

## Curriculum Vitae

**RONA L. POGRUND**  
**Texas Tech University**  
**College of Education**  
**Texas School for the Blind and Visually Impaired**  
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### Academic Degrees

Ph.D.	University of Southern California	1982	Special Education and Educational Administration
M.A.	California State University, L.A.	1975	Special Education-Orientation and Mobility
B.S.	University of Texas at Austin	1972	Elementary/Special Education-Visually Impaired

### Professional Experiences

2005-present	Texas Tech University College of Education Associate Professor of Special Education Coordinator of Program for Teachers of Students with Visual Impairments Sowell Center for Research and Education in Visual Impairment
1991-present	Austin, Texas Private Educational Consultant (Texas School for the Blind and Visually Impaired, Texas Education Agency, Education Service Centers, Visually Impaired Preparation Program)
1987-1991	California State University, Los Angeles Orientation and Mobility Graduate Training Program and Federal Personnel Preparation Grant, Director
1986-1989	California State University, Los Angeles Federal Personnel Preparation Grant, Summer Institutes on Serving Visually Impaired Infants, Project Co-Director
1985-1991	California State University, Los Angeles Associate Professor of Special Education- Orientation and Mobility and Teacher of the Visually Impaired Programs
1984-1985	Los Angeles County Office of Education, Assistant Principal,

1983-1984	Division of Special Education University of Southern California, Adjunct Assistant Professor of Special Education
1982-1984	Los Angeles County Office of Education, Regionalized Services Staff Development Position, Division of Special Education
1983-1984	Santa Monica-Malibu Unified School District, Orientation and Mobility Specialist
1980-1984	Center for the Partially Sighted, Santa Monica, California, Orientation and Mobility Consultant
1976-1982	Los Angeles County Office of Education, North High School, Teacher of Students with Visual Impairments
1975-1976	Los Angeles Unified School District, Orientation and Mobility Specialist
1975-1982	California State Department of Rehabilitation, Contract Orientation and Mobility Specialist
1973-1974	Arkansas School for the Blind, Little Rock, Arkansas Teacher of Students with Visual Impairments, 1 <sup>st</sup> Grade

### **Professional Certifications**

California Administrative Services Credential  
 Management Development Training Certification  
 California Restricted Life Special Education Credential- Visually Handicapped  
 California Restricted Life Credential- Mobility  
 California Life Teaching Credential in Elementary Education  
 California Life Community College Credential in Special Education  
 Academy for Certification of Vision and Rehabilitation Professionals-  
 Certified Orientation and Mobility Specialist  
 Texas Life Teacher Certificate- Deficient Vision  
 Texas Life Teacher Certificate- Elementary  
 Texas Principal Certificate – EC-12

### **Professional Affiliations**

#### **Member of:**

Association for Education and Rehabilitation of the Blind and Visually Impaired  
 (AER) - member of Orientation and Mobility Division and Personnel  
 Preparation Division (past board member of Southern California Chapter, past  
 Membership and Legislative Committees Chair; past O&M Division Certification  
 Committee Chair, past member of Continuing Education, Nominating, University  
 Approval, and National Publications Committees; past member of International  
 AER Certification Review Committee)  
 Council for Exceptional Children and Division on Visual Impairments (CEC)  
 Texas State Advisory Committee on Education of Students with Visual Impairments

Visual Impairment Mentor Program Evaluation Committee  
Personnel Preparation Advisory Group (PPAG)  
TEA Committee to Develop a Statewide Plan for Students Who Are Blind or Visually Impaired  
Alliance Of and For Visually Impaired Texans (AVIT)-Texas University Professors in Visual Impairment (TUPVI) representative

**Past Member of:**

California Association of Orientation and Mobility Specialists (CAOMS), past board member  
California Transcribers and Educators of the Visually Handicapped (CTEVH)  
The Association for Persons with Severe Handicaps  
Low Incidence Disability Advisory Committee to the California State Department of Education  
American Council of the Blind  
Joint Action Committee of Organizations Of and Serving the Visually Impaired of California, Founder and past Treasurer  
California Association for Parents of the Visually Impaired  
National Association for Parents of the Visually Impaired  
Organizer of Alliance for Visually Impaired Texans (AVIT)

**Publications**

*(Rona Lazarus and Rona Harrell were former names used by Rona Pogrund for some of the following publications.)*

**Peer-Reviewed Journal Articles:**

White, D.R., Agnello, M.F., Crooks, S.M., Griffin-Shirley, N., & Pogrund, R.L. (in press). "Digital Media for Teaching and Learning: Project Analysis of Multimedia Resources for Teachers" *AER Journal: Research and Practice in Visual Impairment and Blindness*.

