

Curriculum Vitae

Alfredo H. Benavides, Ph.D.

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Education

- Ph.D. Administration and Higher Education; Cognate Field: Cultural Anthropology, Michigan State University, East Lansing, Michigan, June 1978.
- M.A. Curriculum Development; Michigan State University, East Lansing, Michigan, March 1972.
- B.A. History and Spanish Literature; Texas A&I University, Kingsville, Texas, August 1970. (now Texas A&M University-Kingsville)

Professional Experience

- 8/02 - Present Professor, (Academic Program Coordinator, 8/02—8/08), Bilingual Education and Diversity Studies, Department of Curriculum and Instruction, College of Education, Texas Tech University, Lubbock, Texas. (Promoted to Full Professor in 2005.)

General Responsibilities: Teaching, Research, and Service

Specific Responsibilities: Teach in and provide administrative leadership to the Bilingual and ESL Programs within the College. As Program Coordinator part of my responsibilities were to provide leadership in the areas of program growth and development (currently developing a new C&I doctoral program with an emphasis in Bilingual and ESL education), grant acquisition and management, student recruitment and retention, and curriculum planning. My responsibilities also extend to faculty mentoring, administration, and representing our Program Area at the local and State levels as well as representing the College in the field of Bilingual and ESL Education at national and international meetings. I advise and chair both Masters' students and Doctoral dissertations. (I have directed doctoral students and dissertations since 1976.)

8/88 - Associate Professor, Multicultural Education Program, Division of
8/02 Curriculum and Instruction, College of Education, Arizona State University,
Tempe, Arizona.

General Responsibilities: Teaching, Research, and Service.

Specific Responsibilities: I served as Program Coordinator from 1/89 to 1/90 and from 8/92 to 12/97. As Coordinator my responsibilities were to lead the Program Area (8 FTE faculty and 12 faculty associates), in all academic endeavors and serve as the administrator for the unit. Primarily my role was to ensure that the Area was well organized and functioned as a cohesive unit. As Coordinator, I oversaw the re-development of our undergraduate and graduate programs as well as restructuring the admission criteria used for admitting teacher education students. I was also responsible for advising students at all levels and chairing doctoral dissertation committees.

In addition to the expected professorial responsibilities I also helped to develop a binational teacher and student exchange and student teaching program with schools and universities in Hermosillo, Sonora, Mexico.

8/76 - Director and Associate Professor of Bilingual and Multicultural Teacher
8/88 Education, Division of Early Childhood and Elementary Education, College of Education, University of Iowa, Iowa City, Iowa. (Promotion from Assistant to Associate Professor with Tenure granted in 1981.)

General Responsibilities: Program development, implementation, administration, student advising, and evaluation. I also chaired masters and doctoral dissertation committees.

Specific responsibilities: Teaching, advising (undergraduate and graduate levels), budget and personnel administration, student teacher placement and supervision, research, and community service.

1/85 - Director, College of Education/Universidad Autónoma de Yucatán
8/88 Cross Cultural Study Abroad Program, University of Iowa. This program involved American students studying a variety of education, language, and culture courses at the Universidad Autónoma de Yucatan. My responsibilities included admission of students, planning the curriculum, hiring faculty, teaching, and supervising the overall experience.

1/75 - Research Associate, Department of Anthropology, Michigan State University,
8/76 East Lansing, Michigan. Conducted ethnographic research in a Mexican American community.

3/75 - Outreach Coordinator, El Centro Latino, Incorporated, Muskegon,
3/76 Michigan. Coordinated all agency-based community outreach efforts to a countywide Mexican American population and conducted field research.

- 9/71 - Graduate Teaching Assistant, Department of Teacher Education,
1/75 College of Education, Michigan State University, East Lansing,
Michigan. Taught two teacher education courses each quarter in
human relations and communications skills.
- 6/72 - United States Army Infantry School, Fort Benning, Georgia,
9/72 (Infantry Officer Basic Course)
- 6/71 - Research Associate, Migrant Education Research Project, Central
9/71 Michigan University, Mt. Pleasant, Michigan. Conducted research on
oral language and bilingual proficiency tests on migrant children.
- 9/70 - Counselor, Eastern High School, Lansing School District, Lansing,
6/71 Michigan. Academic and personal counselor to 178 students.
- 6/70 - Director and Lead Teacher, Migrant Day Care Center, United Migrants for
9/70 Opportunity, Incorporated, Lansing, Michigan.

Research Studies and Publications

Articles: (refereed)

Midobuche, E. & Benavides, A.H. (accepted). English language learners and mainstream teachers: examining an educational reality. In H. García (Ed.), *Bilingual Education: A Tradition of Social Justice*, Allyn and Bacon.

Midobuche, E. & Benavides, A. (2008). Carlos Truan. In J. Gonzalez (Ed.). *Encyclopedia of Bilingual Education*, Vol. 2, (pp. 861-863), Thousand Oaks, CA: Sage Publications.

Midobuche, E. & Benavides, A. (2008). Nancy Zelasko. In J. Gonzalez (Ed.). *Encyclopedia of Bilingual Education*, Vol. 2, (pp. 916-917), Thousand Oaks, CA: Sage Publications.

Benavides, A. & Midobuche, E. (2008). The melting pot. In J. Gonzalez (Ed.). *Encyclopedia of Bilingual Education*, Vol. 2, (pp. 545-549), Thousand Oaks, CA: Sage Publications.

Midobuche, E. & Benavides, A. (2008). Hispanic Population Growth, In J. Gonzalez (Ed.). *Encyclopedia of Bilingual Education*, Vol. 1, (pp. 353-358), Thousand Oaks, CA: Sage Publications.

Benavides, A. H., & Midobuche, E. (2007). The American G.I. Forum: A Mexican American tradition of selfless sacrifice. In L. Díaz-Soto, (Ed.). *The Praeger Handbook of Latino Education in the U.S.* (pp. 29-31). Westport, CT: Praeger Publishers, Greenwood Publishing.

Benavides, A. H. & Midobuche, E. (2006). Issues in language minority education: What is affirmative about bilingual/bicultural education? In R. Padilla & D. Ibarra (Eds.), *Multicontextuality, unity, and diversity in an ethnomorphic society*. The University of New Mexico, Albuquerque, NM.

Midobuche, E. & Benavides, A.H. (2006). Preparing Teachers to Teach English Language Learners: Best Practices for School and After-School Programs. In *Cultural and Linguistic Issues for English Language Learners*, Dam, P. & Cowart, M. (Eds), CANH NAM Publishers, Inc.

Benavides, A. H. (2005). Bilingual education in our schools: a time for reflection, *The Bilingual Research Journal*, 29, (3), (Editor's Introduction), v-ix.

