™** blends time proven pedagogical techniques and concepts with cutting edge presentation and delivery mechanisms.

In the ‘credits section’, Gary Bitter and Brandt Pryor are listed as Principal Investigators. In the Instructional Design Section, Midobuche is listed as a Bilingual Education Expert. Midobuche assisted in the writing of the bilingual and ESL lessons to be taped, assisted in the video taping of bilingual and ESL teachers and students studying mathematics, conducted teacher interviews in Spanish and English that were video taped, translated materials, selected video clips based on standards for ESL, native language instruction, and mathematics and wrote the narrative and sections on bilingual education and mathematics. Midobuche also developed and wrote the bilingual and ESL guidelines to be used throughout the program. Other experts included mathematicians, programmers, designers, videographers, digital media specialists, animators, researchers, editors, evaluators, school district personnel, etc.

In addition to the CD ROM Software, sections of **math•ed•ology™** can also be found at <http://mathedology.ed.asu.edu/home/indexcredits.htm>

Database of Lessons can be found at http://mathedology.ed.asu.edu/database_home.html

math•ed•ology™ Karen Aborne: Domino shapes and numbers [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research. Can also be found at <http://mathedology.ed.asu.edu/teachers/aborne/87/start.html>

math•ed•ology™ Charles Addcox: Exploring geometric shapes [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research. Can also be found at <http://mathedology.ed.asu.edu/teachers/addcox/63/start.html>

math•ed•ology™ Charles Addcox: Exploring with calculators [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research. Can also be found at <http://mathedology.ed.asu.edu/teachers/addcox/60/start.html>

math•ed•ology™ Linda Levitt Ahern: Symmetry [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University,

Technology Based Learning and Research. Can also be found at
<http://mathedology.ed.asu.edu/teachers/ahern/129/start.html>

math•ed•ology™ Nina Aloway: Investigating Area and Perimeter with Graphing Calculators [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research. Can also be found at
<http://mathedology.ed.asu.edu/teachers/aloway/aloway1/start.html>

math•ed•ology™ Roberto Argote: Multiplication patterns [CD ROM software product]. (1998). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research. Can also be found at
<http://mathedology.ed.asu.edu/teachers/argote/61/start.html>

math•ed•ology™ Roberto Argote: Perimeter search [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research. Can also be found at
<http://mathedology.ed.asu.edu/teachers/argote/40/start.html>

math•ed•ology™ Judy Boch: Dinosaur problem solving [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research. Can also be found at
<http://mathedology.ed.asu.edu/teachers/boch/134/start.html>

math•ed•ology™ Judy Boch: Geoboard properties [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research. Can also be found at
<http://mathedology.ed.asu.edu/teachers/boch/118/start.html>

math•ed•ology™ Yvonne Burch: Sharing cookies [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research. Can also be found at
<http://mathedology.ed.asu.edu/teachers/burch/35/start.html>

math•ed•ology™ Nora Castañeda: Recipe multiplication [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research. Can also be found at
<http://mathedology.ed.asu.edu/teachers/castaneda/30/start.html>

math•ed•ology™ Nora Castañeda: Adding money [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research. Can also be found at
<http://mathedology.ed.asu.edu/teachers/castaneda/72/start.html>

math•ed•ology™ Nora Castañeda: Commutative property [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research. Can also be found at <http://mathedology.ed.asu.edu/teachers/castaneda/64/start.html>

math•ed•ology™. Vivian Cordoba: Multiples with calculators [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research. Can also be found at <http://mathedology.ed.asu.edu/teachers/cordoba/141/start.html>

math•ed•ology™ Vivian Cordoba: Geometric pattern blocks [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research. Can also be found at <http://mathedology.ed.asu.edu/teachers/cordoba/62/start.html>

math•ed•ology™ Dan Dillon: Area and perimeter [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research. Can also be found at <http://mathedology.ed.asu.edu/teachers/dillon/104/start.htm>

math•ed•ology™ Roger Healy: Bending the Lines. [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research. Can also be found at <http://mathedology.ed.asu.edu/teachers/healy/BendingLine/start.html>

math•ed•ology™ Roger Healy: Group Walk [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research. Can also be found at <http://mathedology.ed.asu.edu/teachers/healy/BendingLine/start.html>

math•ed•ology™ Caroline Piangerelli: Dream houses with tiles [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research. Can also be found at <http://mathedology.ed.asu.edu/teachers/piangerelli/94/start.html>

math•ed•ology™ Karen Rose: Problem representation [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research. Can also be found at <http://mathedology.ed.asu.edu/teachers/rose/119/start.html>

math•ed•ology™ Janice Shanks: Area of sleeping bags [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research. Can also be found at <http://mathedology.ed.asu.edu/teachers/shanks/125/start.html>

math•ed•ology™ Janice Shanks: Building six [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research. Can also be found at <http://mathedology.ed.asu.edu/teachers/shanks/25/start.html>

math•ed•ology™ Cheryl Thomas: Calculating a profit [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research. Can also be found at <http://mathedology.ed.asu.edu/teachers/thomas/107/start.html>

math•ed•ology™ Cheryl Thomas: Solving an array problem [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research. Can also be found at <http://mathedology.ed.asu.edu/teachers/thomas/32/start.html>

math•ed•ology™ Cheryl Thomas: Patterns from doubling [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research. Can also be found at <http://mathedology.ed.asu.edu/teachers/thomas/120/start.html>

math•ed•ology™ Olga Torres: Developing number sense [CD ROM software product]. (1998). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research. Can also be found at <http://mathedology.ed.asu.edu/teachers/torres/21/start.html>

math•ed•ology™ Olga Torres: Place value game [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research. Can also be found at <http://mathedology.ed.asu.edu/teachers/torres/131/start.html>

math•ed•ology™ Olga Torres: Patterns and proportions [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research. Can also be found at <http://mathedology.ed.asu.edu/teachers/torres/147/start.html>

math•ed•ology™ Jim Wittevrongel: A look at 2nd and 3rd Degree Equations [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research. <http://mathedology.ed.asu.edu/teachers/wittevrongel/lesson1/start.html>

The following modules are not available online.

math•ed•ology™ Nina Aloway: Examining Geometric Concepts using Graphing Calculators [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research.

math•ed•ology™ Joan Bogner: The City of Euclid [CDROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research.

math•ed•ology™ Ruth Ann Ditto: Image Processing & Statistics. [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research.

math•ed•ology™ Beth Frederick: The Lucky Thirteen Problem [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research.

math•ed•ology™ Andrea Geith: Variables & Expressions. [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research.

math•ed•ology™ Alan Kunz: Dependent and Independent Variables. [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research.

math•ed•ology™ Jenette Lawless: The Lucky Thirteen Problem [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research.

math•ed•ology™ Terri Leon: Variables with Manipulatives (part one). [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research.

math•ed•ology™ Terri Leon: Variables with Manipulatives (part two). [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research.

math•ed•ology™ Sheila Jones: Problem Solving with Graphing Calculators. [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research.

math•ed•ology™ Troy Regis: The Factor Game. [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research.

math•ed•ology™ Roger Van Der Ploeg: Introduction to Non-linear Graphs. [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research.

math•ed•ology™ Ed Voska: Similar Triangles. [CD ROM software product]. (1997). Tempe, Arizona: Arizona Board of Regents, Arizona State University, Technology Based Learning and Research.

Forthcoming:

Midobuche, E. Becoming a dream catcher for ELLs: Implications for teachers, students and self. Book chapter in *Hispanics in the Southwest: Immigration, Education, Health, and Public Policy*.

Other Publications:

Translations: (from English to Spanish), *Las Claves del Kinder, Spanish Kindergarten Keys*. Unit III, Plans 1-13, pages 8-84; Unit VIII, Plans 1-9, pages 6-73; Unit X, Plans 1-8, pages 1-70, Economy Publishing Company, Oklahoma City, Oklahoma, 1982.

Book:

Writing Teaching Latinos in K-16 Classrooms with Stylus Publishing LLC and John von Knorring, President & Publisher.

Book In Progress:

Co-Editor of *Hispanics in the Southwest: Immigration, Education, Health and Public Policy*..

Technical/Evaluation Reports:

Co-PIs Midobuche, E. & Benavides. A. (2005). Bilingual Education for the Content Areas: A Summary Evaluation for 2000-2005, Final Report, Office of English Language Acquisition, Department of Education, Washington DC.

Co-PIs Midobuche, E, & Benavides, A. (2003). Bilingual Education for Content the Areas: Summary Evaluation 2000-2003. Second Year Report, Office of English Language Acquisition, Department of Education, Washington DC.

Conference Presentations

International/National Conferences

Torres, A., Midobuche, E., & Benavides, A. *School, Family, Community, and Language: Forces at Work in Maintaining Hispanic Heritage among Secondary Students*. Paper presented at the American Education Research Association (AERA) April, 2008, New York City, NY.

Midobuche, E., Benavides, A., & Torres, A. *Transitioning Hispanic Students into Win-Win Situations: Preserving Heritage Language in School and Beyond*. Paper presented at the American Association of Hispanics in Higher Education (AAHHE) Conference in March, 2008, Miami, FL.

Torres, A., Midobuche, E. & Benavides, A. (2007, September 21). *An Investigation of the Factors Affecting the heritage Language Among generations of Chicanos on the South Plains of Texas*. Paper presented at the Annual Meeting of the Linguistic Association of the Southwest (LASSO), Denver, CO.