Pogrund, R.L. & Wibbenmeyer, K.A. (2008). Interpreting the meaning of the terms certified and highly qualified for teachers of students with visual impairments. *Journal of Visual Impairment & Blindness*, 102: 5-15.

Smith, D., Griffin-Shirley, N., Pogrund, R.L., Deumer, L., Dignan, K.C., Marsh, R.A. & Lan, W. (2007). A survey of dual-certified educational vision professionals in Texas. *Re:VIEW*.

Pogrund, R.L., Fazzi, D.L., & Schreier, E.M. (1993). Development of a Preschool "Kiddy Cane." *Journal of Visual Impairment & Blindness*, 87: 52-54.

Pogrund, R., Ryan, F., & Starleaf-Tayek, L. (1991). A decade of joint action: The success of a model coalition in California. *Journal of Visual Impairment &*

*Blindness*, 85:208-211.

Weiner, W.R., Deaver, K., Dicorpo, D., Hayes, J., Hill, E., Manzer, D., Newcomer, J., Pogrud, R., Rosen, S., & Uslan, M. (1990). The orientation and mobility assistant. *RE:view*, 22 (2):69-78.

Pogrud, R.L. (1990). Book Review: *Loving Rachel: A Family's Journey from Grief*. *RE:view*, 21:237- 238.

Pogrud, R.L. & Rosen, S.T. (1989). The preschool blind child *can* be a cane user. *Journal of Visual Impairment & Blindness*, 83:431-439.

Harrell, R.L. & Curry S.L. (1987). Services to blind and visually impaired children and adults: Who is responsible? *Journal of Visual Impairment & Blindness*, 1987, 81:368-376.

Harrell, R.L. & Strauss F.A. (1986) Approaches to increasing assertive behavior and communication skills in blind and visually impaired persons. *Journal of Visual Impairment & Blindness*, 80:794-798.

#### **Peer-Reviewed Books:**

Pogrud, R.L. & Fazzi, D.L. (2002). *Early Focus: Working with young children who are blind and visually impaired and their families*, Second Edition. New York: AFB Press.

Pogrud, R., Healy, G., Jones, K., Levack, N., Martin-Curry, S., Martinez, C., Marz, J., Roberson-Smith, B., & Vrba, A. (1993) *TAPS: Teaching age-appropriate purposeful skills: An orientation and mobility curriculum for students with visual impairments*. Austin: Texas School for the Blind and Visually Impaired.

Pogrud, R.L. Fazzi, D. L. & Lampert, J.S. (Editors) (1992). *Early Focus: Working with young blind and visually impaired children and their families*. New York: American Foundation for the Blind.

#### **Peer-Reviewed Book Chapters:**

Pogrud, R.L., Swift, S. & Wibbenmeyer, K. (2008). Defining sensory impairments" in *Using Strength-Based Planning for Transitioning Students with Sensory Impairments* (Edited by N. Griffin-Shirley, R. Davidson, E. Laman, M. Shaughnessy, & D. Lechtenberger). New York: Linus Publications.

Correa, V.I., Fazzi, D.L. & Pogrud, R.L. (2002). Team focus: Current trends, service delivery, and advocacy in *Early Focus: Working with Young Children Who Are Blind and Visually Impaired and Their Families*, Second Edition (pp. 405-441) (Edited by R.L. Pogrud & D.L. Fazzi). New York: AFB Press.

Anthony, T.L., Bleier, H., Fazzi, D.L., Kish, D., & Pogrund, R.L. (2002). Mobility focus: Developing early skills for orientation and mobility in *Early Focus: Working with Young Children Who Are Blind and Visually Impaired and Their Families*, Second Edition (pp. 326-404) (Edited by R.L. Pogrund & D.L. Fazzi). New York: AFB Press.

Strickling, C.A. & Pogrund, R.L. (2002). Motor focus: Promoting movement experiences and motor development in *Early Focus: Working with Young Children Who Are Blind and Visually Impaired and Their Families*, Second Edition (pp. 287-325) (Edited by R.L. Pogrund & D.L. Fazzi). New York: AFB Press.

Pogrund, R.L. (2002). Independence focus: Promoting independence in daily living and recreational skills in *Early Focus: Working with Young Children Who Are Blind and Visually Impaired and Their Families*, Second Edition (pp. 218-249) (Edited by R.L. Pogrund & D.L. Fazzi). New York: AFB Press.

Fazzi, D.L., Klein, M.D., Pogrund, R.L., & Salcedo, P.S. (2002). Family focus: Working effectively with families in *Early Focus: Working with Young Children Who Are Blind and Visually Impaired and Their Families*, Second Edition (pp. 16-51) (Edited by R.L. Pogrund & D.L. Fazzi). New York: AFB Press.