Benavides, A. H. (2004). Policy for English language learners: a call for clarity, *The Bilingual Research Journal*, 28, (1), (Editor's Introduction), iii-iv.

Benavides, A. & Midobuche, E. (2004). Online preservice teacher education programs: issues in the preparation of bilingual education and ESL teachers, *NABE Journal of Research and Practice*, 2, 45-55.

Benavides, A. H. (2003). Remembering the voices of heroes, *The Bilingual Research Journal*, 27, (2), Summer, (Editor's Introduction), iii-vi.

Benavides, A. H. & Midobuche, E. (2003). The early school years of Hispanic children: a multicultural perspective, *The National Forum Journal of Multicultural Education*, 1 (1), 19-24.

Benavides, A.H. & Midobuche, E. (2003). The early school years of Hispanic children: a multicultural perspective, Reprinted on the front page with the publisher's permission in *La Voz de Uvalde County*, August 30, 2003, vol 10, Number 16.

Midobuche, E., Benavides, A. H. & Wood, J. (2003). The online preparation of rural teachers of English language learners: Questions, issues, and concerns, *The National Forum of Teacher Education Journal*, 13, (3), 24-29.

Benavides, A. H., (2002). Bilingual education: A dream unfulfilled, *The Bilingual Research Journal*, 26, (3), (Editor's Introduction), v-xi.

Midobuche, E. & Benavides, A. H. (2002-2003). Language attitudes and the educational culture of convenience: Placing students in a no-win situation, *National Forum of Applied Educational Research Journal*, 15, (4), 73-80.

González-Jensen, M., Midobuche, E., Benavides, A. H., & Beckett, E. (2002). Testing practices affecting the preparation of language minority educators, *The Journal of Current Research and Practices in Language Minority Education*, 1, (1), 93-103.

Benavides, A. H. & Midobuche, E. (2001). Back to the future: English only instruction in the new millennium, *The NABE News*, 24, (4), 20, 21, 35.

Benavides, A. H. & Midobuche, E. (2000). Arizona's Proposition 203: The Impact of English-Only Instruction on Arizona and Sonora, Propuesta 203 de Arizona: La enseñanza sólo del inglés y su impacto en Sonora y Arizona, *Horizontes*, 5 (10), 54-58.

Midobuche, E. & Benavides, A. H. (1999). Teaching Mexican and Chicano history in the bilingual/esl classroom: A study of teacher preparation and attitudes, *Educators for Urban Minorities Journal*, 1, (1), 61-62.

Midobuche, E., Santos, S. L. & Benavides, A. H. (1999). *Una experiencia educativa en Sonora: An educational experience in Sonora*, *Horizontes*, 4 (7), 29-33.

Ventrone, N., & Benavides, A. H. (1998). Bilingual education and the English only movement: Public attitudes through mass media, *Journal of the Texas Association for Bilingual Education* 4(2), 2-13.

Midobuche, E., Santos, S. L., & Benavides, A. H. (1998). Dimensiones culturales y lingüísticas en la práctica del estudiante/maestro. Adding cultural and linguistic dimensions to student teaching, *Horizontes*, 3(6), 38-40.

Benavides, A. H. & Midobuche, E. (1998). Meeting the needs of linguistically and culturally diverse students: The ABC's for administrators and supervisors, *National Forum of Education Administration and Supervision Journal*, 16 (1), 27-52.

Kane, C. & Benavides, A. H. (1995). Culturally diverse students in the upper middle class high school: Transitioning as a community process, *Scope Journal*, AASCD, 94, (1), 32-41.

Benavides, A. H. (1992). Whose culture? Teaching from a multicultural perspective in the bilingual/esl classroom, *The Bilingual Review* Volume 17, (2), 184-186.

Benavides, A. H. (1990). Understanding bilingual education, *Dirección, The Hispanic Business Alumnae News Magazine*, 1, (2), 2.

Benavides, A. H. (1987). Beyond corn and soybeans: Multicultural needs in rural schools, *Classroom Clips*, National Rural and Small School's Consortium, Bellingham, WA

Benavides, A. H., (1981). Education and the environment: Pesticide contamination and children's learning, Part I, *The Social Studies Teacher*, 2, (4), 11-12.

Benavides, A. H. (1981). Education and the environment: Pesticide contamination and children's learning, Part II, *The Social Studies Teacher*, 2, (5), 5-13.

Books:

Padilla, R. V. & Benavides, A. H., (Eds.) (1992). *Critical Perspectives on Bilingual Education Research*, Bilingual Review Press, Arizona State University, Tempe, Arizona.

Corea-Jones, V., Benavides, A. H., and Terán, M., (Eds.) (1980). *The Hispanics: A Missing Link in Public Policy*, Iowa Board of Humanities, Des Moines, Iowa.

Book Chapters: (juried and refereed)

Han, M., Benavides, A. H., & Christie, J. (2001). Bilingual children's language usage during dramatic play, *Theory in Context and Out*, S. Reifel (Ed.), Play and Culture Studies, Volume 3, Ablex Publishing, Westport, CT

Benavides, A. H. (1989). Social Responsibility: A Bilingual/Multicultural Perspective, *Social Responsibility in Librarianship: Essays on Equality*, D. MacCann (Ed.), McFarland and Company, Jefferson, North Carolina.

Benavides, A. H. (1985). Multicultural aspects of human relations, *Multicultural/Nonsexist Education: A Human Relations Approach*, Colangelo, Foxley, and Dustin, (Eds.), Kendall-Hunt Press, Dubuque, Iowa, (2nd Edition).

Benavides, A. H. (1980). Bilingual education in Iowa: at the crossroads. *The Hispanics: A Missing Link in Public Policy*, Corea-Jones, V., Benavides, A.H., & Terán, M. (Eds.), Iowa Board of Humanities, Des Moines, Iowa.

Benavides, A. H. (1979). Homogeneous Mexican-American leadership and heterogeneous problems in a midwestern community, *The Chicano Experience*, J. Macklin and S. West (Eds.), Westview Press, Boulder, Colorado.

Benavides, A. H. (1979). A midwestern community and its schools: an analysis of mutual images and interactions", *Ethnoperspectives in Bilingual Education Research, Volume I: Bilingual Education and Public Policy in the United States*, R. V. Padilla (Ed.), The Bilingual Press, Tempe, AZ.

Benavides, A. H. (1979). Multicultural aspects of human relations. *Multicultural/Nonsexist Education: A Human Relations Approach*, Colangelo, Foxley, and Dustin, (Eds.), Kendall-Hunt Press, Dubuque, Iowa.

