

# Paul Chamness MILLER

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## Academic Degrees and Certification

- 2003 **Doctor of Philosophy**  
 Purdue University, West Lafayette, Indiana, USA  
 Major : Foreign Language Education ; Related Areas : Educational Technology & Applied Linguistics  
 Dissertation: *The Effectiveness of Corrective Feedback: A Meta-Analysis*
- 2003 **Certificate in English as a Second Language (ESL)**  
 Purdue University, West Lafayette, Indiana, USA
- 1996 **Master of Arts**  
 Purdue University, West Lafayette, Indiana, USA  
 Major : French Linguistics  
 Thesis (in French): *Le déclin de l'alsacien : la preuve dans une étude d'interférence*
- 1994 **Bachelor of Arts**  
 Purdue University, West Lafayette, Indiana, USA  
 Major : French Teaching  
 Spent third year in Strasbourg, France at *l'Université de Strasbourg*  
 Hold certification in Indiana in French, Grades 6-12 and Ohio in French and ESL, Grades K-12

## Research Interests

Multicultural Education  
 Social justice issues with under-represented groups (LGBTQ, Immigrant Adolescents)  
 Second Language Acquisition/Applied Linguistics  
 Foreign Language Education

## Awards and Grants

- 2008 University of Cincinnati, Faculty Development Collaborative Grant, \$9,500  
 2008 University of Cincinnati, CECH Mentoring Grant with Nicholas Santavicca, \$500  
 2007 Received an Outstanding Title Award by CHOICE for *Narratives from the Classroom*.  
 2007 University of Cincinnati, nominated by Provost to serve on Ohio's Foreign Language Advisory Board  
 2007 University of Cincinnati, Faculty Development Collaborative Grant, \$15,000, unfunded  
 2007 University of Cincinnati, CECH Mentoring Grant with Sue Wang, \$500  
 2005 U.S. Dept. of Education, Fulbright-Hays Group Study Abroad Grant submitted, \$36, 520, unfunded  
 2005 University of Cincinnati, URC Grant, \$6,700  
 2005 University of Cincinnati, CECH Pedagogy Grant, \$1,000  
 2004 U.S. Dept. of Education, Fulbright-Hays Group Study Abroad Grant submitted, \$66, 400, unfunded  
 2003 Nominee for the Outstanding Teaching Award in the department of Curriculum & Instruction, Purdue  
 2002 Purdue Program for Preparing Tomorrow's Teachers to use Technology (P3T3) Grant (\$500)

## International Educational Experiences

### 1995 **Master's Thesis Research – Alsace, France**

Networked with several local people to distribute 300 questionnaires  
 Interviewed & recorded 10 informants in order to obtain oral data  
 Worked with and interviewed local researchers in the Alsatian dialect  
 Statistical analysis of the obtained data  
 Result : confirmation of the decreased usage of Alsatian via a new theory

### 1992- **Study Abroad Program – Strasbourg, France**

1993 Indiana University/Purdue University program at the IIEF  
 4th (out of 5) grammar level with Madame Nelly Kazemi  
 Courses studied: history, art history, 20th century French literature, civilization  
 Assistant to English teachers in the Catholic schools of Strasbourg

## Faculty Positions

2008- **Associate Professor of Bilingual Education & Diversity Studies:** Teach graduate and undergraduate  
 pres. courses in Bilingual Education, advise Master's and doctoral students, serve on graduate committees,  
 Texas  
 Tech University, Lubbock, Texas.

2007- **Coordinator of TESOL On-line Endorsement Program:** Responsible for ensuring the successful  
 2008 execution of TESL endorsement for the Division of Teacher Education, University of Cincinnati, Ohio.

2004- **Assistant Professor of Foreign Language Education:** Teach graduate and undergraduate  
 2008 courses in foreign language methods and curriculum development, teach graduate course in teacher  
 education, supervise foreign language teaching associates, supervise foreign language interns, advise  
 undergraduate, post-baccalaureate, Master's and doctoral students, University of Cincinnati, Ohio.

2003- **Assistant Professor of French and TESOL:** Teach French courses, all levels and topics, both at the  
 2004 undergraduate and graduate levels, teach graduate-level courses in ESL methods, theories and research,  
 supervise student teachers, advise students at the undergraduate and graduate level, co-developed an  
 undergraduate TESOL program and improved upon an existing Master's TESOL program, State  
 University of New York at Cortland.