Torres, A., Midobuche, E. & Benavides, A. (2007, April). *Factors in the Generational Heritage Language Shift of Mexican-Americans on the South Plains of Texas*. Paper presented at the 2007 American Educational Research Association (AERA) Annual Meeting in Chicago, IL

Midobuche, E. & Benavides, A. (2007, March). *Demographic Shifts and Diversity in Higher Education: Transitioning Community College Students to Meet the 21st Century*. Paper presented at the American Association of Hispanic in Higher Education (AAHHE), in Costa Mesa, CA.

Midobuche, E. & Benavides, A. (2006, April). *Bilingual Education and ESL Preservice Teachers: Transitioning from the AAT Community College Degree to University*. Paper presented at the American Educational Research Association Annual Meeting (AERA), San Francisco, CA

Benavides, A. & Midobuche, E. (2006, March 2-4). *English Language Learners and the Role Higher Education in Teacher Preparation*. Paper presentation at the American Association of Hispanics in Higher Education (AAHHE).Conference, San Antonio, TX.

Midobuche, E., Benavides, A. H., & Diaz, E. (2006, January). *4 Cs + 4 Rs = Catalysts for Educating Mexican Immigrant Students*. Paper presentation at the annual meeting of the National Association for Bilingual Education (NABE), Phoenix, AZ

Benavides, A. & Midobuche, E. (2005, April). *Transitions of Mexican Immigrant Middle School Students in an Urban Community: Implications for Bilingual Education*. Paper presentation at the American Educational Research Association Annual Meeting (AERA), Montreal, Canada

Benavides, A. H., Midobuche, E., & Diaz, E. (2005, February). *Educating Recent Mexican Middle School Students in Urban Communities: Implications for Educational Reform*. Paper presentation at the annual meeting of the National Association for Bilingual Education (NABE), San Antonio, TX,

Benavides, A.H., & Midobuche, E., (2004, September). *Issues in Language Minority Education: What is Affirmative About Bilingual Education*. Invited paper presented at the National Symposium: Multicontextuality, Unity, and Diversity in a Pluralistic Society, hosted by the University of New Mexico and funded by the Ford Foundation, Albuquerque, NM.

Benavides, A.H., & Midobuche, E., (2004, April). *Preparing Teachers for English Language Learners: Comparing Urban and Rural Perceptions of Online Instruction*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.

Midobuche, E. (2004, April). Chair, Panel Discussion, *Examining Trends and Issues in Bilingual Education Research*. Panel Discussion of Journal Editors at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.

Benavides, A., Midobuche, E. & Díaz, E. (2004, March). *Examining Transitions of Recent Mexican Middle School Immigrant Students in an Urban Community: Implications for Educational Leadership and Reform*. Paper presentation at the Binational Consortium of Education Researchers, Universidad Pedagógica Nacional, Mexico City, Mexico.

Benavides, A.H., & Midobuche, E. (2004, January). *Online Bilingual Teacher Preparation: Reactions from the Classroom*. Paper presentation at the annual meeting of the National Association for Bilingual Education (NABE), Albuquerque, NM.

Midobuche, E., & Benavides, A. H. (2003, April). *Online Teacher Preparation: Attitudes and Perceptions of English Language Learners*. Paper presented at the American Educational Research Association 2003 Annual Meeting, Chicago, IL.

Midobuche, E., & Benavides, A. H. (2003, January). *Attitudes Toward Online Preparation of Bilingual/ESL Teachers*. Paper presented at the 32nd Annual International Bilingual/Multicultural Education Conference, (NABE), New Orleans, LA.

Midobuche, E., & Benavides, A.H. (2002, April) *Technology and the Preparation of Teachers for Linguistically and Culturally Diverse Students*. Paper presented at the American Educational Research Association 2002 Annual Meeting, New Orleans, LA.

Midobuche, E. (2002, March) *Bilingual Education Teachers: The Dream Catchers*. Keynote Address at the 28th Annual Spring Conference, Texas A&M University, Kingsville, TX

Benavides, A., & Midobuche, E. (2001, April). *Bilingual and ESL Teachers and the Social Studies Classroom: A Study of Attitudes and Perceptions*. Paper presented at the American Educational Research Association 2001 Annual Meeting, Seattle, WA.

Midobuche, E. (2001, February). *Making Teaching Science to English Language Learners Fun*. Session presented at the Annual International Bilingual/Multicultural Education Conference, Phoenix, AZ.

Midobuche, E. (2001, February). *Using the Personal Reflective Narrative*. Paper presented at Lunch with the Scholars at the Evaluation and Research SIG at the Annual International Bilingual/Multicultural Education Conference, Phoenix, AZ.

Midobuche, E., & Benavides, A. (2000, April). *A Comparison of Attitudes Towards Mexican History Among Bilingual and ESL Classroom Teachers*. Paper presented at the 2000 Annual Meeting of the American Educational Research Association, New Orleans, LA.

Midobuche, E., & Benavides, A. (2000, February). *Utilizing the Internet to Teach the NCTM Standards: A Technology Based Approach to Professional Development*. Paper presented at the 29th Annual International Bilingual/Multicultural Education Conference, San Antonio, TX.

Midobuche, E., & Benavides, A. (2000, February) *Teaching Polemical Social Studies Topics: A Comparison of Bilingual, ESL and Mexican Teacher Attitudes*. Paper presented at the 29th Annual International Bilingual/ Multicultural Education Conference, San Antonio, TX.

Midobuche, E., & Benavides, A. (1999, January). *Teaching Mexican and Mexican American History in the Bilingual Social Studies Classroom*. Paper presented at the 28th Annual International Bilingual/Multicultural Education Conference. Denver, CO.

Midobuche, E. (1999, January). *math.ed.ology: Innovative Technology for the Preparation of Bilingual/ESL Mathematics Teachers*. Paper presented at the 28th Annual International Bilingual/Multicultural Education Conference. Denver, CO.

Midobuche, E. (1998, February). *The Preparation of Bilingual/ESL Mathematics Teachers Through Interactive Technology*. Paper presented at the 27th Annual International Bilingual/Multicultural Education Conference, NABE, Dallas, TX.

Midobuche, E., & Benavides, A. (1998, February). *An Interactive Journey Through Mexican History: Teaching Social Studies Through Animation*. Paper presented at the 27th Annual International Bilingual/Multicultural Education Conference, NABE, Dallas, TX.

Midobuche, E. (1997, February). *math.ed.ology: Preparing Bilingual Teachers to Teach Math*. Paper presented at the National Association for Bilingual Education, 26th Annual National/International Conference, Albuquerque, New Mexico.

Midobuche, E. (1996, July). *La preparación de maestros enseñando matemáticas a través de la tecnología*. Paper presented at the Universidad Autónoma de Yucatán, Mérida, Yucatán, México.

Midobuche, E. (1996, July). *La enseñanza de las matemáticas a través de la tecnología en un salón bilingüe*. Paper presented at the Universidad Pedagógica Nacional, Mérida, Yucatán, México.

Midobuche, E. (1996, March). *Increasing Hispanic Achievement Via CD-ROM: A Math Discourse Project*. Paper presented at the National Association for Bilingual Education, 25th Annual National/International Conference, Orlando, FL

Midobuche, E. (1995, February). *Strategies for Teaching the Preliterare LEP Student*. Paper presented at the National Association For Bilingual Education 24th Annual National/International Conference, Phoenix, AZ.

Midobuche, E. (1994, November). *Multicultural Education*. Paper presented at the Gateway to Learning Conference for National Merit Scholars, University of Oklahoma, Norman, OK.

Midobuche, E. (1994, February). *Dropout Prevention Strategies for Language Minority Students*. Paper presented at the National Association for Bilingual Education 23rd Annual National/International Conference, Los Angeles, CA.

Midobuche, E., & Tran, H. (1994, February). *Learning Strategies for Language Acquisition*. Paper Session presented at the National Association for Bilingual Education 23rd Annual National/International Conference, Los Angeles, CA.

Midobuche, E., & Tran, H. (1993, February). *Managing a Culturally Diverse Staff with Success*. Paper Session presented at the National Association for Bilingual Education 22nd Annual Conference, Houston, TX.

Midobuche, E. (1992, January). *Counseling a Culturally Diverse Student Population*. Paper Session presented at the National Association for Bilingual Education 21st Annual Conference (NABE), Albuquerque, NM.

Midobuche, E. (1991, January). *Teaching Culture Through Cooperative Learning*. Paper Session presented at the 20th Annual International Bilingual/Bicultural Education Conference, Washington DC.