Technical/Evaluation Reports

Midobuche, E., Benavides, A. H. (2005). *Bilingual Education for Content Areas: A Summary Evaluation for 2003-2005, Final Report*, Office of English Language Acquisition, Department of Education, Washington DC.

Benavides, A. H. (1971), *In-Depth Evaluation of Oral Language Instruction in the 1971 Migrant Education Summer Program*, with DeLing, Eisler, and Spielberg, Technical Program Report, Migrant Education Program, State of Michigan, Central Michigan University, Mt. Pleasant, Michigan.

Book Projects

Benavides, A.H., Carlson, P., & Midobuche, E., *Hispanics in the Southwest: Issues of Immigration, Education, Health, and Public Policy*. Estimated publication date: 2009.

Research Projects in Progress:

I am researching several topics on my own and several others with my co-author for future publication.

Editorships and Editorial Boards

Co-Editor, *Bilingual Research Journal*, 1997 - 2006. The *BRJ* is the premier journal in the field of Bilingual Education. It is supported in part by the National Association for Bilingual Education and the College of Education at Arizona State University. This journal is the oldest and only journal addressing itself to bilingual education policy, language, and pedagogy in the United States and is considered the most prestigious journal in bilingual education. It is presently located at the University of Colorado. It appears in both print and online versions.

As Co-Editor I was responsible for the following issues of the *BRJ*:

Volume 30, Number 3	Fall 2006
Volume 30, Number 2	Summer 2006
Volume 30, Number 1	Spring 2006
Volume 29, Number 3,	Fall 2005
Volume 29, Number 2,	Summer 2005
Volume 29, Number 1,	Winter 2005
Volume 28, Number 3,	Fall 2004
Volume 28, Number 2,	Summer 2004
Volume 28, Number 1,	Spring 2004
Volume 27, Number 3,	Fall 2003
Volume 27, Number 2,	Summer 2003

Volume 27, Number 1,	Spring 2003
Volume 26, Number 3,	Fall 2002
Volume 26, Number 2,	Summer 2002
Volume 26, Number 1,	Spring 2002
Volume 25, Number 4,	Fall 2001
Volume 25, Number 3,	Summer 2001
Volume 25, Number 1&2,	Winter & Spring 2001
Volume 24, Number 4,	Fall 2000
Volume 24, Number 3,	Summer 2000
Volume 24, Number 1&2,	Winter & Spring 2000
Volume 23, Number 4,	Fall 1999
Volume 23, Number 2&3,	Spring & Summer 1999
Volume 23, Number 1,	Winter 1999
Volume 22, Number 2,3,4,	Spring, Summer, Fall 1998
Volume 22, Number 1,	Winter 1998
Volume 21, Number 4,	Fall 1997
Volume 21, Number 2&3,	Spring and Summer 1997
Volume 21, Number 1,	Winter 1997

Advisory Board, *The Praeger Handbook of Latino Education in the U.S.*, (Soto, L. Díaz ed.), Prager, Westport, CT, 2004 – 2007.

Editorial Board, *Bilingual Research Journal*, 2006—present.

Editorial Board, *TABE Journal of Bilingual Education*, 2006 – 2007.

Member, Publications Committee of the NABE Board, (National Association for Bilingual Education), 2003-2006.

Editorial Board, *Bilingual Review/Revista Bilingüe*, Arizona State University, 1989 - present.

Juror, *National Forum of Multicultural Issues Journal*, 2003-present.

Co-Editor, Special Issue, *SCOPE*, the Journal of the Arizona Association for Supervision and Curriculum Development, March 1995, Volume 94, No. 1.

Reviewer, *International Migration Review*, 1999 – 2000.

Editorial Review for *International Migration Review*, Center for Migration Studies, Staten Island, New York, 1998.

Editorial Board, *Bilingual Research Journal*, 1992 - 1998.

Longman Publishers, USA, Editorial Review of Lessow-Hurley's *The Foundations of Dual Language Instruction*, (2nd Edition), February-March 1995.

Editorial Board, *Journal of the National Association for Bilingual Education*, 1983 - 1990.

Harper and Row Publishers, Editorial Review of *Teaching in a Pluralistic Society*, (2nd Edition), August - September 1989.

Editorial Board, *Journal of Research in Science Teaching*, (National Association for Research in Science Teaching, 1981 – 1982.

Selected Papers and Presentations

Torres, A., Midobuche, E., & Benavides, A. School, Family, Community, and Language: Forces at Work in Maintaining Hispanic Heritage among Secondary Students. Paper presentation accepted at American Education Research Association (AERA), New York City, NY, April 2008.

Midobuche, E., Benavides, A., & Torres, A. Transitioning Hispanic Students into Higher Education: Preserving Heritage Language in School and Beyond. Paper presentation at American Association of Hispanics in Higher Education (AAHHE) Conference in Miami, Florida, March 2008.

“Doctoral Programs in Teacher Education: Implications for Faculty and Students”, the University of Texas at El Paso, El Paso, Texas, invited presentation to faculty and students, November 8, 2007.

Torres, A., Midobuche, E. & Benavides, A. (2007, September 21). An Investigation of the Factors Affecting the Heritage Language Among Generations of Chicanos on the South Plains of Texas. Paper presented at the Annual Meeting of the Linguistic Association of the Southwest (LASSO), Denver, CO.

“Expectations of Doctoral Candidates in Bilingual Education: Beyond the Classroom and Coursework”, Texas A&M University-Kingsville, Kingsville, Texas, invited presentation to faculty and students, March 5, 2007

Midobuche, E. & Benavides, A. (2007). “Demographic Shifts and Diversity in Higher Education: Transitioning Community College Students to Meet the 21st Century”. Paper presentation at the American Association of Hispanic in Higher Education (AAHHE), in Costa Mesa, CA.

Torres, A., Midobuche, E. & Benavides, A. (2007). "Factors in the Generational Heritage Language Shift of Mexican-Americans on the South Plains of Texas". Paper presented at the 2007 American Educational Research Association (AERA) Annual Meeting in Chicago, Illinois.

Midobuche, E. & Benavides, A. (2006). "Bilingual Education and ESL Preservice Teachers: Transitioning from the AAT Community College Degree to University". Paper presented at the American Educational Research Association Annual Meeting (AERA), San Francisco, California.

Midobuche, E., Olivarez, A., & Benavides, A. (April 28, 2006). "The effectiveness and impact of the Bilingual Education Content Area (BECA): A program evaluation." Paper presented at the Annual College of Education Research Conference 2006: Opening Doors to the Future through Research, Texas Tech University, Lubbock, Texas.