## Teaching Experiences

2008 **Professor:** Addressing Diversity in the Classroom, taught one section of this graduate-level course  
 which focuses on preparing K-12 classroom teachers for working with students of under-represented  
 groups by examining the issues that are unique to these groups of students and how to address these  
 issues to establish an effective learning environment for all students in the classroom.

2008 **Professor:** Foreign Language Curriculum, taught one section of this dual-level course which has a  
 primary focus to explore ways of developing foreign language curricula.

- 2008 **Professor:** Foreign Language Methods, taught one section of this dual-level course which has a primary focus to help students learn about foreign language teaching methods and begin to develop an expertise in foreign language instruction.
- 2008 **Supervisor:** Supervisor of Field Clinical (Practicum) of foreign language education, observed students in the classroom, met with them individually to discuss their progress and worked with mentor teachers.
- 2007 **Professor:** Research in Second Language Acquisition, taught one section of this graduate-level course which focuses on preparing graduate students in TESL for designing, conducting, and reporting on research in the field of SLA.
- 2007 **Professor:** Multicultural Education, taught one section of this graduate-level, on-line course which focuses on preparing medical professionals for working with patients, families, interns/residents of under-represented groups by examining the issues that are unique to these groups of people and how to address these issues in order to become effective communicators with individuals of marginalized groups.
- 2007 **Supervisor:** Supervising professor of Foreign Language interns, observed students in the classroom, met with them individually to discuss their progress and worked with cooperating teachers to coordinate the internship experience.
- 2007 **Professor:** Applied Secondary Foreign Language Teaching Methods, taught one section of this graduate-level course which has as a primary goal of helping students refine and develop their skills in teaching foreign languages.
- 2007 **Professor:** Issues in Secondary Education, taught one section of this graduate-level course which focuses on exposing students to many of the current issues surrounding teaching & learning at the secondary level, and engaging them in critical examination of these issues.
- 2007 **Professor:** Improving Instructional Effectiveness, taught one section of this graduate course which examines the nature of educational research related to instructional effectiveness and the relationship between research findings and classroom practice.
- 2007 **Professor:** Multicultural Education, taught one section of this graduate-level course which focuses on preparing K-12 classroom teachers for working with students of under-represented groups by examining the issues that are unique to these groups of students and how to address these issues to establish an effective learning environment for all students in the classroom.
- 2007 **Professor:** Foreign Language Curriculum, taught one section of this dual-level course which has a primary focus to explore ways of developing foreign language curricula.
- 2007 **Professor:** Foreign Language Methods, taught one section of this dual-level course which has a primary focus to help students learn about foreign language teaching methods and begin to develop an expertise in foreign language instruction.
- 2007 **Supervisor:** Supervisor of Field Clinical (Practicum) of foreign language education, observed students in the classroom, met with them individually to discuss their progress and worked with mentor teachers.

- 2006 **Professor:** Multicultural Education, taught one section of this graduate-level course which focuses on preparing K-12 classroom teachers for working with students of under-represented groups by examining the issues that are unique to these groups of students and how to address these issues to establish an effective learning environment for all students in the classroom.
- 2006 **Supervisor:** Supervising professor of Foreign Language interns, observed students in the classroom, met with them individually to discuss their progress and worked with cooperating teachers to coordinate the internship experience.
- 2006 **Professor:** Applied Secondary Foreign Language Teaching Methods, taught one section of this graduate-level course which has as a primary goal of helping students refine and develop their skills in teaching foreign languages.
- 2006 **Professor:** Curriculum in Secondary Schools, taught one section of this graduate course that explores a variety of issues that have played and are presently playing a role in shaping what is taught in the secondary school.
- 2006 **Professor:** Foreign Language Curriculum, taught one section of this dual-level course which has a primary focus to explore ways of developing foreign language curricula.
- 2006 **Supervisor:** Supervisor of Field Clinical (Practicum) of foreign language education, observed students in the classroom, met with them individually to discuss their progress and worked with mentor teachers.
- 2006 **Professor:** Foreign Language Methods, taught one section of this dual-level course which has a primary focus to help students learn about foreign language teaching methods and begin to develop an expertise in foreign language instruction.
- 2005 **Supervisor:** Supervising professor of Foreign Language interns, observed students in the classroom, met with them individually to discuss their progress and worked with cooperating teachers to coordinate the internship experience.
- 2005 **Professor:** Applied Secondary Foreign Language Teaching Methods, taught one section of this graduate-level course which has as a primary goal of helping students refine and develop their skills in teaching foreign languages.
- 2005 **Professor:** Instructional Technology: Secondary, taught one section of this dual-level course which focuses on instructional technologies in the secondary classroom, including graphics, video, telecommunication, and computer utilization, databases, and instructional materials including societal and ethical issues they raise.
- 2005 **Professor:** Improving Instructional Effectiveness, taught one section of this graduate course which examines the nature of educational research related to instructional effectiveness and the relationship between research findings and classroom practice.
- 2005 **Professor:** Grammar for Teaching ESL, taught one intensive summer graduate-level course which focused on a pedagogically based analysis of English grammar for ESL/EFL instruction and preparation of pedagogical materials following analysis.