Refereed Regional/State Conferences

Midobuche, E., (2007, April). *Becoming a Dream Catcher for English Language Learners: Implications for Teachers, Students, and Self*. Paper presented at the Hispanics in the Southwest: Immigration, Education, Health, and Public Policy Conference, Texas Tech University, Lubbock, TX

Midobuche, E., Olivarez, A., & Benavides, A. (2006 April). *The effectiveness and impact of the Bilingual Education Content Area (BECA): A program evaluation*. Poster session presented at the Annual College of Education Research Conference 2006: Opening Doors to the Future through Research, Texas Tech University, Lubbock, TX

Midobuche, E. Benavides, A., Canales, L., Angulo, T., Flores, C., Hernandez, J. & Lopez, J., (2006, March). *Closing the Gap for English Language Learners: Expanding Academic Opportunities through 21st Century Community Learning Centers*. Paper presented at the National Association for Multicultural Education Regional Conference, Lubbock, TX

Midobuche, E. & Benavides A. (2005, November). *Mainstream Teachers and English Language Learners: A Reality in Today's Classrooms*. Paper presented at the Ultimate Education Summit, Lubbock TX

Midobuche, E. & Benavides, A. (2005, April). *Transitions of Mexican Immigrant Middle School Students in an Urban Community: Implications for Bilingual Education*. Paper presented at the College of Education Tribute to Education Month, Welcome to Research Day, College of Education, Texas Tech University, Lubbock, TX

Benavides, A. & Midobuche, E. (2005, March). *Catalysts for Educating Hispanic Immigrant Students*. Paper presented at the Education Summit II sponsored by Worksource of the South Plains in partnership with the South Plains Closing the Gaps Coalition, Lubbock, Texas.

Midobuche, E. (2001, January). *Teaching Science to English Language Learners: A Recipe for Success*. Paper Session presented at the Annual California Association for Bilingual Education Conference, Los Angeles, CA

Midobuche, E., & Benavides, A. (2000, March). *Teaching Polemical Social Studies: A Comparison of Bilingual, ESL and Mexican Teacher Attitudes*. Paper Session presented at the 25th Annual California Association for Bilingual Education Conference, San Francisco, CA

Gonzalez-Jensen, M., Midobuche, E., & Benavides, A. (2000, January). *At Fault by Omission: ATPA Testing Issues and Bilingual Teacher Preparation Programs*. Paper Session presented at the Arizona Association for Bilingual Education Annual Conference, Phoenix, AZ

Midobuche, E., & Benavides, A. (2000, January). *Teaching Language Minority Students and Families Through Social Studies*. Paper Session presented at the Arizona Association for Bilingual Education Annual Conference, Phoenix, AZ

Midobuche, E. (1999, October). *Teaching Social Studies to English Language Learners*. Paper Session presented at the Arizona Council For The Social Studies Annual Fall Conference. Phoenix, AZ

Midobuche, E. (1999, February). *Incorporating Technology in the Preparation of Mathematics Teachers of Linguistically and Culturally Diverse Students*. Paper Session presented at the California Association for Bilingual Education Annual Conference-Bilingual Education Creating Voices for the Future. Los Angeles, CA

Midobuche, E., & Benavides, A. (1998, March). *Teaching Mexican History In The American Social Studies Classroom: A Meeting Of Two Worlds*. Paper Session presented at The 24th Annual Spring Bilingual Conference Bilingualism Biliteryacy, Texas A&M University, Kingsville TX

Midobuche, E. (1998, March). *Preparing Teachers To Teach Math To LEP Students*. Paper Session presented at the 24th Annual Spring Bilingual Conference on Bilingualism and Biliteracy, Texas A&M University, Kingsville, TX

Midobuche, E. (1998, January). *Preparing Teachers to Teach Math to Hispanic Limited English Proficient Students: An Interactive Approach*. Paper Session presented at the Arizona Association for Bilingual Education Conference on Bilingual Education for the New Millennium: Unity+Empowerment = Success, Phoenix, AZ

Midobuche, E., & Benavides, A. (1998, January). *Cuautli: The Integration of Mexican History into the American Social Studies*. Paper Session presented at the Arizona Association for Bilingual Education Conference on Bilingual Education for the New Millennium: Unity + Empowerment=Success, Phoenix, AZ.

Midobuche, E. (1997, August). *What Every Teacher Loves to Teach: Math, Science and Social Studies to Limited English Proficient Students*. Two paper sessions presented at the Foundations in Teaching and Learning: Dimensions in Diversity Regional Institute for Alabama, Arkansas, Georgia, Louisiana and Mississippi, in New Orleans, LA

Midobuche, E. (1997, January). *Leaping Into the 21st Century: Math Education Training Via Technology*. Paper session Arizona Association for Bilingual Education State Conference, Phoenix, AZ

Midobuche, E., & Benavides, A. (1996,). *Developing Mathematical Competence in Bilingual Classrooms Through Effective Discourse*. Paper Session presented at the Texas Association for Bilingual Education 24th Annual State Conference, Ft. Worth, TX

Midobuche, E., & Benavides, A. (1996, November). *Teaching the Multicultural Perspective Through Country Western Music*. Paper Session presented at the Texas Association for Bilingual Education 24th Annual State Conference, Ft. Worth, TX

Midobuche, E. (1996, November). *Taller para los padres en español--compañeros en la educación: la escuela y los Padres*. Paper Session presented at the Sixth Annual State Bilingual Institute, Phoenix, AZ

Midobuche, E. (1996, November). *Actividades de matemáticas para el hogar: divirtiéndose con las matemáticas*. Session presented at the Sixth Annual State Bilingual Institute, Phoenix, AZ

Midobuche, E. (1995, April). *Hands-on Stories*. Paper Session presented at the Multicultural Conference, University of Central Oklahoma, Edmond, OK

Midobuche, E. (1994, June). *Understanding the Hispanic Student: Myths & Realities*. Two sessions presented at the Tennessee State Department of Education Conference, Nashville, TN

Midobuche, E. (1994, May). *Hispanic Achievements and Contributions*. Keynote Address presented at the Hispanic Breakfast for Graduating Seniors, University of Oklahoma - Hispanic Minority Student Center, Norman, OK

Midobuche, E. (1994, February). *A Minority Identity Development Model*. Session presented at the Kansas of Color Conference, Wichita, KS

Midobuche, E. (1994, February). *Understanding the Hispanic Student*. Session presented at the Kansas of Color Conference, Wichita, KS

Midobuche, E. (1993, August). *Working with LEP Students: Strategies for Mainstream Teachers*. Sessions presented at the Oklahoma State Department of Education-Migrant State Conference, Hollis, OK, August 12 and in Hobart, OK, August 11.

Midobuche, E. (1992, November). *Developing Education Programs for LEP Students*. Paper Session presented at the Carolina Teachers of English to Speakers of Other Languages (TESOL) Conference, North Carolina Department of Education, Raleigh, NC

Midobuche, E. (1992, April). Parent Teacher Communication at Home and in School. Paper Session presented at the Kansas Association for Bilingual Education State Conference (KABE), Wichita, KS

Midobuche, E. (1992, February). Second Language Acquisition. Session presented at the Ninth Annual Multicultural Education Conference, Edmond, OK

Midobuche, E., & Tran, H. (1992, February). *A Minority Identity Development Model*. Session presented at the Ninth Annual Multicultural Education Conference, Edmond, OK

Midobuche, E. (1992, February). *Adapting the Basal Reader for LEP Students*. Session presented at the South Dakota Association for Bilingual Education Conference, Rapid City, SD

Midobuche, E. (1991, August). *Adapting the Basal Reader*. Session presented at the Oklahoma State Department of Education Summer Language Institute, Oklahoma City, OK

Midobuche, E. (1991, August). *Hispanics and Their Culture*. Paper Session presented at the Oklahoma State Department of Education Summer Language Institute, Oklahoma City, OK

Midobuche, E. (1991, August). *Whole Language*. Session presented at the South Dakota Summer Language Institute, Rapid City, SD

Midobuche, E. (1991, June). English: *The Hard Language*. Paper Session presented at the Literacy Missions Conference, Oklahoma Baptist University, Shawnee, OK

Midobuche, E. (1991, April). *Content Area Instruction for LEP Students*. Session presented at the Kansas Association for Bilingual Education and Kansas Association of Teachers of English to Speakers of Other Languages, Annual State Conference, Wichita, KS

Midobuche, E. (1991, April). *English Development for LEP Students*. Session presented at the Kansas Association for Bilingual Education and Kansas Association of Teachers of English to Speakers of Other Languages, Annual State Conference, Wichita, KS

Midobuche, E. (1991, April). *Cultural Factors Affecting Learning*. Session presented at the Kansas Association for Bilingual Education and Kansas Association of Teachers of English to Speakers of Other Languages, Annual State Conference, Wichita, KS

Midobuche, E. (1991, April). *The Importance of Native Language in the Education of a Student*. Session presented at the American Indian Expo, University of Oklahoma, Norman, OK

Midobuche, E. (1991, March). *Successful Mainstreaming Instruction for LEP Students in the Content Area*. Session presented at the Multicultural State Annual Conference, Central State University, Edmond, OK

Midobuche, E. (1991, March). *Resources for Multicultural Education*. Session presented at the Multicultural State Annual Conference, Central State University, Edmond, OK

Midobuche, E. (1991, February). *Successful Mainstreaming Instruction for LEP Students in the Content Area*. Session presented at the National Origin Conference, Oklahoma State Department of Education, Oklahoma City, OK

Midobuche, E. (1990, August). *ESL Methods and Techniques for Teaching the Limited English Proficient Student*. Session presented at the Fargo Summer Language Institute, Fargo, ND

Midobuche, E. (1990, August). *The Whole Language Approach*. Session presented at the South Dakota Bilingual Education Summer Language Institute, Rapid City, SD

Local Conferences

Benavides, A. H., Midobuche, E., & Diaz, E. (2004, October). *Transition Issues of Recent Mexican Immigrant Middle School Students in a Southwest Urban Community*. Paper presented at the College of Education 1st Research Colloquium, Texas Tech University, Lubbock, TX