Midobuche, E. Benavides, A., Canales, L., Angulo, T., Flores, C., Hernandez, J. & Lopez, J., (2006), "Closing the Gap for English Language Learners: Expanding Academic Opportunities through 21st Century Community Learning Centers", Paper presented at the National Association for Multicultural Education Regional Conference, Lubbock, Texas.

Midobuche, E. & Benavides, A.H. (March 4, 2006). "English Language Learners and the Role of Higher Education in Teacher Preparation". Paper presented at the American Association of Hispanics in Higher Education Annual Conference, (AAHHE), San Antonio, Texas.

Midobuche, E., Benavides, A.H., & Díaz, E. (January 20, 2006). "4C's + 4R's = Catalysts for Educating Mexican Immigrant Students", paper presentation at the annual meeting of the National Association for Bilingual Education (NABE), Phoenix, Arizona.

Midobuche, E. & Benavides A. (November 9, 2005). "Mainstream Teachers and English Language Learners: A Reality in Today's Classrooms". Paper presented at the Ultimate Education Summit, Lubbock Texas.

Benavides, A. & Midobuche, E. (2005). "Transitions of Mexican Immigrant Middle School Students in an Urban Community: Implications for Bilingual Education", paper presentation at the American Educational Research Association Annual Meeting (AERA), Montreal, Canada, April.

Midobuche, E. & Benavides, A. (April 5, 2005). "Transitions of Mexican Immigrant Middle School Students in an Urban Community: Implications for Bilingual Education". Paper presented at the College of Education Tribute to Education Month, Welcome to Research Day, College of Education, Texas Tech University, Lubbock, Texas.

Benavides, A. & Midobuche, E. (March 2, 2005). "Catalysts for Educating Hispanic Immigrant Students". Paper presented at the Education Summit II sponsored by Worksource of the South Plains in partnership with the South Plains Closing the Gaps Coalition, Lubbock, Texas.

Benavides, A. & Midobuche, E. (2005). "Educating Recent Mexican Middle School Students in Urban Communities: Implications for Educational Reform", paper presented at the 2005 National Association for Bilingual Education Annual Meeting, San Antonio, TX, February.

Benavides, A.H. & Midobuche, E. (2004). "Transition Issues of Recent Mexican Immigrant Middle School Students in a Southwest Urban Community", paper presented at the College of Education Research Fest, October 27, Texas Tech University.

Benavides, A.H. & Midobuche, E., (2004). "Issues in Language Minority Education: What is Affirmative About Bilingual Education", invited paper presented at the National Symposium: Multicontextuality, Unity, and Diversity in a Pluralistic Society, hosted by the University of New Mexico and funded by the Ford Foundation, Albuquerque, NM, September, 17-19.

Benavides, A.H. & Midobuche, E., (2004). "Preparing Teachers for English Language Learners: Comparing Urban and Rural Perceptions of Online Instruction". Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA, April.

Benavides, A.H. (2004). "Examining Trends and Issues in Bilingual Education Research". Panel Discussion at the annual meeting of the American Educational Research Association (AERA), San Diego, CA, April.

Benavides, A., Midobuche, E. & Díaz, E. (2004). "Examining Transitions of Recent Mexican Middle School Immigrant Students in an Urban Community: Implications for Educational Leadership and Reform". Paper presentation at the Binational Consortium of Education Researchers, Universidad Pedagógica Nacional, Mexico City, Mexico, March 13.

Benavides, A.H. & González, J.M. (2004). "Publishing in the *Bilingual Research Journal*: Tips for Potential Authors". Presentation at the annual meeting of the National Association for Bilingual Education (NABE), Albuquerque, NM, January.

Benavides, A.H. & Midobuche, E. (2004). "Online Bilingual Teacher Preparation: Reactions from the Classroom". Paper presentation at the annual meeting of the National Association for Bilingual Education (NABE), Albuquerque, NM, January.

Midobuche, E., & Benavides, A. H. (2003). "The Four R's for Promoting Hispanic Children's Academic Success". TAIR Conference, College of Education, Texas Tech University, (2 sessions), October 25.

Benavides, A. H. & Midobuche, E. (2003). "Teaching Strategies for Hispanic Students". Paper presentation at the Closing the Gaps Education Summit, Texas Higher Education Coordinating Board, Lubbock, Texas, September 5.

Benavides, A. H. (2003). "Congratulatory Message to Graduates", Hispanic Convocation, Raiders Rojos (National Alumni a Chapter of Texas Tech Alumni Association) Lubbock, TX, May 18.

Midobuche, E., Benavides, A. H. (2003). "Online Teacher Preparation: Attitudes and Perceptions of Preservice Teachers of English Language Learners". Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL, April.

Benavides, A. H. (2003). Panelist on "Research, Literature and Experiences That Helped Form My Ideas About Teaching". South Plains Teachers' Colloquium, College of Education, Texas Tech University, Lubbock, TX, April 12.

Benavides, A. H. & Midobuche, E. (2003). "Online Teacher Preparation: Attitudes and Perceptions of Preservice Teachers of English Language Learners. Paper presented at the Texas Tech University - College of Education Research Fest Day 2003, Lubbock, TX, April 11.

Midobuche, E., Benavides, A. H. (2003). "Attitudes Toward Online Preparation of Bilingual/ESL Teachers". Paper presented at the annual meeting of the National Association for Bilingual Education (NABE), New Orleans, LA, January 29.

Benavides, A. H., (2003 January). "Bilingual Education in Arizona After Proposition 203", Higher Education SIG, National Association for Bilingual Education Annual Conference (NABE), New Orleans, January.

Benavides, A. H., (2003). "Publishing in Bilingual Education: Guidelines for Success", National Association for Bilingual Education Annual Conference (NABE), New Orleans, January.

Benavides, A. H., (2002). "Getting Published in Bilingual Education: Guidelines for Success", 28th Annual Spring Bilingual Education Conference, Texas A&M University-Kingsville, Kingsville, Texas, March.

Benavides, A. H., Albers, C.A., Blanchard, J.S., and DiCerbo, K., (2002). "The Effects of a Modified Administration Format on the Standardized Test Performance of Third Grade Students", American Educational Research Association (AERA), New Orleans, LA, April.

Benavides, A. H. & Midobuche, E. (2002). "Technology and the Preparation of Teachers for Linguistically and Culturally Diverse Students", American Educational Research Association (AERA), New Orleans, LA, April.

Benavides, A. H., Albers, C.A. and Blanchard, J. S., (2002). "Accommodations for Improving the Standardized Test Performance of Hispanic LEP Students: The Role of Selective Attention, American Educational Research Association (AERA), New Orleans, LA, April.

Benavides, A. H. (2002). "Getting Published in Bilingual Education: Guidelines for Success", National Association for Bilingual Education (NABE), Philadelphia, PA. March.