- 2005 **Professor:** Teaching Reading & Writing in ESL, taught one on-line section of this graduate course which explores effective ESL pedagogical principles and strategies for teaching reading and writing and the implementation of methodology and reading & writing curriculum planning for Pre-K-12 ESL students.
- 2005 **Professor:** Phonetics for Teaching ESL, taught one section of this graduate course which explores interference and transfer problems that ESL students have in second language learning.
- 2005 **Professor:** Foreign Language Curriculum, taught one section of this dual-level course which has a primary focus to explore ways of developing foreign language curricula.
- 2005 **Supervisor:** Supervisor of Field Clinical (Practicum) of foreign language education, observed students in the classroom, met with them individually to discuss their progress and worked with mentor teachers.
- 2005 **Professor:** Foreign Language Methods, taught one section of this dual-level course which has a primary focus to help students learn about foreign language teaching methods and begin to develop an expertise in foreign language instruction.
- 2004 **Supervisor:** Supervising professor of Foreign Language interns, observed students in the classroom, met with them individually to discuss their progress and worked with cooperating teachers to coordinate the internship experience.
- 2004 **Professor:** Applied Secondary Foreign Language Teaching Methods, taught one section of this graduate-level course which has as a primary goal of helping students refine and develop their skills in teaching foreign languages.
- 2004 **Supervisor:** Supervising professor of ESL student teachers, observed students in classroom, met with them individually to discuss their progress as ESL teachers.
- 2004 **Professor:** Advanced ESL Methods, worked with two independent study students on methods of teaching English as a Second Language.
- 2004 **Professor:** Teaching Reading in the Second Language Context ICC 627, taught one section of this graduate-level course which focuses on various models of reading in 1<sup>st</sup> and 2<sup>nd</sup> language contexts.
- 2004 **Professor:** French Level II FRE 102, taught two sections of this undergraduate second-semester, beginner-level course, developed the syllabus and exams.
- 2003 **Professor:** Materials and Techniques for Teachers of English as a Second Language (for Mathematics, Science, and Social Studies) ICC 620, taught one section of this graduate-level course which focuses on preparing future ESL teachers for teaching students across the curriculum (content-based instruction), supervised field experience component.
- 2003 **Professor:** French Level I FRE 101, taught two sections of this undergraduate beginner course and developed the course syllabus and exams.

- 2003 **Instructor:** Seminar in Second Language Reading EDCI 610K, taught one session of this graduate-level course during summer, developed course with a focus on the interactive models/approaches to second language reading.
- 2000-**Teaching Assistant:** Exploring Teaching as a Career EDCI 205, teach 2 or 3 sections each semester, 2003 develop lesson plan based on weekly themes, act as liaison between university students and field experience supervising teachers.
- 2003 **Student Teacher Supervisor:** Supervised 6 foreign language student teachers (French and Spanish), observed and critiqued students, worked closely with supervising teachers.
- 2003 **Instructor:** The Teaching of Foreign Languages in Junior High and Middle School EDCI 430, developed curriculum and syllabus, designed as a preparation before student teaching.
- 2002 **Teaching Assistant:** Exploring Teaching as a Career EDCI 205, special pilot technology section funded by the P3T3 project, taught usual lecture, conducted field experience via PolyCom 2-way video conferencing and ViaVideo equipment, worked closely with cooperating teacher to develop activities that Purdue students could do with classroom students via video.
- 2002 **Teaching Assistant:** Introduction to Educational Technology and Computing EDCI 270, worked with a small group of students in a lab setting, taught computer applications (e.g. Word, Excel, Publisher, Power Point), worked as lab assistant to help students with computer difficulties.
- 2001 **Teaching Assistant:** Education Technology for Teaching & Learning EDCI 560, taught computer lab portion of this graduate course, developed lesson plans based on students' needs in computer skills, taught workshops on searching the internet, Publisher, Power Point, Excel and web design.
- 2000 **Teaching Assistant:** French III, third semester, FR 201, developed lesson plans based on course objectives, engaged students in activities, tutored students requiring extra help, worked on writing and speaking skills.
- 1999 **Lecturer:** French IV, fourth semester, FR 202, developed lesson plans based on course objectives, engaged students in activities, tutored students requiring extra help, worked on writing and speaking skills.
- 1998-**French Teacher/Department Head:** taught four levels, six courses each day, served as department 2000 head for foreign language, maintained department budget, worked with other foreign language teachers to coordinate departmental policies, sponsored French club, chartered and sponsored French Honor Society, member of Academic Advisory Committee, supervised a student teacher in Spring, 2000, Community Schools of Frankfort, Frankfort, Indiana
- 1996-**French Teacher:** taught first-year French, six courses, volunteer with French Honor Society, judge for 1997 academic bowl competition for the Houston Independent School District, Milby High School, Houston, Texas
- 1994-**Teaching Assistant:** French III, third semester, FR 201, developed lesson plans based on course 1996 objectives, engaged students in activities, tutored students requiring extra help, worked on writing and speaking skills, Purdue University