Midobuche, E., & Benavides, A. H. (2003, October). *The Four R's for Promoting Hispanic Children's Academic Success*. Paper presented at the TAIR Conference, College of Education, Texas Tech University (2 sessions), Lubbock, TX

Midobuche, E., & Benavides, A. H. (2003, September). *Strategies to Ensure Hispanic Academic Success*. Paper presented at Closing The Gaps Education Summit a Partnership with the Texas Higher Education Coordinating Board. Lubbock, TX

Benavides, A. H., & Midobuche, E. (2003, February). *Exploring Bilingual Education and English as a Second Language Education*. Session presented at the 2nd Annual Spring Conference-Step into Teaching, College of Education, Texas Tech University, Lubbock, TX

Midobuche, E. (2003, April) Panel Member *Research, Literature and Experiences That Helped Form My Ideas about Teaching*. Session presented at the First Annual South Plains Teachers' Colloquium, Listening to the Voice of Practitioners, College of Education, Texas Tech University, Lubbock, TX

Midobuche, E. (1998, March). *Teaching Math and Science to Linguistically and Culturally Diverse Students: What I Should Look for in a Classroom*". Two sessions presented at the Eighth Annual Glendale Bilingual Conference: Navigating the Course, Glendale, AZ

Midobuche, E. (1991, June). *Cultural Diversity: A High Risk Factor*. Session presented at the McCurtain County Summer Institute, Idabel, OK

Funded Grants

- 2004-2009 Co-Principal Investigator, 21st Century Community Learning Centers Grant; with Benavides, A., and in conjunction with Lubbock-Cooper ISD and four other local districts, Texas Education Agency, (\$147,00 for 5 years). September 2004.
- 2004-2005 Principal Investigator, Title VII Bilingual/ESL Teacher Preparation, College of Education, Texas Tech University. (2nd Extension Award), Department of Education, Office of English Language Acquisition. \$ 89,000, August 2004.
- Fall 2004 Biliteracy Without Borders. With A. Benavides. A partnership grant with Harwell Elementary School and the Bilingual Education and Diversity Studies Program Area, College of Education, Texas Tech University; \$2,500 for bilingual library books; Source: Rotary International.
- 2004-2003 Principal Investigator on the extension of the Bilingual Education Content Area (BECA) Grant, Texas Tech University, Granting Agency Department of Education, Office of English Language Acquisition, for \$ 229,000, August 2003.
- 2002 Principal Investigator on the Council for Scholarly and Instructional Activity (CSIA) grant ESL and Science Methods: Promoting Effective Learning for English Language Learners. Arizona State University West \$9,890.00. April 2002.
- 1989-1995 Bilingual Education Multifunctional Resource Center (BEMRC), University of Oklahoma, Principal Investigator, Dr. Hai Tran, Granting Agency: Office of Bilingual Education and Minority Languages Affairs (OBEMLA), 1989-1995, (2 Grants) approximately \$6,500,000. As the Associate Director of the Center Midobuche co-wrote the grants.

Unfunded Grant Proposals

- 2001 C0-PI on the FGIA proposal “The Educational and Humanistic Dimensions of the Battle of 5 de Mayo and its Binational Celebration: A Visually Rich, Technology-Based Materials Development Project”, Collaboration with the Hispanic Research Center at ASU Main, the College of Education at ASU West, and the Women’s Studies Program at ASU West, \$20,000, March, 2001.

Editorial Review Boards

2003- present	Member of the Panel of Reviewers for the National Forum of the Journal For Multicultural Education
2002- 2006	Member, Distinguished Panel of Jurors, <i>Bilingual Research Journal</i>
1991	Editorial Board for special issue of <i>Educational Issues of Language_ Minority Students Journal</i> , Vol. 10, Spring 1992.
1987-1989	Editorial Board for <i>Educational Issues of Language Minority Students Journal</i> .
1981-1982	Associate Editor and Writer for <i>ADOBE Newsletter</i> .

Courses Taught

Fall 2002 –present	EDBL 3205 Bilingual Program Issues at Middle Level, College of Education, Texas Tech University, Lubbock, Texas
	EDBL 3334 Dual Language and Cognitive Development in Bilingual Programs, College of Education, Texas Tech University, Lubbock, Texas
	EDBL 3337 Content Area Development for English as a Second Language Populations, College of Education Texas Tech University, Lubbock, Texas
	EDBL 3338 Methods of Teaching English as a Second Language to Pre K-12 Students, College of Education Texas Tech University, Lubbock, Texas
	EDBL 5337 Teaching Strategies for ESL and Content Area Teachers of Limited English Proficient Students, College of Education, Texas Tech University, Lubbock, Texas
	EDBL 5338 Teaching English Second Language Methods K-12, College of Education, Texas Tech University, Lubbock, Texas
	EDBL 5393 Internships in Bilingual Education, College of Education, Texas Tech University, Lubbock, Texas

EDBL 7000 Research in Bilingual Education. College of Education, Texas Tech University, Lubbock, Texas

EDBL 8000 Doctoral Dissertation, College of Education, Texas Tech University, Lubbock, Texas

1996 -2002 EED 401 Teaching Science and Social Studies to Children, of Education Arizona State University-West, Phoenix, Arizona

BLE 401 Teaching Science and Social Studies to Children (taught in Spanish and in English) Arizona State University-West, Phoenix, Arizona

BLE 402 Teaching Strategies for Math (taught in Spanish and in English) Arizona State University-West, Phoenix, Arizona

1985- 1986 Elementary Education 4963: Computers in Bilingual Education, Central State University, Edmond, Oklahoma

1982-1985 Curriculum and Instruction 3434: Teaching Spanish as a Vernacular, University of Texas, El Paso, Texas

Curriculum and Instruction 3333: Education and the Mexican American, University of Texas, El Paso, Texas

Educational Psychology and Guidance 3402: Bilingual Bicultural Factors in Learning, University of Texas, El Paso, Texas

Curriculum and Instruction 3435: Bilingual Bicultural Classroom Instruction K-6, (taught in Spanish) University of Texas, El Paso, Texas

Curriculum and Instruction 3436: English as a Second Language Methodology, University of Texas, El Paso, Texas

Curriculum and Instruction 3496 and 3497: Professional Laboratory Experience in the Elementary School, University of Texas, El Paso, Texas

Curriculum and Instruction 3543: Teaching Content in Spanish, (Graduate level), University of Texas, El Paso, Texas

Curriculum and Instruction 3543: Teaching Spanish Reading, (Graduate level), University of Texas, El Paso, Texas

Curriculum and Instruction 3450: Workshop in Bilingual Education/Introduction to Computer Literacy, University of Texas, El Paso, Texas

Curriculum and Instruction 3550: Workshop in Teaching ESL with Microcomputers, (Graduate level), University of Texas, El Paso, Texas

- 1979-1982
- Education 312: Behavior of the Elementary School Child, Texas A & M University, Kingsville, Texas
- Education 314: Teaching Reading in the Elementary School, Texas A & M University, Kingsville, Texas
- Education 489: Workshop in Reading Problems Course, Texas A & M University, Kingsville, Texas
- Education 520: Language Acquisition and Development in the Bilingual Classroom, (Graduate Level), Texas A & M University, Kingsville, Texas
- Education 272: Children's Literature, Texas A & M University, Kingsville, Texas

Professional Credentials/Certification

- 1987
- Oklahoma Standard Elementary Education Teaching Certificate in Elementary Education; Special Endorsement in Multicultural/Bilingual Education, Foreign Languages, Language Arts, and Social Studies
- 1986
- Oklahoma Provisional Elementary Principal's Certificate
- 1978
- New York State Education Agency Permanent Teacher Certificate; Life in Nursery, Kindergarten and Elementary Education
- 1976
- Texas Education Agency Elementary Education Certification, Life, Bilingual Endorsement

Service

2006-present	Jones Fellows Selection and Assessment Committee, College of Education, Texas Tech University
2007-present	Member of the Graduate Advisory Assessment Committee, College of Education, Texas Tech University
2007	Sponsor, Ms. Hispanic Lubbock Pageant, Lubbock, Texas
2007	Member, Planning and Steering Committee, Hispanics in the Southwest: Immigration, Education, Health, and Public Policy Conference, Texas Tech University, Lubbock, Texas.
2006-present	Member of the Ph.D. Teacher in Education Committee, College of Education, Texas Tech University
2006-present	Member of the COE TTOPS Committee, College of Education, Texas Tech University
2006-present	Member of the Teacher Education Cultural Competence Committee (TELC), College of Education, Texas Tech University
2006-present	Member of the Research Council of Latinos in Education Committee, College of Education, Texas Tech University
2006	Panel member on the first Mentoring Activity “How to Find Out What you Want/Need about P&T, Promotion and Tenure Committee, College of Education, Texas Tech University, February 16.
2005-2006	Member of the Bilingual Education and Diversity Program Search Committee College of Education, Texas Tech University
2005	Faculty Associate for the Texas Tech Center for the Southwest, Texas Tech University
2005-present	Ad hoc Search Process Committee, College of Education, Texas Tech University