Benavides, A. H. (2002). Research and Evaluation. SIG Institute: Presentation at Lunch With the Scholars. National Association for Bilingual Education (NABE), Philadelphia, PA. March.

Benavides, A. H. & Midobuche, E., (2001). "Bilingual and ESL Teachers and the Social Studies Classroom: A Study of Attitudes and Perceptions", American Educational Research Association (AERA), Seattle, Washington, April.

Benavides, A. H., (2001). "The Hispanic Drop Out Rate: Do We Have to Explain This Again?", El Puente: Building Bridges With the Latino Community, Scottsdale Unified School District, Scottsdale, Arizona, April.

Benavides, A. H., (2001). "Getting Published in Bilingual Education: Guidelines for Success", National Association for Bilingual Education (NABE), Phoenix, Arizona, February.

Benavides, A. H. (2001). Research and Evaluation SIG Institute: "Bilingual Education Research Issues", Presentation at Lunch With the Scholars. National Association for Bilingual Education (NABE), Phoenix, Arizona, February.

Benavides, A. H. (2001). "Teaching Science to English Language Learners: A Recipe For Success, " California Association for Bilingual Education (CABE), Los Angeles, CA, January 31

Benavides, A. H. (2000). "The History of American Hispanics and Education: A Tradition of Civil Rights and Wrongs", Lambda Theta Phi Latin Fraternity, Inc., Arizona State University, October.

Benavides, A. H. & Midobuche, E. (2000). "A Comparison of Attitudes Towards Mexican History Among Bilingual and ESL Classroom Teachers", American Educational Research Association (AERA), New Orleans, Louisiana, April.

Benavides, A. H., Oliver, DiCerbo, and Blanchard, (2000). "Reduction of Test Time: Effects on Standardized Reading Comprehension Test Scores of Bilingual Hispanic Third Grade Students", with, American Educational Research Assoc. (AERA), New Orleans, Louisiana, April.

Benavides, A. H. Discussant, (2000). "Developmental and Assessment Issues in Bilingual Hispanic Children" Bilingual Education Research SIG, American Educational Research Association (AERA), New Orleans, Louisiana, April.

Benavides, A. H. & Midobuche, E., (2000). "Teaching Polemical Social Studies Topics: A Comparison of Bilingual, ESL, and Mexican Teacher Attitudes", California Association for Bilingual Education (CABE) Annual Conference, San Francisco, California, March.

Benavides, A. H. & Midobuche, E., (2000). "Teaching Polemical Social Studies Topics: A Comparison of Bilingual, ESL, and Mexican Teacher Attitudes", 29th Annual International Bilingual/Multicultural Education Conference, (NABE), San Antonio, Texas, February.

Benavides, A. H., Jensen, M., Midobuche, E., & Beckett, E., (2000). "At Fault by Omission: ATPA Testing Issues and Bilingual Teacher Preparation Programs", Arizona Association for Bilingual Education, (AABE), January.

Benavides, A. H.. (1999). Discussant, "Assessment From Multiple Perspectives for Second Language Learners", American Educational Research Association (AERA), Annual Meeting, Montreal, Canada, April.

Benavides, A. H. (1999) Symposium Panelist, "Journals Talk II", American Educational Research Association Annual Meeting, (AERA), Montreal, Canada, April.

Benavides, A. H. & González, J. (1999). "On the Edge of the Next Millennium: A Colloquium for Educators of American Indians", Arizona State University, Center for Indian Education, Tempe, AZ, March.

Benavides, A. H. & Midobuche, E., (1999). "Teaching Mexican History in the Social Studies Classroom", Normalista School, Hermosillo, Sonora. May. (2 sessions).

Benavides, A. H. & Midobuche, E., (1999). "You Can Too: Motivating Students To Go To College", Maryvale High School, Phoenix, AZ, May. (2 sessions).

Benavides, A. H. & Midobuche, E., (1999). "Teaching Mexican and Mexican American History in the Bilingual Social Studies Classroom", at the 28th Annual International Bilingual/Multicultural Education Conference, (NABE), Denver, CO, January.

Benavides, A. H. & Midobuche, E., (1998). "Teaching Mexican History In The American Social Studies Classroom: A Meeting of Two Worlds", 24th Annual Spring Bilingual Conference Bilingualism Bilingualism, Texas A&M University, Kingsville TX, March.

Benavides, A. H., (1998). "Mutlicultural Education for the 21st Century: Preparing Future Bilingual Teachers", 27th Annual International Bilingual/Multicultural Education Conference, (NABE), Dallas, TX, February.

Benavides, A. H. & Midobuche, E., (1998). "An Interactive Journey Through Mexican History: Teaching Social Studies Through Animation", 27th Annual International Bilingual/Multicultural Education Conference, NABE, Dallas, TX, February.

Benavides, A. H. & Midobuche, E., (1998). "Cuautli: The Integration of Mexican History into the American Social Studies", Arizona Association for Bilingual Education Conference, (AABE), Bilingual Education for the New Millennium: Unity + Empowerment = Success, Phoenix, AZ, January.

Benavides, A. H. & Midobuche, E., (1997) "math.ed.ology: Preparing Bilingual Teachers to Teach Math", National Association for Bilingual Education, 26th Annual National/International Conference, Albuquerque, New Mexico, February.

Benavides, A. H. (1996). "Developing Mathematical Competence in Bilingual Classrooms Through Effective Discourse", Texas Association for Bilingual Education 24th Annual State Conference, Ft. Worth, Texas, November 15,

Benavides, A. H. (1996) "Teaching the Multicultural Perspective Through Country Western Music", Texas Association for Bilingual Education 24th Annual State Conference, Ft. Worth, Texas, November 15.

Benavides, A. H. (1996). "La preparación de maestros enseñando matemáticas a través de la tecnología", presented at the Universidad Autónoma de Yucatán, Mérida, Yucatán, México, July.

Benavides, A. H. (1996). "La enseñanza de las matemáticas a través de la tecnología en un salon bilingüe", presentation at the Universidad Pedagógica Nacional, Mérida, Yucatán, México, July, 15.

Benavides, A. H. (1996). "Increasing Hispanic Achievement Via CD-ROM: A Math Discourse Project", National Association For Bilingual Education, 25th Annual National/International Conference, Orlando, FL, March 14.

Benavides, A. H. (1995). "Utilizing a Multicultural Approach for Promoting Positive School/Community Relations", Annual International Congress on Challenges to Education: Balancing Unity and Diversity in a Changing World", Cancun, Mexico, July.

Benavides, A. H. (1994) "Teaching Tales: Excerpted Readings From Culturally Diverse Fiction, with U. Casanova, J. Blanchard, et.al., American Educational Research Association Annual Meeting, New Orleans, LA, April.