## Other Experiences

- 2006- **Web Manager:** Responsible for working with the various programs in Teacher Education to develop a website for the division.
- 2000- **Web Manager:** manage and update course website for Exploring Teaching as a Career, develop and revise online activities, create online video clips for publicity of the course, worked for Dr. JoAnn Phillion, Purdue University
- 2001- **Research Assistant:** designed web site and online activities for a course on French gastronomy, performed research through the internet for resources for the course, worked for Dr. Becky Brown, Purdue University
- 2001- **Research Assistant:** designed website and performed research through the internet and libraries to build resources for a new course on global social movements, worked for Dr. Mangala Subramaniam, Purdue University
- 1998 **Consumer Affairs Representative:** primary duty was to handle inquiries and complaints of French-speaking and other Canadian consumers, established and maintained the French portion of the consumer affairs computer system, familiarized myself with all products and company promotions, Borden Food Company, Columbus, Ohio
- 1997 **Administrative Assistant,** assistant to the Vice President of sales, Area Vice Presidents and Managers, downloaded sales data, prepared presentations and reports, processed employee paperwork, set-up meetings, performed standard clerical work, Borden Food Company, Columbus, Ohio
- 1991- **Program Assistant:** performed basic clerical work (word processing, spreadsheets, phones, filing), established and maintained computer database, light accounting/bookkeeping, library research, supervised and trained work study students, Jewish Studies Program, Purdue University

## Graduate Committees & Advising

### *TESL Doctoral Students:*

- Anita Szabo, second-year student
- Sue Wang, third-year student
- Nicholas Santavicca, first-year student

### *Secondary Education Master's students:*

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| <ul style="list-style-type: none"> <li>• Etchri Kekessi</li> <li>• Duane Boggs</li> <li>• Becky Bridgman</li> <li>• Johab Alexis</li> <li>• Jennifer Muenchen</li> </ul> | <ul style="list-style-type: none"> <li>• Brian Hostetler</li> <li>• Jacob Sacksteder</li> <li>• Courtney Plagens</li> <li>• Jamie Dauw</li> </ul> |
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### *TESL Master's students:*

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| <ul style="list-style-type: none"> <li>• Meredith Blackmore</li> </ul> | <ul style="list-style-type: none"> <li>• Alicea Brown</li> </ul> |
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- Kelly McCoy

***Secondary Education Licensure students:***

- Jessica Ibold
- Kevin Sheets
- Emily Becker
- Molly Biddle
- Roxana Hollifield
- Rachel Voelker

***Secondary Education Master's Thesis (Chair):***

- Becky Bridgman, defense scheduled for end of spring quarter, 2008

***TESL Doctoral Dissertation Committee (Chair):***

- Sue Wang, proposal defended on April 9, 2008.

***TESL Doctoral Dissertation Committees (not chair)***

Ms. Peyan Berman, *Effect of social interaction on L2 writing performance of American and Chinese secondary school students*. Dissertation defended November 3, 2005.

Ms. Andrea Stiefvater, *English as a second language writing classes as contexts for discourse socialization*. Dissertation proposal accepted October 6, 2004.

Ms. Carla Amaro, currently working on dissertation.

Mr. William Menz, currently working on dissertation.