2005	Member of Marketing Committee, College of Education, Texas Tech University
2004-2007	Member, Research Committee, College of Education, Texas Tech University
2004-2009	Co-PI 21 st Century Learning Center Grant with 5 school districts and Texas Tech University
2004-2005	AERA Bilingual Education Research SIG Chair
2004-2007	Member, Parent Advisory Committee Harwell Elementary School, Lubbock Independent School District.
2004-present	Participant in the College of Education Pinning Ceremony, Texas Tech University. Students have selected me as their faculty representative in recognizing them with either COE Graduation Cords for undergraduates or COE Medals for graduate students
2004	Ramirez Charter School Member, Texas Tech University
2004	Member of Organizing Team for the Literacy Grant from Rotary Club International for Harwell Elementary School, Lubbock Independent School District, Lubbock, Texas
2004	Presenter at the College of Education Research Conference, Texas Tech University
2004	Reviewer of grant proposals for the COE Research Committee, Texas Tech University.
2003-2006	Member, Educational Leadership Search Committee.(3 years and 4 searches)
2003-present	Participant in the Annual Hispanic Convocation Ceremonies, Texas Tech University, Lubbock, Texas
2003-2004	AERA Bilingual Education Research SIG Program Chair
2003-2004	Member of the Bilingual Education and Diversity Program Search Committee College of Education, Texas Tech University (3 searches)
2003	Presenter in the TIAR Reading Conference, College of Education, Texas Tech University

- 2003 Member of organizing group for the first Hispanic Convocation sponsored by Raiders Rojos (National Alumni a chapter of Texas Tech Alumni Association, May 18, 2003, Lubbock High School Auditorium, Lubbock, Texas
- 2003 Panel Member at the First Annual South Plains Teachers Colloquium, College of Education, Texas Tech University
- 2003 Presenter STEP Conference, College of Education, Texas Tech University
- 2003 Founding Member of the Hispanic Faculty Association, Texas Tech University
- 2003-2006 Presenter at Closing the Gaps Education Summit, Texas Tech University
- 2003 Social Studies Search Committee Member, College of Education, Texas Tech University
- 2003 COE Committee to create the Office of Resource Development and Management (appointed by The Dean), Texas Tech University
- 2002-2005 Project Director of the BECA Grant, College of Education, Texas Tech University
- 2002-present Member of Raiders Rojos, Texas Tech Alumni Association, Lubbock, Texas
- 2002-present Member of the Bilingual Education Program Faculty, College of Education, Texas Tech University
- 2002-present Graduate Council Member Texas Tech University
- 2002-present C&I Ph.D. Dissertation and Masters Thesis Committees, College of Education, Texas Tech University
- 2002-present Sponsor, Ballet Folklorico Fiesta Del Sol, Lubbock, Texas
- 2002-present Sponsor for the Bilingual Education Student Organization (BESO), College of Education, Texas Tech University
- 2002-present Sponsor of the Back to School Fiesta, Raiders Rojos, Texas Tech University

- 2002 Received Sun Award for service to the Campus at Arizona State University West
- 2001-2002 Member of A Multimedia Cultural and Historical Encyclopedia of the United States Southwest 1848-2001. Hispanic Research Center, Arizona State University and University of New Mexico
- 2001-2002 Member of the Center for Education and Equity and Language Diversity Panel studying Hispanic Education in Arizona
- 2001-2002 Member of the College of Education Personnel and Evaluation Committee College of Education, Arizona State University, West
- 2001-2002 Member of the College of Education Student Issues Committee, Arizona State University West
- 2001-2002 Member of the College of Education Reading Search Committee for an Assistant Professor, Arizona State University West
- 2001-2002 Member of the College of Education Reading Search Committee for an Associate Professor, Arizona State University West
- 2001 NABE Committee Member on Emerging Populations
- 2001 Author/Consultant for Scott Foresman Publishing Company
- 2001 Co-Chair of “Celebrating Our Diversity” Event, College of Education, Diversity Committee, Arizona State University West
- 2000 to 2002 Board of Directors of Encore Inter-Active Theatre, Phoenix, AZ The purpose of this group is to use interactive and improvisational drama as an educational tool in problem solving and decision making. The group performs at domestic violence shelters, rehabilitation centers, and schools.
- 2000-2002 Member of Campus Environment Team, Arizona State University West
- 2000-2002 Member of the College of Education Curriculum Committee, Arizona State University West
- 2000 Member of the Doctor of Education supervisory committee for Curriculum and Instruction (Bilingual Education) in the Division of Curriculum and Instruction, Arizona State University Tempe

- 2000-2001 Member of the Martin Luther King Prose and Poster Contest Selection Committee
- 2001 College of Education selects faculty member's classes to be visited by high school and community college students in the 2+2+2 program.
- 2001 Monitor, Graduate Comprehensive Exams, Arizona State University West
- 2000 Writing Improvement Subcommittee Member, College of Education, Arizona State University West
- 1999-2002 Member, Arizona Language Educators Council. This is a state Professional/community group educating the community on issues of language minority education
- 1999-2002 Member of the College of Education Diversity Committee, Co-Chair 2001, Arizona State University West
- 1999-2001 Member of Evangelina Diaz's Doctoral Dissertation Committee, Arizona State University-Tempe.
- 1999-2000 Member of the College of Education Planning and Elections Committee, Arizona State University West
- 1999 Coordinated teacher preparation activities with el Instituto de Educación Sonora-Arizona in Hermosillo, Sonora, Mexico.
- 1999 Project Alianza member representing ASU (West in particular) in conjunction with The Kellogg Foundation, Intercultural Development Research Associates, the University of Texas at Austin, The University of Texas at San Antonio, The University of Texas at Pan American, Southwest Texas State University, California State University- Long Beach, la Universidad Autónoma de Mexico (UNAM) and the Center for Bilingual Education and Research at Arizona State University. Presented on-going research at videoconferences in Phoenix, AZ and in Los Angeles, CA.
- 1999 AERA Conference Proposal Reviewer
- 1999 Coordinated and presented outreach activities for motivating language Minority students at Maryvale High School in Phoenix, AZ to pursue a university degree

- 1996-1999 Student Issues Committee, College of Education, Arizona State University West
- 1998-2002 Member, Arizona Round Table - a state professional/community group educating the community on issues of language minority education
- 1998 Supported and participated in the Binational Teacher Exchange Project and the Student Teaching Program in Mexico (Hermosillo), at Arizona State University Main and West
- 1998 Coordinated training activities for the Women's Refugee Center with the American Studies Department at Arizona State University West
- 1998 Assisted in the development of the 2+2+2 program with Agua Fria School District, Tolleson Union High School District and Estrella Mountain Community College and the College of Education at Arizona State University West
- 1998 Coordinated and presented Recruitment and Outreach Activities with the Outreach Advisor for Recruitment, Outreach and Multicultural Services at Arizona State University West to Estrella Community College faculty and students, April 1998.
- 1997-1998 Member of Early Childhood Search Committee, College of Education, Arizona State University West
- 1997 Member of committee in coordination with the Multicultural Department at Arizona State University West to conduct outreach activities to paraprofessionals at Cartwright School District and the Paraprofessional Institute.
- 1996-2002 Participated in Commencement Ceremonies at Arizona State University West
- 1996-2002 Member Central Arizona Bilingual Education Consortium
- 1996-2002 Participated in Hispanic Convocation Ceremonies at Arizona State University Main, Tempe, AZ.
- 1996-2002 Member of the Bilingual Education Program Committee, College of Education, Arizona State University West
- 1996-1997 Bilingual Education Search Committee, College of Education, Arizona State University West

- 1996 Selection Committee, Outstanding Dissertation of the Year Award, National Association for Bilingual Education, Washington, D C.
- 1996 Coordinator, Parent Education Strand, State Bilingual Institute, Maricopa Community College.
- 1995-1996 Advisor, Hispanic Graduate Student Association at Arizona State University Main Campus (HGSA)
- 1993- 1995 Oklahoma Minority Recruitment Center Committee member. Committee members are recommended by the Department of Education, sponsored by a senator on the Education Committee, and approved by the State Board of Education.
- 1990-1995 Oklahoma State Multicultural Equity Advisory Committee. Committee members were recommended by the State Department of Education and approved by the State Board of Education.
- 1992- 1995 Advisory Member, Latino Community Development Agency, Oklahoma City, OK
- 1992-1993 Member of Masters Thesis Committee, College of Education, University of Oklahoma, Norman, OK
- 1992 Committee Member on Ann Noeta Crocker's Masters Thesis "Teaching Multicultural Studies In Secondary American History 1700-1865", Graduate College, Department of Instructional Leadership and Academic Curriculum, University of Oklahoma, Norman, OK
- Committee Member on Mary Beth Touchstone's Masters Thesis "The Effect of Culture On A Bilingual Students Success Or Failure In School", Graduate College, Department of Instructional Leadership and Academic Curriculum, University of Oklahoma, Norman, OK
- Committee Member on Deborah J. Feroli's Master Thesis," Strategies To Improve The Educational Environment Of the LEP Student In The Purcell School District", Graduate College, Department of Instructional Leadership and Academic Curriculum, University of Oklahoma, Norman, OK
- Committee Member on Marlon Ward's Master Thesis, " How To Teach The Content In English Classes To Students Learning English As a Second Language Using Proficiency-Oriented Procedures", Graduate

College, Department of Instructional Leadership and Academic Curriculum, University of Oklahoma, Norman, OK

Committee Member on Paul E. Rexach's Master Thesis, "Identification of Hispanic LEP Gifted Students: A Behavioral Checklist Model," Graduate College, Department of Instructional Leadership and Academic Curriculum, University of Oklahoma, Norman, OK