Benavides, A. H. (1993) "The Preparation of Bilingual Teachers in the United States: An Analysis for Future Collaborative Efforts with Mexico", Seventh National Symposium on Hispanic Business and the Economy, Mexico City, Mexico, September.

Benavides, A. H. (1992). "Multicultural Teaching in the Bilingual Classroom", paper presented at the Arizona Association for Bilingual Education State Conference, Prescott, Arizona, October.

Benavides, A. H. (1992). "Bilingual Education: The Lessons of Twenty-five Years of Learning", National Association for Chicano Studies, San Antonio, Texas, March.

Benavides, A. H. (1991). "The Roots of Multicultural Education: Don't Let the Thousand Points of Light Blind You to the Needs of the 21st Century Classroom", Arizona Council for the Social Studies, Mesa, Arizona, October.

Benavides, A. H. (1991) "Diversifying Higher Education in Arizona: A "Bottom-Up" Approach", with R. V. Padilla, Fourth Annual National Conference on Racial and Ethnic Relations in American Higher Education, San Antonio, Texas, June 1.

Benavides, A. H. (1991). "Funding Bilingual Teacher Training Programs: An Alternative Approach", National Association for Chicano Studies, Hermosillo, Mexico, April 25,

Benavides, A. H. (1991). "Your Kids, Their Culture and You", Inservice to Diocese of Phoenix Catholic Educators, Our Lady of Mt. Carmel School, Tempe, Arizona, March.

Benavides, A. H. (1991). "The Goals of Multicultural Teacher Preparation", National Association for Multicultural Education, First Annual Conference, New Orleans, Louisiana, February 16.

Benavides, A. H. (1990) "The Chicano Faculty and Staff Association Strategic Plan: 1990 - 1995: The Process and Results", Arizona Association of Chicanos in Higher Education Conference, Nogales, Arizona, November 15.

Benavides, A. H. (1990). "Understanding Bilingual Education", Arizona Council for the Social Studies, Mesa, Arizona, October 5.

Benavides, A. H. (1990) "Educational Opportunities for Hispanics in the 1990's", Arizona Council of Hispanic Employment Program Managers, Phoenix, Arizona, September.

Benavides, A. H. (1990). "The Need for Bilingual Teachers: A National View", Upward Bound Program, Arizona State University, June.

Benavides, A. H. (1990). "Bilingual Teacher Education: The Need for National Standards and Accreditation", National Association for Chicano Studies, Albuquerque, New Mexico, March 29.

Benavides, A. H. (1989) "Sharing Successful Classroom Teaching Techniques", Bilingual Associate Faculty Day, Pima Community College, Tucson, Arizona, July 22.

Benavides, A. H. (1988). "Avances mayores en la investigación sobre la educación bilingüe en los estados unidos", Facultad de Educación, Universidad Autónoma de Yucatan, Mérida, Yucatan, Mexico, February.

Benavides, A. H. (1987). "Mayan Culture in the Yucatan of Today", Mexico Week, Des Moines Area Community College, April.

Benavides, A. H. (1986) "Educación bilingüe en los Estados Unidos", Departamento de Enseñanza de Idiomas Extranjeras, Universidad Autónoma de Yucatan, Mérida, Yucatan, Mexico, January.

Benavides, A. H. (1985). "Integrating Culture in the Bilingual/ESL Curriculum", Reading Mini-Conference, Texas Women's University, Denton, Texas, July.

Benavides, A. H. (1985). "Innovations in Bilingual Education Methodology", Institute for School Executives, University of Iowa, Iowa City, Iowa, February.

Benavides, A. H. (1984). "Considerations in Teaching the Culturally Different Student", Bilingual Reading Conference, Texas Women's University, Denton, Texas, June.

Benavides, A. H. (1982). "Assessing the Impact of Agricultural Contaminants on the Academic Performance of Bilingual Children", Texas A&I University Spring Bilingual Conference, Kingsville, Texas, February.

Benavides, A. H. (1981) "Bilingual Education: A Response to the Critics", College of Education Faculty Symposium, University of Iowa, Iowa City, Iowa, December.

Benavides, A. H. (1980) "Migrant Children and Agricultural Contaminants", Invited Lecture Series, Grinnell College, Grinnell, Iowa, November.

Benavides, A. H. (1980). "Focus on Pesticides and Their Effects on Learning", Keynote Address, Title I Wisconsin Migrant State Conference, University of Wisconsin-Oshkosh, Oshkosh, Wisconsin, June.

Benavides, A. H. (1980). "Identification of Competencies for Principals of Bilingual Community Schools", with R. Rodriguez, Ninth Annual International Bilingual/Bicultural Conference, National Association for Bilingual Education, (NABE), Anaheim, California, April.

Benavides, A. H. (1979). "Homogeneous Mexican American Leadership and Heterogeneous Problems in a Midwestern Community", Midwest FOCO Conference, National Association for Chicano Studies, Notre Dame University, Notre Dame, Indiana, November.

Benavides, A. H. (1979). "The Educational Status of Hispanics in Iowa", Hispanic Public Policy Conference, Spanish Speaking People's Commission, Des Moines, Iowa, October.

Benavides, A. H. (1979). "Cultural Aspects of Teaching the Bilingual Child", Human Diversity in Education Conference, Grant Wood AEA, Cedar Rapids, Iowa, August.

Benavides, A. H. (1978). "A Midwestern Bilingual Community and Its Schools: An Analysis of Mutual Images and Interactions", Ethnoperspectives Forum on Bilingual Education, Eastern Michigan University, Ypsilanti, Michigan, June.

Benavides, A. H. (1978). "Free to Be? Multicultural Strategies for the Classroom Teacher", First National Human Relations in Education Conference, Minnesota Department of Public Instruction, Minneapolis, Minnesota, June.

Benavides, A. H. (1977). "Multiculturalism and You", Iowa Council for the Social Studies, Des Moines, Iowa, October.