***Curriculum & Instruction Doctoral Dissertation Committees (not chair)***

Mr. Apollos Harris, currently working on dissertation

Mr. Joy Bensinger, currently working on dissertation

Ms. Karin Mendoza, currently working on dissertation

***Urban & Educational Leadership Doctoral Committees (not chair)***

Ms. Geniene Piché, currently working on coursework

***TESL Master's Thesis Committees (not chair)***

Ms. Judy Geringer, *A Historical Perspective of Academic Achievement in Low Socioeconomic Status English Language Learners*. Thesis defended November 3, 2005.

**Publications**

***Books***

Mantero, M., Miller, P. C., & Watzke, J. (Eds.). (in press). *Language across disciplinary boundaries* (ISLS Readings in Language Studies, Volume 1). New York: International Society for Language Studies.

Beckett, G., & Miller, P. C. (2006). *Project-based Learning in Second and Foreign Language Education: Past, Present, and Future*, Greenwich, CT: Information Age Publishing.

Miller, P. C. (Ed.). (2004). *Narratives from the classroom: An introduction to teaching*. Thousand Oaks, CA: Sage Publications.

### ***Refereed Journal Publications***

- Brydon-Miller, M., & Miller, P.C. (in press). Postcards to Paulo. *Journal of Thought*.
- Yun, S. C., Miller, P. C., & Baek, Y. (in press). Improving recall and transfer skills through vocabulary building in web-based second language learning: An examination by item and feedback type. *Educational Technology & Society*.
- Seo, K., Schmidt, C., Sowa, P., & Miller, P. C. (in press). When collectivism and individualism synergize in cyberspace: A comparison of online communication patterns between Hong Kong and U. S. students. *Journal of Intercultural Communication*.
- Miller, P. C., & Endo, H. (under review). Responding to “That’s so gay”: Preservice teachers’ attitudes toward LGBTQ issues. *Journal of Teacher Education*.
- Endo, H., & Miller, P. C. (under review). The spread of English language education: A new vista of English used in Japan. *Asian Englishes*.
- Miller, P. C., & Endo, H. (2005). Journey to becoming a teacher: The experiences of students of color. *Multicultural Education*, 13(1), 2-9.
- Phillion, J., Miller, P. C., & Lehman, J. (2005). Providing field experiences with diverse populations for preservice teachers: Using technology to bridge distances and cultures. *Multicultural Perspectives*, 7(3), 3-9.
- Miller, P.C., & Endo, H. (2004). Understanding and meeting the needs of ESL students. *Phi Delta Kappan*, 85(10), 786-791.

### ***Non-Refereed Journal Publications***

- Miller, P.C., & Endo, H. (2003). Immigrant students, the problems they face and what teachers can do to help. *Electronic Magazine of Multicultural Education*, 5(2).

### ***Book Chapters***

- Miller, P. C. (in press). Feedback in the L2 classroom: What the research means for teachers. In Mantero, M., Miller, P. C., & Watzke, J.(Eds.), *Language across disciplinary boundaries* (ISLS Readings in Language Studies, Volume 1). New York: International Society for Language Studies.
- Miller, P. C. (2006). Integrating second language standards into project-based instruction. In Beckett, G., & Miller, P. C. (Eds.), *Project-based Learning in Second and Foreign Language Education: Past, Present, and Future*, Greenwich, CT: Information Age Publishing.
- Miller, P.C. (2004). Preface. In Miller, P.C. (Ed.), *Narratives from the Classroom: An Introduction to Teaching* (pp. xi-xv). Thousand Oaks, CA: Sage Publications.

Rishel, T., & Miller, P. C. (2004). Positive relationships for effective teaching. In Miller, P.C. (Ed.), *Narratives from the Classroom: An Introduction to Teaching* (pp. 127-145). Thousand Oaks, CA: Sage Publications.

### ***Non-refereed Publications***

Miller, P. C. (2003). Dealing with student errors: An examination of feedback and its effectiveness. In Heller, B. (Ed.), *New York State Association of Foreign Language Teachers Annual Meeting Series, 20*.

Miller, P. C., Phillion, J. I., & Lehman, J. D. (2003). Distance technology in preservice teacher training. *Learning Technology, 5*(2).

### ***Book Reviews***

Miller, P. C. (2003). Book review for Johnston, B. (2003). *Values in English Language Teaching*. Mahwah, NJ: Lawrence Erlbaum Associates, Publishers. *TESL-EJ, 7*(2).