Committee Member on Brenda Tene' Russell's Masters Thesis, "A Handbook For Elementary Teachers Who Have Mainstreamed Limited English Proficient Students In Their Classroom," Graduate College, Department of Instructional Leadership and Academic Curriculum, University of Oklahoma, Norman, OK

Committee Member on Patricia L. Crocombe's Master Thesis, "Adult ESL For Transient Immigrants", Graduate College, Department of Instructional Leadership and Academic Curriculum, University of Oklahoma, Norman, OK

- 1986- 1995 Oklahoma State Multicultural Equity Advisory Committee. Committee members were recommended by the State Department of Education and approved by the State Board of Education.
- 1994 Program Chair, Annual State Multicultural Conference, Edmond, OK
- 1989-1995 Coordinator: Annual Regional Conferences for SEAs and LEAs in Oklahoma, Kansas, Nebraska, South Dakota, North Dakota, Arkansas, Louisiana, Alabama, Mississippi, Tennessee, Georgia, North Carolina, and South Carolina.
- 1988 Oklahoma Hispanic Professional Organization Scholarship Committee Chairperson, Oklahoma City, Oklahoma 1988-1989
- 1987 Judge at Hispanic Parents Conference Honoring Mothers Day, Oklahoma City, Oklahoma, May 9.
- 1986- 1987 Bias Review Committee Member for the Oklahoma State Department of Education
- 1987 Organized and Planned the Bilingual Hispanic Student Awards Program, Bilingual Parent Organization, Oklahoma City, Oklahoma, May 24 and 31st.

Scholarships Committee Chairperson, G I Forum, Oklahoma City
Oklahoma, 1986-1987.

- 1987 Chairperson, Committee on Revision and Development of Program Goals and Objectives and Forms, Language Acquisition (Bilingual) Program, Oklahoma City, Public Schools
- 1987 Member, Curriculum Committee, Language Acquisition (Bilingual) Program
- 1987 Member, Language Acquisition Exit Committee, Language Acquisition (Bilingual) Program
- Judge for 16th of September Parade and Celebration, Oklahoma Hispanic Heritage Association, Oklahoma City, Oklahoma, September 20.
- 1986- 1987 Co-chair, Planning Committee for Hispanic Student Awards Program, Oklahoma City, OK, May 24,31,1986 and May 9, 1987.
- 1986 Chairperson, Bilingual Teacher of the Year Selection Committee, Bilingual Program, Oklahoma City Public Schools, Oklahoma City, OK
- 1985-1986 Monitor Immersion Program, Oklahoma City Public School
- 1985 Program Co-Chair, Oklahoma Association for Bilingual Education State Conference, Oklahoma City, OK November 22-23, 1985.

Professional Organizations

American Association of Hispanics in Higher Education (AAHHE)
National Association for Bilingual Education (NABE)
Texas Association for Bilingual Education (TABE)
American Educational Research Association (AERA)
(Bilingual Education Research SIG Program Chair for 2003-2004)
(AERA Bilingual Education Research SIG Chair, 2004-2005)
Raiders Rojos Alumni Association, Texas Tech University

Awards/Honors/ Fellowships

- 2008 Selected to represent the College of Education for the Chancellor's Council Distinguished Research Award at the university level, Texas Tech University, Lubbock, TX
- 1996 Award in appreciation for service to students from the Hispanic Graduate Student Association (HGSA), Arizona State University, Tempe, AZ
- 1992 Latino Community Development Agency Award, in appreciation of outstanding service to the Latino community, Oklahoma City, OK
- 1988 Hispanic Parents Association Appreciation Award for service to the community, Oklahoma City, OK
- 1987 Recipient of the 1987 Hispanic Award "La Presa America" for contributions to the education of Hispanics, Oklahoma City, OK
- 1985 Certificate of Award from The University of Texas at El Paso, College of Education, for training in microcomputers, El Paso, TX
- 1985 Award from the Mexican American National Association (MANA) for contributions in Education, El Paso, TX
- 1984 Award from the Students Association for Bilingual Education, University of Texas-El Paso, El Paso, TX
- 1984 Faculty Fellowship, College of Education at The University of Texas at El Paso, El Paso, TX
- 1979 - 1982 Title VII Doctoral Fellowship, OBEMLA, Washington DC
- 1976 Title VII Master's Fellowship, OBEMLA, Washington DC
- 1976 Outstanding Young Women of America
- 1976 Honor graduate, Texas A&M University, Kingsville, TX
- 1974 - 1976 Honor Roll and Dean's List, Texas A&M University, Kingsville, TX
- 1974 Honor Certificate from Biology Department, Texas A&M University, Kingsville, TX

Evaluation Teams for Accrediting Bodies

I assisted in Title VII evaluations of bilingual education programs in the following school districts in south Texas:

1981 - 1982	Roma ISD
1981 - 1982	Rio Hondo ISD
1981 - 1982	Benavides ISD
1979 - 1982	La Sara ISD
1979 - 1982	La Feria ISD
1979 - 1982	Elsa ISD
1979 - 1982	Edcouch ISD
1979 - 1982	Lyford ISD
1979 - 1981	Mercedes ISD
1980	San Benito ISD
1979	La Joya ISD
1979	Weslaco

Professional Workshops Presented

Due to the nature of my former position at the University of Oklahoma where our service center was responsible for thirteen states, I was able to present hundreds of workshops concentrating on training and technical assistance for different school districts and state education agencies. The topics were varied and almost exhaustive. I have presented workshops in the following areas, which are examples of my professional work experience:

- | | |
|--|---|
| 1) multicultural education | 10) assisting administrators with ELL populations |
| 2) parental involvement | 11) teaching content in the BLE/ESL classroom |
| 3) drop-out prevention | 12) integrating technology in the BLE/ESL classroom |
| 4) ESL methodologies | 13) story-telling for ELL children |
| 5) whole language | 14) bilingual education in general |
| 6) cooperative learning | 15) literature for language learning |
| 7) counseling of ELL students | 16) refugee/immigrant/migrant educational issues |
| 8) second language acquisition | 17) teaching mathematics to ELLs |
| 9) adapting curriculum for the ELL child | 18) teaching social studies to ELLs |

The following represents a list of “selected” workshops presented since 1990:

- 2007 Midobuche, E. “ Personal Reflections of Research and Scholarship” University of Texas at El Paso, November 8.
- 2007 Midobuche, E. “Using Narratives as Qualitative Research” Texas A&M University, March 5.
- 2006 Midobuche, E. “English Language Learners and the Role of Higher Education in Teacher Preparation” University of Texas Pan American, April 24.
- 2006 Midobuche, E. “ Using Narratives to Prepare Culturally Responsive Teachers”. University of Texas Pan American April 24, 2006.
- 2006 Midobuche, E. “Educating Immigrant Students”, College of Education, Texas Tech University, October 26.
- 2006 Midobuche, E. (Spring 2006) “Educating English Language Learners: Issues for Elementary Pre-Service Teachers”, College of Education, Texas Tech University.
- 2006 Midobuche, E. (Spring 2005) “Educating English Language Learners: Issues for Secondary Pre-Service Teachers “ College of Education, Texas Tech University.
- 2003 Midobuche, E., & Benavides, A., “Online Teacher Preparation: Attitudes and Perceptions of Preservice Teachers of English Language Learners”, College of Education Research Fest Day April 11, Texas Tech University.
- 2002 Panel Member at the seminar “So Now You Have a Grant? What To Do—Or Not to Do!” College of Education, Texas Tech University November, 20.
- 1998 “La Enseñanza de la Historia Mexicana en el Currículo de Estudios Sociales”, Escuela Normalista, Hermosillo, Sonora, México, May 25
- “La Comparación de Actitudes Sobre el Contenido de Historia Mexicana en el Currículo Americano y Mexicano” Escuela Primaria Eduwarso Villa, Hermosillo, Sonora, México, May 25.
- “You Can Too: Motivating Students To Go To College”, Maryvale High School, Phoenix, AZ, May 17. (2 sessions).
- 1998 “Teaching English as a Second Language to Multilingual Refugees”, Arizona International Refugee Consortium, Inc., Phoenix, Arizona, June 8.
- 1998 “Tutoring Volunteer Community ESL Instructors”. Arizona International Refugee Consortium, Inc., Phoenix, Arizona, June 8.

- 1997 "Talking with Paraprofessionals: An Outreach Activity", Paraprofessional Institute, Arizona State University West, Phoenix, AZ, November 21.
- "Outreach Activities for Paraprofessionals", Cartwright Elementary School, Phoenix, AZ, October 16.
- 1995 "Into, Through and Beyond Model", Clinton Public Schools, Clinton, OK, Apr 19
- "Cultural Sensitivity Through Simulation Games", Tahlequah Public Schools, Tahlequah, OK, April 4.
- "Multicultural Education", (3 sessions) Guymon Public Schools, Guymon, OK, March 13.
- "Hands-on Stories", Maryetta Preschool, Stillwell, OK, March 9.
- "Into, Through and Beyond: Model to Integrate Language and Content Learning", Mobile County Public Schools, Mobile, AL, February 23-24.
- "Hands-on Stories", Mobile County Public Schools, Mobile, AL, Feb. 23-24.
- "Teacher-Teacher Assistant Relationship", Mill Creek Public Schools, Mill Creek, OK, February 6.
- "Dropout Prevention Strategies for Language Minority Students", Watonga Public Schools, Watonga, OK, January 30.
- "Instructional Activities for Children at Home", Watonga Public Schools, Watonga, OK, January 30.
- Intervention on "Education of the LEP Student I", Watonga Public Schools, Watonga, OK, January 30-31.
- "Instructional Activities for Children at Home", Woodall Public Schools, Tahlequah, OK, January 26.
- "Parent Involvement", Oklahoma City Public Schools, Oklahoma City, OK, January 23.
- "Multicultural Education" (2 Sessions), Oklahoma City Public Schools, Oklahoma City, OK, January 23.
- "Literature for Language Learning", Pleasant Grove Elementary School, Shawnee, OK, January 17.