Grants Acquisition and Management

Funded Grants

- 2006-2007 \$ 30,000 Helen DeVitt Jones Foundation, with Paul Carlson. Funds for the planning and execution of the conference: *Hispanics in the Southwest: Immigration, Education, Health, and Public Policy*, April 26-29, 2007.
- 2004-2009 \$147,000 21st Century Community Learning Centers Grant; with Midobuche, E. and in conjunction with Lubbock-Cooper ISD and four other local districts, Texas Education Agency, (\$29,400/ Year 1; \$36,500 Year 2; \$35,400 Year 3; \$36,908 Year 4; grant is for five years.)
- Fall 2004 Bilingual Without Borders. A partnership grant with Harwell Elementary School and the Bilingual Education and Diversity Studies Program Area, College of Education, Texas Tech University; \$2,500 for bilingual library books; Source: Rotary International.
- 2004- 2005 \$ 82,000 Title VII Bilingual/ESL Teacher Preparation, College of Education, Texas Tech University. (2nd Extension Award), Department of Education, Office of English Language Acquisition, (Co-Principal Investigator).
- 2003-2004 \$229,085 Title VII Bilingual/ESL Teacher Preparation, College of Education, Texas Tech University. Department of Education, Office of English Language Acquisition, (Co-PI)
- 1985- 1986 \$125,000 Title VII Bilingual/Bicultural Counselor Education, College of Education, University of Iowa, Department of Education, Office of Bilingual Education and Minority Languages Affairs. (Co-PI)
- 1981-1985 \$424,340 Title VII Bilingual/Bicultural Teacher Preparation, College of Education, University of Iowa, Department of Education, Office of Bilingual Education and Minority Languages Affairs. (PI)

Non-Funded Grants

- Spring 2003 Early Intervention: Recruiting Bilingual Education and ESL Teachers at the High School Level. A proposal to increase the number of minority students in the fields of Bilingual and ESL Education. Proposal submitted to the Houston Endowment. (Although this proposal was not funded the College of Education Office of Sponsored Programs used it to secure funding for the Future Scholars Program.)
- Fall 2003 The Southwest Research Center For the Study of Language and Cultural Diversity. To be established in the Bilingual Education and Diversity Studies Program, College of Education, at Texas Tech University. Proposal to establish an interdisciplinary research center to investigate and disseminate data on language and cultural diversity in the southwestern United States. In 2005 it became the College of Education Center for Educational Leadership.

Honors, Appointments, and Awards

Outstanding Researcher Award 2007 - 2008, College of Education, Texas Tech University.

Award of Appreciation, Founding Member of the Latino/Hispanic Faculty and Staff Association, Texas Tech University and Texas Tech Health and Sciences Center, (October 2007).

Award of Appreciation, National Association for Bilingual Education, (January 2006), Presented for 8 years service as Co-Editor of the *Bilingual Research Journal*.

Member, Board of Directors, Texas Tech University Center for the Southwest, 2005-Present. (Presidential appointment.)

Award of Appreciation, Hispanic Graduate Student Association, Arizona State University, Fall 1997.

Office of Student Services, Arizona State University, Certificate of Merit, 1996; recognized for service to ASU students.

Office of Student Services, Arizona State University, Certificate of Merit, 1994; recognized for service to ASU students.

Office of Student Services, Arizona State University, Certificate of Merit, 1992; recognized for service to ASU students.

President -- Chicano Faculty and Staff Association, Arizona State University, 1990-1991.

Executive Board -- Chicano Faculty and Staff Association, Arizona State University, 1989 - 1990 and 1991 - 1992.

Award of Appreciation, University of Iowa Chicano Indian-American Student Union, May 1988.

Governor's Volunteer Award, State of Iowa, May 1984.

Faculty Senate, University of Iowa, 1983 - 1984.

Spanish Speaking People's Commission, State of Iowa, 1979 - 1987. (Gubernatorial appointment; five consecutive two-year terms)

Certificate of Appreciation, Minnesota Department of Education, 1979.

Sigma Delta Pi Honor Society, Texas A&I University, Kingsville, Texas, 1970.

Coursework Developed and Taught

Michigan State University

ED 200 The Individual and the School (approximately 24 sections in 3.5 years)

The University of Iowa

7X: 170 Human Relations for the Classroom Teacher
7E: 195 Multicultural Concepts and Educational Systems
7E: 165 Methods and Materials: Bilingual/Multicultural Education
35: 135 Topics in Chicano/Puerto Rican Studies

Arizona State University

BLE 511 Introduction to Language Minority Education
BLE 515 Methods for Bilingual and ESL Classrooms
BLE 598 Recent Research in Bilingual Education
BLE 400 Principles of Language Minority Education
MCE 446 Understanding the Culturally Diverse Child
DCI 799 Dissertation

Texas Tech University

EDBL 3205 Bilingual Program Issues at Middle Level
EDBL 3332 Principles of Bilingual Studies
EDBL 3334 Dual Language and Cognitive Development in Bilingual Programs

EDBL 3336 Instruction and Management Issues in Bilingual Education
EDBL 5332 Foundations of Bilingual Education
EDBL 5336 Instructional and Management Issues in Bilingual Education
EDBL 5393 Internship in Bilingual Education
EDBL 7000 Research in Bilingual Education
EDBL 8000 Dissertation

Selected Major Committee Assignments

@ Texas Tech University

Member, AdHoc Committee on Graduate Education, College of Education, Texas Tech University, 2006 – present.

Chair, Planning Committee for the Hispanics in the Southwest: Immigration, Education, Health, and Public Policy Conference, Texas Tech University, April 26-28, 2007.

Advisory Board, Texas Tech University Center for the Southwest, 2005 – present, (Presidential appointment).

Promotion and Tenure Committee, College of Education, 2005 – present.

Appointed to the International Council, (University), Texas Tech University, September 2004-present. (Office of the Provost)

Leadership Council, College of Education, Texas Tech University, (2004 – present).

Texas Higher Education Coordinating Board, Teacher Certification, AAT Advisory Committee, (State) Summer 2004.

Chair, Panel for Tenure Hearing, (University), Texas Tech University, 2003-2006.

Promotion and Tenure Policy Committee, (University) Texas Tech University, 2003-2006.

Teacher Education Council, College of Education, Texas Tech University, December 2003—present.

Texas Higher Education Coordinating Board, Teacher Certification, Field of Study Advisory Committee, (State), 2003-2006.

Ph.D. Curriculum Committee, (College of Education), Texas Tech University, 2002-2003.

Task Force on Fiscal Affairs, (College of Education), Texas Tech University, Spring 2003.

@ Arizona State University

Dean's Diversity Committee, College of Education, Arizona State University, 1999 - 2002.

Personnel, Evaluation, and Tenure Committee, Division of Curriculum and Instruction, College of Education, Arizona State University, 1999 - 2000.

Standards Committee, Division of Curriculum and Instruction, College of Education, Arizona State University, 1995 - 2000.

Technical Development Institute, COE Regional Representative, Arizona State University, 1994-1995.

University Sneaker Tours Program, Arizona State University, 1993-1994.

Co-Chair, Martin Luther King, Jr. Planning Committee, Arizona State University, 1992 - 1993. (Presidential appointment)

Paul Douglas Scholarship Committee, College of Education, Arizona State University, Spring 1993.