Miller, P. C. (2003). Book review for Fisher, R. (2002). *Inside the literacy hour: Learning from classroom experience*. New York, NY: Routledge Press. *Education Review* [On-line]. Available at : <http://edrev.asu.edu/reviews/rev220.htm>

### ***Works in Progress***

Miller, P. C., & Pan, W. (in progress). Recasts in the L2 classroom: A meta-analytic review. *Studies in Second Language Acquisition*.

Endo, H., Miller, P. C., Santavicca, N. (in progress). Surviving in the trenches: A narrative inquiry into queer teachers' experiences and identity. *Teaching and Teacher Education*.

Mikulec, E., & Miller, P. C. (revision in progress). Using project-based instruction to meet the standards. *Foreign Language Annals*.

Miller, P. C., & Wang, S. (in progress). Mentoring foreign language student teachers : A qualitative study. *Mentoring & Tutoring*.

Miller, P. C. (in progress). A longitudinal examination of the needs of international graduate students. *Journal of Higher Education*.

Miller, P. C. (in progress). Dealing with a homophobic IRB: A faculty member's frustration. *Chronicle of Higher Education*.

Miller, P. C. (in progress). *Second language reading*. Proposal to be submitted for the McGraw-Hill Second Language Professional Series, edited by James Lee & Bill VanPatten.

Miller, P. C. , & Rishel, T. (in progress). English language learners and suicide. To be submitted to *TESOL Quarterly*.

Miller, P. C. (in progress). Integrating ESL standards into project-based instruction. To be submitted to *ELT Journal*.



## Scholarly Conference Presentations

- Miller, P. C. *Recasts in the L2 Classroom: A Meta-analytic Review*. Paper under review for the Second Language Research Forum, Honolulu, HI, October, 2008.
- Miller, P. C. *Recasts in the L2 classroom: What does the research say?* Paper presented at the Ohio Foreign Language Association, Cincinnati, OH, April, 2008.
- Lorenz, K., & Miller, P. C. *How to bridge the culture chasm*. Paper presented at the Ohio Foreign Language Association, Cincinnati, OH, April, 2008.
- Miller, P. C., Endo, H., & Santavicca, N. *Surviving in the trenches: A narrative inquiry into queer teachers' experiences and identity*. Paper presented at the annual meeting of the American Educational Research Association, New York City, March, 2008.
- Miller, P. C., Yun, S. C., & Baek, Y. *The effects of response modes in web-based second language learning*. Paper presented at the annual meeting of the American Educational Research Association, New York City, March, 2008.
- Miller, P. C., & Endo, H. *Midwestern pre-service teachers' attitudes toward sexual minorities in the classroom*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, April, 2007.
- Miller, P. C. *Feedback in the language classroom: A meta-analytic review*. Paper presented at the International Society for Language Studies' annual conference, Honolulu, HI, April, 2007.
- Wang, S., & Miller, P. C. *Mentoring foreign language teachers: A phenomenological study*. Paper presented at the International Society for Language Studies' annual conference, Honolulu, HI, April, 2007.
- Miller, P. C. *Using Projects to Meet the Ohio Foreign Language Content Standards*. Paper presented at the Ohio Foreign Language Association, Cleveland, OH, March, 2007.
- Miller, P. C. *Responding to student errors in the language classroom*. Paper presented at the American Council for the Teaching of Foreign Languages' annual conference, Nashville, TN, November, 2006.
- Miller, P. C. *Dealing with student errors: What research says about oral feedback*. Paper presented at the 2006 Ohio Foreign Language Association's annual conference, Toledo, April, 2006.
- Miller, P. C., & Endo, H. *Understanding and meeting the needs of international college students*. Paper presented at the 2005 National Association of Multicultural Education conference, Atlanta, GA, November, 2005.
- Miller, P. C., & Rishel, T. *Adolescent suicide and the effects of alienation on English language learners*. Paper presented at the 2005 National Association of Multicultural Education conference, Atlanta, GA, November, 2005.

