

COLLEGE OF EDUCATION DOCTORAL RESEARCH TOOL CORE POLICY

Note: This policy was approved by the College of Education Graduate Faculty at a regular meeting of the Graduate Faculty held on May 2, 2007. Final vote tally: In favor = 32; Opposed = 2; Abstain = 1.

The principles behind the following guidelines are that doctoral advisory committees should be allowed flexibility in choosing research tool courses for a degree plan that represent the student's needs and that doctoral committees should choose a list of tool courses that prepares them to be active researchers. These courses should include those of increasing complexity. Those with more complexity are usually the 6000 level courses. In the College of Education a minimum of 12 hours is required. Students are required to gain a depth of understanding in either qualitative or quantitative research tools and take at least one research course at the 6000 level.

1. Choose 9 hours from the following list of courses:
 - EDSP 5349 - Single Subject Research Design*
 - EPSY 5380 - Introduction to Educational Statistics*
 - EPSY 5381 - Intermediate Educational Statistics*
 - EPSY 5382 - Qualitative Research in Education**
 - EPSY 5383 – Data Analysis with Statistical Software*
 - EPSY 5385 - Foundations of Educational Research (research design)*
 - EPSY 6301 - Advanced Data Analysis*
 - EPSY 6302 – Survey Research in Education*
 - EPSY 6303 - Educational Measurement*
 - EPSY 6304 - Qualitative Research Methods**
 - EPSY 6305 - Qualitative Data Analysis in Education**
 - Quantitative courses*
 - Qualitative courses**
2. Exceptions to number one above may be dealt with individually by the student's doctoral advisory committee with consultation and approval from the Department Chair and the Associate Dean for Graduate Studies.
3. The Graduate School's graduate handbook delineates the procedure for transferring courses from other universities. See page 73 of the 2006-07 catalog for general information on transfer credit.
4. How to get a new course approved as a tool course: If a new course is approved by the graduate school, it can be added to the core list by a majority vote of the graduate faculty who are present at an open meeting. A tool course is one which instructs students in the practical aspects of research, specifically how to conduct research. Such courses would focus on research methods and analysis. Methods courses are distinct from research issues courses which focus on trends in research, philosophy of research, or how to evaluate research.

5. Utilizing courses from other colleges: Any course from another college at Texas Tech that is approved by the individual student's doctoral committee can be substituted.