University Committee on Self-Assessment for Quality and Diversity, (University) Arizona State University, 1992 - 1993. (Presidential appointment)

Juror, XII Festival de la Canción OTI, KTVW-Channel 33, Phoenix, Arizona, 1992.

Chair, Admissions, Standards, and Scholarship Committee, College of Education, Arizona State University, 1990 - 1993.

Research Committee, Division of Curriculum and Instruction, Arizona State University, 1991 - 1994.

Research and Evaluation Committee, Curriculum and Instruction, Arizona State University, 1991 - 1995.

Undergraduate Program Committee, Division of Curriculum and Instruction, College of Education, Arizona State University, 1988 - 1991.

Decennial Review Committee, College of Education, Arizona State University, 1989 - 1991.

NCATE Review Committee, College of Education, Arizona State University, 1989 - 1991.

Member, Martin Luther King, Jr. Planning Committee, Arizona State University, 1990-1991.

Chicano Research Endowment Committee, University Libraries, Arizona State University, 1990 - 1992.

Hispanic Research Center Internal Advisory Committee, Arizona State University, 1988 - 1992.

Doctoral Review Committee, Curriculum and Instruction, Arizona State University, 1990 - 1995.

One-to-One Program Faculty Mentor, Arizona State University, 1989-1990.

Selected Professional Service Activities

Member, Parent Advisory Committee, Harwell Elementary School, Lubbock Independent School District, Lubbock, Texas, 2004-2005.

Member and Sponsor, Raiders Rojos Alumni Association Back to School Fiesta, August, 2004, 2005, 2006, 2007.

AERA Reviewer, Bilingual Education Research SIG, 2000 to present.

Sponsor, Bilingual Education Student Organization, Texas Tech University, 2002-present.

Special Guest Speaker, 1st Annual Hispanic Convocation, Texas Tech University, May 2003.

Casual Lunch Conversations on Publishing, College of Education, Texas Tech University, a roundtable discussion between graduate students and Journal Editors sponsored by the Jones Endowment, March 2003.

Mentor, McNair Scholars Program, Texas Tech University, 2002-2003.

Juror, National Association for Bilingual Education Outstanding Dissertation of the Year Competition, 1996, 2002 and 2005.

Scottsdale Community School District, El Puente Community Conference, April 2001.

Phoenix Union High School District Curriculum Review Task Force, Phoenix Union High School District, Phoenix, Arizona, May 2000 – June 2001.

Evaluator, Bilingual Education Doctoral Program, Texas A&M University-Kingsville, October 2000.

Roosevelt Education Association, Phoenix, Arizona, October 2000.

Roosevelt School District, Phoenix, Arizona, August 1999.

Phoenix Elementary School District # 1, Phoenix Arizona, March 1998.

Reviewer and Discussant, National Community for Latino Leadership, Inc., "Valuing the Latino Presence", Arizona Latino Leadership Summit, Arizona State University, May 5, 1988.

Sixth Annual Bilingual Education Institute, Keynote Response, Phoenix, AZ, 1996.

Hispanic Mother/Daughter Program, Arizona State University, 1995-1996.

Oklahoma City Public Schools, Oklahoma City, Oklahoma, January 1996.

Juror, Bilingual Science Fair, Isaac Junior High School, Phoenix, Arizona, Spring 1995.

César E. Chávez Leadership Institute, Arizona State University, 1995.

Faculty Advisor, Hispanic Graduate Student Association, Arizona State University, 1994 - 1997.

In-service, Tempe Elementary District Number 3, Tempe, Arizona, January 1994.

Evaluator, Academia del Pueblo, Friendly House, Phoenix, Arizona, August - September 1992.

Review of Professor Ricardo García for the Burlington Northern Faculty Award, Eastern Montana State University, Spring, 1990.

Consultant, The Tomás Rivera Center, The Claremont Colleges, Claremont, California, August 1989.

Mentor, Undergraduate Scholarship Assistantship Program, University of Iowa, 1987-1988.

In-service, West Liberty Community School District, West Liberty, Iowa, September 1987.

In-service, Cedar Rapids Community School District, Cedar Rapids, Iowa, Fall 1986.

Evaluator, Title VII Bilingual Education Program, Central Michigan University, Mt. Pleasant, Michigan, April 1986.

Member, Review Committee, Office of the Vice-President for Student Services, 1985.

Consultant, Education Equity Center, University of Wisconsin - Milwaukee, Milwaukee, Wisconsin, 1984 - 1985.

Consultant, Georgetown University, EAC, Washington D.C., 1985-86.

Visiting Scholar, Multifunctional Support Service Center, Bilingual Education Center, Texas A&I University, Kingsville, Texas, January - May 1984.

Evaluator, Title VII Demonstration Research Project, University of Texas at San Antonio, San Antonio, Texas, April 1984.

Chairperson and Reviewer, Human Subjects Review Committee, Division of Early Childhood and Elementary Education, University of Iowa, 1981-1982.

Member, Foreign Language Coordinating Committee, University of Iowa, 1980 – 1983.

Evaluator, College of Education Bilingual Teacher Preparation Program, Northern Illinois University, DeKalb, Illinois, October 1980.

Evaluator, School of Education Bilingual Program, Indiana University - Northwest, Gary, Indiana, August 1980.

Consultant, United States Department of Education, Regions V and VII, Chicago, Illinois, May 1980.

In-service, Iowa City Public Library, Iowa City, Iowa, June - November 1979.

Director of Conference Activities, Bilingual/Multicultural Regional Conference, College of Education, University of Iowa, Iowa City, Iowa, January 1978.

Consultant, American College Testing (ACT), Programs, Iowa City, Iowa, June 1977.

Member, State Bilingual Advisory Committee, Department of Public Instruction, Des Moines, Iowa, 1977 - 1988.

Consultant, State Department of Education, Division of Migrant Education, Lansing, Michigan, 1975.

Consultant, Vista Project, Migrant Education Center, College of Education, Central Michigan University, Mt. Pleasant, Michigan, May 1973.

Member, Triple T and Model Cities Projects, Michigan State University and the City of Lansing, Michigan, January - May 1971.

Professional Affiliations

National Association for Bilingual Education

Chair, Higher Education SIG 1993, 1994, 1995

American Educational Research Association

Member, Bilingual Education Research SIG

Member, Hispanic Education Research SIG

Member, Multicultural Education SIG

American Association of Hispanics in Higher Education (AAHHE)

Texas Association of Chicanos in Higher Education

Texas Association for Bilingual Education

Arizona Association for Bilingual Education (1988-2002)

Arizona Language Education Council (1999-2002)

Central Arizona Bilingual Consortium (1988-2002)

Special Skills

Speak, read, and write fluent Spanish.