- Miller, P. C., & Rishel, T. *Adolescent suicide and the effects of alienation on English Language Learners*. Paper presented at the International Society of Language Studies annual conference, Montréal, April, 2005.
- Miller, P. C., *Integrating second language standards into project-based instruction*, Keynote address presented at the Kansas Association of Teachers of English to Speakers of Other Languages annual conference, Emporia, KS, February, 2005
- Miller, P. C., *Using technology for enhancing content-based instruction*. Presentation presented at the Kansas Association of Teachers of English to Speakers of Other Languages annual conference, Emporia, KS, February, 2005.
- Miller, P. C., *A Qualitative study of needs of international college students*. Paper presented at the 2005 Hawaii International Conference on Education, Honolulu, January, 2005.
- Miller, P. C., *Suggestions for using feedback in the L2 classroom*. Paper presented at the Northeast Conference on the Teaching of Foreign Languages, New York City, April 16, 2004.
- Miller, P. C., *Feedback in the L2 Classroom: A Meta-analysis*. Paper presented at the 2004 American Educational Research Association annual conference, San Diego, California, April 13, 2004.
- Miller, P. C., *Meeting the needs of students in a culturally diverse classroom*. Paper presented at the 6<sup>th</sup> Annual Conference of Purdue University's Department of Foreign Languages & Literatures, March 13, 2004.
- Miller, P. C., *Dealing with students' errors: A Meta-analysis on the effectiveness of corrective feedback in the second language classroom*. Paper presented at the 2004 Hawaii International Conference on Education, January, 2004.
- Miller, P. C., *Meeting the needs of students in a culturally diverse classroom*. Workshop presented at Teachers in Training, SUNY Cortland, December, 2003.
- Miller, P. C., & Endo, H., *Minorities in Teacher Education Programs: The Current Situation*. Paper presented at the National Association of Multicultural Education, Seattle, Washington, November 7, 2003.
- Mikulec, E. A. & Miller, P. C., *How Do Foreign Language Teachers Use Technology?* Paper presented at the International Association for Language Learning Technology, Ann Arbor, Michigan, June 21, 2003.
- Miller, P. C., Phillion, J., Lehman, J. *Pros and Cons of a Distance Field Experience in Teacher Education*. Roundtable presentation of the Technology and other Media in Teaching and Learning SIG at the American Educational Research Association, Chicago, Illinois, April, 2003
- Miller, P. C. *The effectiveness of oral corrective feedback*. Paper presented at the Purdue University Linguistics Forum, April 16, 2003.
- Phillion, J. & Miller, P. C. *Diversity and Distance Education*. Presentation at Career and Technical Education Research Seminar Series, Purdue University, March 28, 2003.

- Miller, P. C., Garfinkel, A., & Mikulec, E. A., *Meeting the communication needs of teachers of ENL students and their parents*. Workshop presented at the Indiana State Teachers Association on February 27, 2003.
- Miller, P. C. *What is technology's place in the classroom?: An instructor's experience*. Paper presented at the Hawaii International Conference on Education, Honolulu, Hawaii, January, 2003.
- Miller, P. C. & Endo, H. *What about the immigrant students? : An examination of their problems in school and what teachers can do to help*. Paper presented at the Hawaii International Conference on Education, Honolulu, Hawaii, January, 2003.
- Miller, P. C. *Les effets de la technologie sur la motivation des étudiants dans les classes de langues étrangères*. Paper presented at the 4<sup>e</sup> Conférence sur l'Usage des Nouvelles Technologies dans l'Enseignement des Langues Etrangères, Compiègne, France. March 28, 2002.

### **Invited Speaker**

- Discussant for the American Educational Research Association's Annual Meeting, March, 2008
- Working with LGBTQ students in the classroom, guest lecturer for Multicultural Education, University of Cincinnati, November 7, 2007
- Current second language teaching methods, University of Akron, August 24, 2007
- Using the Internet in CALL, guest lecturer for Research in CALL, University of Cincinnati, April 25, 2005
- Presenter for the School Advisory Committee of Purdue University's School of Education, April 30, 2003
- Presenter for the outside evaluators of Purdue University's PT3 grant, April 29, 2003
- *La Cuisine d'Alsace* (The cuisine of Alsace) in the course La Gastronomie Française, November 19, 2002
- Qualitative Research Lecture in the course Introduction to Research Methods in Education, April 18, 2002

### **Professional Activities**

#### ***Professional Organization Committee Memberships***

- 2004-pres. Ohio Foreign Language Association, Chair of the College Committee
- 2004-pres. Ohio Foreign Language Association, Secondary Language Learning
- 2004-pres. Ohio Foreign Language Association, Teacher Education/Licensure Committee