1994

"Multicultural Education", University of Oklahoma Gateway to Learning, Norman, OK, November 16.

"Dropout Prevention Strategies for Language Minority Students", Clinton Public Schools, Clinton, OK, November 14.

"Multicultural Education", University of Oklahoma Gateway to Learning, Norman, OK, November 8.

"Teacher-Teacher Assistant Relationship", Oklahoma City Public Schools, Oklahoma City, OK, October 26.

"Teacher-Teacher Assistant Relationship", Oklahoma City Public Schools, Oklahoma City, OK, August 19.

"Outreach to Parents", Collinsville High School, Collinsville, AL, August 11.

"Schooling in the United States", Collinsville High School, Collinsville, AL, August 11.

"Technical Assistance on Working with Language Minority Parents", Collinsville High School, Collinsville, AL, August 11.

"Adaptation of Instructional Materials", Albertville Schools, Albertville, AL, August 10.

"English Language Development for LEP Students", Albertville Schools, Albertville, AL, August 10.

"Instructional Strategies Effective for LEP Students (Part I)", Albertville Schools, Albertville", AL, August 10.

"LEP Students in Your Classroom: Cultural Issues (Cultural Simulation)", Albertville Schools, Albertville", AL, August 9.

"LEP Students in Your Classroom: Cultural Issues - Adjustment Process in a New Culture", Albertville Schools, Albertville, AL, August 9.

"LEP Students in Your Classroom: Their Legal Rights", Albertville Schools, Albertville, AL, August 9.

"Hands-On Stories", Woodall Public Schools, Woodall, OK, "Learning Strategies for Language Acquisition", Woodall Public Schools, Woodall, OK, July 27.

"The Language Experience Approach", Woodall Public Schools, Woodall, OK, July 27.

"Selection & Adaptation of Instructional Materials for LEP Students", Woodall Public Schools, Woodall, OK, July 26.

"Instructional Activities for Children at Home", Oklahoma Dept. of Education/Johnson-O'Malley Summer Workshop, Canadian, OK, July 25.

"TA on Education the Hispanic LEP Student", DeKalb County Public Schools, Rainsville, AL, June 24.

"Strategies for Mainstream Teachers", DeKalb County Public Schools, Rainsville, AL, June 23.

"Working with LEP Students: English Language Development for LEP Students", DeKalb County Public Schools, Rainsville, AL, June 23.

"The LEP Student in Your Classroom: Administrative Recommendations", DeKalb County Public Schools, Rainsville, AL, June 22.

"The LEP Student in Your Classroom: The Needs of the Hispanic Student", DeKalb County Public Schools, Rainsville, AL, June 22.

"The LEP Student: Adjustment Process in a New Culture", DeKalb County Public Schools, Rainsville, AL, June 22.

"Instructional Activities for Children at Home", Jefferson Parish Public Schools, Marrero, LA, April 21.

"Raising Children in the 1990s", Rocky Mountain School, Stillwell, OK, April 15.

"Parent Involvement", Oklahoma City Public Schools, Oklahoma City, OK, Jan 23.

"Literature for Language Learning", Pleasant Grove Elementary School, Shawnee, Oklahoma, January 17.

"Dropout Prevention Strategies for Language Minority Students", University of Central Oklahoma, Edmond, OK, March 5.

"Multicultural Education", Wilson Consortium Bilingual Education Program, Henryetta, OK, March 3.

"Working with LEP Students: Strategies for Mainstream Teachers", Wilson Consortium Bilingual Education Program, Henryetta, OK, March 3.

"Adapting Basal Readers in Teaching LEP Students", Marble City Dependent School District, Marble City, OK, February 25.

"Home-School Partnerships", Hollis Public Schools, Hollis, OK, February 22.

"Incorporating Culture into the Bilingual Classroom", Hollis Public Schools, Hollis, OK, February 22.

"Cross Cultural Communication Skills for Teachers of LEP Students", Mobile County Public Schools, Mobile, AL, February 4.

"Cultural Identity & Self-Concept Development", Mobile County Public Schools, Project STEP, Mobile, AL, February 4.

"Cross Cultural Communication Skills for Teachers of LEP Students", Mobile County Public Schools, Mobile, AL, February 3.

"Cultural Identity & Self-Concept Development", Mobile County Public Schools, Project WILL, Mobile, AL, February 3.

"Intervention on Instructional Strategies", Watonga Public School, Watonga, OK, January 25.

"Parents' Rights and Responsibilities", Watonga Public School, Watonga, OK, January 25.

"Program Management", Watonga Public School, Watonga, OK, January 25.

"TA on Instructional Strategies", Watonga Public School, Watonga, OK, Jan. 25.

"Working with LEP Students: Strategies for Mainstream Teachers", Marble City Dependent School District, Marble City, OK, January 21.

"Educating the Hispanic LEP Student Part I", Oklahoma City Public Schools, Oklahoma City, OK, January 18.

"Educating the Hispanic LEP Student Part II", Oklahoma City Public Schools, Oklahoma City, OK, January 18.

"Multicultural Education", Oklahoma City Public Schools, Oklahoma City, OK, January 18.

"Outreach to Parents", Oklahoma City Public Schools, Oklahoma City, OK, January 18.

1993 "Counseling LEP Students", Clinton Public Schools, Clinton, OK, December 13.

"Outreach to Parents (in Spanish)", Clinton Public Schools, Clinton, OK, December 13.

"Total Physical Response (TPR)", Oklahoma City Public Schools, Oklahoma City, OK, December 02.

"Multicultural Education", University of Oklahoma, College of Education, Norman, OK, November 17.

"Raising Hispanic Children in the 1990s", Oklahoma City Public Schools, Oklahoma City, OK, November 06.

"Raising Children in the 1990s", Maryetta School, Stillwell, OK, November 04.

"Preview Review", Clinton Public Schools, Clinton, OK, October 21.

"Teacher/Bilingual Assistant Relationship", Clinton Public Schools, Clinton, OK, October 21.

"Raising Children in the 1990s", Jefferson Parish Public Schools, Projects PLUS & JEEP, Marrero, LA, October 15.

"Cross Cultural Communication Skills for Teachers of LEP Students", Jefferson Parish Public Schools, Projects PLUS & JEEP, Marrero, LA, October 14.

"Parents as Teachers", Jefferson Parish Public Schools, Projects PLUS & JEEP, Marrero, LA, October 14.

"Diversity in the Workplace", Oklahoma Internal Revenue Service, Oklahoma City, OK, September 29.

"The Value of Education", Student Support Services, University of Oklahoma, Checotah, OK, September 18.

"Teacher-Bilingual Assistant Relationship", Oklahoma City Public Schools – Asian/Hispanic Student Services, Oklahoma City, OK, August 20.

"The Hispanic Student: Myths and Realities", Oklahoma City Public Schools - Asian/Hispanic Student Services, Oklahoma City, OK, August 20.

"Multicultural Education", Purcell Public School, Purcell, OK, August 19.

"The Hispanic Student: Myths and Realities", Purcell Public School, Purcell, OK, August 19.

"Educating the Hispanic LEP Student", Purcell Public School, Purcell, OK, August 19.

"ESL Instruction", Purcell Public School, Purcell, OK, August 19.

"The Whole Language Approach: An Overview of Techniques", Woodall Public School, Tahlequah", OK, July 28.

"Working with LEP Students: Strategies for Mainstream Teachers", Woodall Public School, Tahlequah", OK, July 28.

"Parent Involvement", College of Education, University of Oklahoma and Norman Public Schools, Norman, OK, June 30.

"Strategies for Teaching Content Areas to LEP Students", College of Education, University of Oklahoma and Norman Public Schools, Norman, OK, June 21.

"Social and Cultural Aspects of Bilingual Education", College of Education, University of Oklahoma and Norman Public Schools, Norman, OK, June 14.

"Hands-on Stories", Dustin Public Schools, SAIP and TBE Programs, Dustin, OK, May 28.

"The Whole Language Approach: An Overview of Techniques", Dustin Public Schools, SAIP and TBE Programs, Dustin, OK, May 28.

"Ethnic Diversity for Hispanics", University of Oklahoma Career Development and Placement, Norman, OK, April 22.

"Home-School Partnerships", Peggs School, Peggs, OK, April 20.

"Understanding the Asian and Hispanic Student", University of Arkansas, Fayetteville, AR, March 27.

"Working with LEP Students: Strategies for Mainstream Teachers", University of Arkansas, Fayetteville, AR, March 27.

"Teaching Reading to LEP Students", Stillwell Public Schools, Stillwell, OK, March 26.

"Integrating ESL and Content Area Instruction: Strategies for Mainstream Teachers", Norwood/Hulbert Co-op, Welling, OK, March 25.

"Communication Skills for Home and School", Kenwood School District #30, Kenwood/Jay Transitional #1, Welling, OK, March 23.

"Empowering Parents", Kenwood School District #30, Kenwood/Jay Transitional #1, Welling, OK, March 23.

"Raising Children in the 1990's" (in Spanish)", Jefferson Parish Public Schools, Project GEMS, Marrero, LA, March 18.

"Raising Children in the 1990's" (in Spanish) Jefferson Parish Public Schools, Project PASSES, Marrero", LA, March 17.

"ESL Methods and Techniques for Bilingual Program Teacher Assistants", Oklahoma City Public Schools, Oklahoma City, OK, March 16.

"ESL Methods and Techniques for Elementary and Middle School Teachers", Oklahoma City Public Schools, Oklahoma City, OK, March 16.

"ESL Methods and Techniques for Teacher Assistants", Oklahoma City Public Schools, Oklahoma City, OK, March 16.

"Working with LEP Students: Strategies for Mainstream Teachers", Kenwood School District #30, Kenwood/Jay Transitional #2, Welling, OK, March 9.

"The Whole Language Approach: An Overview of Techniques", Kenwood School District #30, Kenwood/Jay Transitional #2, Welling, OK, March 2.

"Raising Children in the 1990's", Hollis Public Schools, Project HELD, Hollis, OK, February 16.

"Understanding the Asian and Hispanic Student", Mobile County Public Schools, Project STEP, Mobile, AL, February 12.

"Working with LEP Students: Strategies for Mainstream Teachers", Mobile County Public Schools, Project STEP, Mobile, AL, February 12.

"Understanding the Asian and Hispanic Student", Mobile County Public Schools, Project WILL, Mobile, AL, February 11.

"Working with LEP Students: Strategies for Mainstream Teachers", Mobile County Public Schools, Project WILL, Mobile, AL, February 11.

"Intervention", Mobile County Public Schools, Project STEP and Project WILL, Mobile, AL, February 10.

"Raising Children in the 1990's", Mobile County Public Schools, Project STEP and Project WILL, Mobile, AL, February 10.

"Teacher-Teacher Assistant Relationship", Mobile County Public Schools, Project STEP and Project WILL, Mobile, AL, February 10.

"Instructional Activities for Children at Home", Pleasant Grove Elementary School, Shawnee, OK, February 04.

"Intervention on Educating the LEP Students - Part I & II", Watonga Public School, Watonga, OK, February 03.

"Parents as Teachers", Watonga Public School, Watonga, OK, February 2.

"Intervention on Educating the LEP Students - Part I & II", Watonga Public School, Watonga, OK, February 2.

"Total Physical Response (TPR)", Greasy School, Stillwell, OK, January 22.

"Working with LEP Students: Strategies for Mainstream Teachers", Norwood/Hulbert Co-op, Welling, OK, January 21.

"Total Physical Response (TPR)", Colcord Public Schools, SP and SAIP Programs, Colcord, OK, January 14.

1992 "The Hispanic Student: Myths and Realities", Clinton High School, Project CLASS, Clinton, OK, December 8.

"Understanding the Hispanic Student", Clinton High School, Project CLASS, Clinton, OK, December 8.

"Issues in Second Language Acquisition", Oklahoma City Public Schools, Oklahoma City, OK, May 2.

"A Minority Identity Model", Hollis Public Schools, Hollis, OK, April 27.

"Instructional Activities for Children at Home", Hollis Public Schools, Hollis, OK, April 27.

"Working with LEP Students: Strategies for Mainstream Teachers", Wichita Public Schools, Wichita, Kansas, April 17.

"Adapting Basal Readers in Teaching LEP Students", Hollis Public Schools, Hollis, Oklahoma, March 30.

"Parents' Rights and Responsibilities in Bilingual Education", Celebrations Pre-School, Oklahoma City, Oklahoma, March 26.

"Models and Practices in Bilingual Education", Celebrations Pre-School, Oklahoma City, Oklahoma, March 26.

"Working with LEP Students: Strategies for Mainstream Teachers", Junction City Public Schools, Junction City, Kansas, February 21.

"Approaches to Teaching Reading to LEP Students", Loneman School, Oglala, South Dakota, February 12.

"Working with LEP Students: Strategies for Mainstream Teachers", Grand Island School District, Grand Island, Nebraska, January 22.

"Counseling LEP Students", Grand Island School District, Grand Island, Nebraska, February 21.

1991 "The Role and Function of the Teacher Assistant", Oklahoma City Public Schools, Oklahoma City, Oklahoma, December 18.

"Working with LEP Students: Strategies for Mainstream Teachers", Wichita Public Schools, Wichita, Kansas, December 13.

"Linguistics for the Classroom Teacher", Kansas State Department of Education, Dodge City, Kansas, December 7.

"Instructing the Hispanic LEP Student", Junction City Public Schools, Junction City, Kansas, December 4.

"Working with LEP Students: Strategies for Mainstream Teachers", Part I and II, Junction City Public Schools, Junction City, Kansas, December 4.

"The Role and Function of the Teacher Assistant", Oklahoma City Public Schools, Oklahoma City, Oklahoma, November 14.

"Teacher-Teacher Assistant Relationship", Oklahoma City Public Schools, Oklahoma City, Oklahoma, November 13.

"The Role and Function of the Teacher Assistant", Weleetka Public Schools, Weleetka, Oklahoma, November 12.

"Outreach to Parents", Marble City Public Schools, Marble City, Oklahoma, November 8.

"The Whole Language Approach: An Overview of Techniques", Weleetka Public Schools, Weleetka, Oklahoma, November 7.

"Multicultural Education", IKWAI F.O.R.C.E., Choctaw Jones, OK, Aug. 14.

"The ESL Student in the Regular Classroom", Moore Public Schools, Moore, Oklahoma, August 13.

"Summertime Activities to Keep Your LEP Preschool Child Using English", Celebrations Pre-School, Oklahoma City, Oklahoma, May 23.

"Approaches and Methods in Bilingual Education, Part II", University of Oklahoma, Norman, Oklahoma, April 29

"Approaches and Methods in Bilingual Education, Part I", University of Oklahoma, Norman, Oklahoma, April 22.

"The Role and Function of the Teacher Assistant", McCurtain County Education Co-op, Idabel, Oklahoma, April 20.

"Differences Between the Good Parent & the Responsible Parent", Celebrations Pre-School, Oklahoma City, Oklahoma, April 17.

"Hispanic Culture", University of Oklahoma, Norman, Oklahoma, March 20.

"Social and Cultural Aspects of Bilingual Education", University of Oklahoma, Norman, Oklahoma, March 18.

"Parent-Teacher Communication at Home and in School", Hollis Public Schools, Hollis, Oklahoma, March 11.

"The Whole Language Approach", Spavinaw/Ketchum/Wickliffe Public Schools, Spavinaw, Oklahoma, February 27.

"Instructional Activities for Your Child at Home", Celebrations Pre-School, Oklahoma City, Oklahoma, February 21.

"Parents as Teachers", Hollis Public Schools, Hollis, Oklahoma, February 11.

"Writing Preview Review Lessons", Hollis Public Schools, Hollis, Oklahoma, January 31.

"Strategies & Techniques for Teaching ESL", Hollis Public Schools, Hollis, Oklahoma, January 31.

"ESL/Bilingual Classroom Management", Oklahoma City Public Schools, Oklahoma City, Oklahoma, January 26.

"Starting Early--Parenting Skills", Celebrations Pre-School, Oklahoma City, Oklahoma, January 24.

"Whole Language", Kenwood/Leach Public Schools, Welling, Oklahoma, January 22.

"The Role and Function of the Teacher Assistant", Hollis Public Schools, Hollis, Oklahoma, December 10.

1990 "ESL Methods and Techniques, Part I, II, III, and IV", Fargo Public Schools, Fargo, North Dakota, August 28 and 29.

"Parent as Teachers: Differences Between the Good Parent and the Responsible Parent", Celebrations Pre-School, Oklahoma City, OK, April 12.

"Strategies for Teaching Reading Vocabulary and Comprehension", Marble City Public Schools, Marble City, Oklahoma, March 15.

"Cooperative Learning", Mason School Consortium, Mason, Oklahoma, March 6.

"Instructional Activities for Children at Home", Celebrations Pre-School, Oklahoma City, Oklahoma, February 22.

"Parents as Teachers", Celebrations Pre-School, Oklahoma City, Oklahoma, February 22.

"The Whole Language Approach", Tenkiller Public School, Welling, Oklahoma, February 13.

"The Whole Language Approach", Barnsdall Public Schools, Barnsdall, Oklahoma, February 17.

"Time Management for Teachers", Celebrations Pre-School, Oklahoma City, Oklahoma, January 24.

"Bilingual Program Models and Designs", Celebrations Pre-School, Oklahoma City, Oklahoma, January 24.

"Approaches to Teaching Reading", Stillwell Public Schools, Stillwell, Oklahoma, January 16.

"First and Second Language Reading Processes", Stillwell Public Schools, Stillwell, Oklahoma, January 16.

"Teaching Social Studies to LEP Students", Celebrations Pre-School, Oklahoma City, Oklahoma, January 10.