#### ***University Activities***

- 2008 Member of search committee for TESL position, Division of Teacher Education
- 2007-pres Faculty advisor for University of Cincinnati's chapter of Kappa Delta Pi
- 2007-pres Leader of Men 4 Men, a social support group for gay male students at the University of Cincinnati
- 2007-pres Member of Licensure Council, Division of Teacher Education
- 2007 Chair of search committee for Instructional Technology position, Division of Teacher Education
- 2006 Member of search committee for Language Arts position, Division of Teacher Education
- 2005-pres Member of the Rieveschl Award Committee
- 2006-2007 Member of the University Faculty Grievance Committee
- 2005-2006 Member of Technology Practice Board, CECH, University of Cincinnati
- 2004-2006 Member of University Library Committee, University of Cincinnati
- 2004-2005 Member of Library Committee, CECH, University of Cincinnati

- 2004 Member of TransAfrica Initiative Committee, SUNY Cortland  
 2003-2004 Member of the International Initiative Task Force, SUNY Cortland  
 1995-1996 Member of the Appeals Committee, Purdue University

### ***Reviewer of Manuscripts***

- 2007-pres. Reviewer for *Diaspora, Indigenous, and Minority Education: An International Journal*  
 2007-pres. Editorial Board for *The Journal of Teaching & Learning*  
 2007-pres. Reviewer for *Foreign Language Annals*  
 2003-pres. Member of the Board of Reviewers for *CALICO Journal*  
 2003-pres. Executive Peer-Reviewer of *Educational Technology & Society*  
 2003-pres. Member of the Board of Reviewers for *TESL-EJ*  
 2006 Reviewer for the 2006 MAGS thesis/dissertation competition, University of Cincinnati  
 2005 Reviewer for the 2005 MAGS thesis/dissertation competition, University of Cincinnati  
 2005 Reviewer for *TESOL Canada*  
 2002 Reviewer for the *Journal of Critical Inquiry into Curriculum and Instruction*

### ***Reviewer of Proposals***

- 2006-pres Reviewer for the International Society for Language Studies annual conference  
 2005 Reviewer for 2005 CECH Mentoring grants  
 2005 Reviewer for 2005 CECH Pedagogy grants  
 2004-pres Reviewer for the National Association of Multicultural Education annual conference  
 2004-pres Reviewer for the Annual Meeting of the American Educational Research Association  
 2004 Reviewer for the 2005 Hawaii International Conference on Education  
 2003 Reviewer for the 2004 Hawaii International Conference on Education  
 2003 Reviewer for the Purdue University Graduate Student Association Travel Grant  
 2002 Reviewer for the 2003 Hawaii International Conference on Education  
 2002 Reviewer for the 2003 conference of the American Educational Research Association

### ***Conference Activities***

- 2008 Discussant for the annual meeting of the American Educational Research Association  
 2008 Session Chair for the annual meeting of the American Educational Research Association  
 2008 Co-chair for the 2009 International Society for Language Studies conference  
 2007 Chair for the 2007 International Society for Language Studies on-site registration  
 2007 Co-chair for the 2007 International Society for Language Studies roundtable session  
 2006 Session Chair for the 2006 Ohio Foreign Language Association annual conference  
 2005 Session Chair for the American Education Research Association Annual Meeting  
 2005 Session Chair for the 2005 Hawaii International Conference on Education  
 2004 Session Chair for the 6<sup>th</sup> Annual Conference of Purdue University's Foreign Language Dept.  
 2003 Session Chair for the 2003 International Association for Language Learning Technology (IALLT) Conference  
 2003 Session Chair for the 2003 Hawaii International Conference on Education

### **Professional Memberships**

American Council on the Teaching of Foreign Languages

American Educational Research Association  
International Society for Language Studies  
National Association of Multicultural Education  
Ohio Foreign Language Association

## Coursework

### 1994- **Master's Degree Coursework**

1996 Phonology  
Sociolinguistics  
Syntax  
Theories of sound change  
Québécois literature/linguistics  
Structure of the French language  
Medieval French literature  
French sociolinguistics  
French morphology and syntax

### 2000- **Doctoral Coursework**

2003 Educational Reform  
Educational Applications of the World Wide Web  
Seminar in Foreign Language Education  
Foreign Language Classroom Acquisition  
Statistics  
Counseling Multicultural & Diverse Populations  
Advanced Educational Psychology  
Educational Technology for Teaching and Learning  
Theories of English as a Second Language  
English as a Second Language Principles and Practices  
History of American Education  
Qualitative Research Methods in Education  
Advanced Qualitative Research Methods in Education  
Introduction to Research Methods in Education  
Research Procedures in Education  
Multicultural Education