Pogrund, R.L. (2002). Refocus: Setting the stage for working with young children who are blind or visually impaired in *Early Focus: Working with Young Children Who Are Blind and Visually Impaired and Their Families*, Second Edition (pp. 1-15) (Edited by R.L. Pogrund & D.L. Fazzi). New York: AFB Press.

Pogrund, R.L. (1995). Environmental Awareness in Preschoolers: Tips for Parents and Teachers and Advantages of Using Canes with Preschoolers in *Hand in Hand: Are Deaf-Blind* (Edited by Huebner, K.M., Prickett, J.G., Welch, T.R., & Joffe, E.) New York: American Foundation for the Blind.

Gee, K., Houghton, J., Pogrund, R.L., & Rosenberg, R. (1995). Orientation and mobility: Access, information and travel in *Welcoming Students Who Are Deaf-Blind into Typical Classrooms* (pp.307-346) (Edited by Haring, N. G. & Romer, L.T.). Baltimore: Paul H. Brookes Publishing Co.

Fazzi, D. L., Pogrund, R.L., Zambone, A.M. (1992). Team focus: National trends, services, and advocacy in programs for young blind and visually impaired children in *Early Focus: Working with Young Blind and Visually Impaired Children and Their Families* (pp.112-131) (Edited by R.L. Pogrund, D.L. Fazzi, & J.S. Lampert). New York: American Foundation for the Blind.

Anthony, T.L., Fazzi, D.L., Lampert, J.S., & Pogrund, R.L. (1992). Movement focus: Orientation and mobility for young blind and visually impaired children in *Early Focus: Working with Young Blind and Visually Impaired Children and Their Families* (pp. 80-111) (Edited by R.L. Pogrund, D.L. Fazzi, & J.S. Lampert). New

York: American Foundation for the Blind.

Cohen, R.A., Harrell, L., Macon, C.L., Moedjono, S.J., Orrante, L.S., Pogrund, R.L., & Salcedo, P. S. (1992). Family focus: Working with families of young blind and visually impaired children in *Early Focus: Working with Young Blind and Visually Impaired Children and Their Families* (pp.1-14) (Edited by R.L. Pogrund, D.L. Fazzi, & J.S. Lampert). New York: American Foundation for the Blind.

Pogrund, R.L. & Strauss, F.A. (1992). Approaches to increasing assertive behavior and communication skills in blind and visually impaired persons in *The Development of Social Skills by Blind and Visually Impaired Students* (pp. 181-194) (Edited by Sacks, S.Z.). New York: American Foundation for the Blind.

Gee, K., Harrell, R., & Rosenberg, R. (1987). Teaching orientation and mobility skills within and across natural opportunities for travel: A model designed for learners with multiple severe disabilities in *Innovative Program Design for Individuals with Dual Sensory Impairments* (pp. 127-157) (Edited by L. Goetz, D. Guess, and K. Stremel-Campbell). Baltimore: Paul H. Brookes Publishing Co.

#### **Other Publications:**

Pogrund, R., Boyd, P., Wendland, L., Uriegas, O., & Miller, C. (2008). "Standards for Educating Students with Visual Impairments in Texas" (for Education of Blind and Visually Impaired Students Advisory Committee).

Writer for California State Department of Education (1986). *Guidelines for Programs Serving Visually Impaired Individuals*.

Harrell, R.L., Rosenberg, R., Swallow, R.M., & Harrell, B.B. (1985). *Statement of Educational Needs of Visually Impaired Students* (1985). California: Leadership Action Team for the Visually Impaired.

Harrell, R.L. (1984). *A Parent Meeting Handbook - Thirty Steps to Planning and Implementing a Successful Parent Education Meeting for Parents of Special Education Students*. Los Angeles: Los Angeles County Office of Education.

Harrell, R.L. (1982). *Attitude Change Toward the Handicapped Through Participation in a Short-Term Affective and Cognitive Program for Nonhandicapped Adolescents*. (Doctoral Dissertation).

Lazarus, R.S. & Harrell, B.B. (1977). A guideline and formula for determining proper cane length. *The Long Cane News*, 10:2.

#### **Grants/Research Activities**

Project Co-Director with Nora Griffin-Shirley, "Reach Across Texas Program Grant," 2008-2009 (\$330,000).

Project Co-Principal Investigator with Steve, Mary Frances Agnello, Nora Griffin-Shirley, & David White, "Reopening Doors to the Accessibility of Web-Based Instructional Resources for Teachers of Students with Visual Impairments: Increasing Utilization through Interface Redesign." Texas Tech University College of Education Research Grant Competition, 2007-2008 (\$5000).

Project Co-Principal Investigator with Nora Griffin-Shirley & Lee Deumer, "A National Study of the Effectiveness of the Dual-Certified Vision Professional Service Delivery Model." Texas Tech University College of Education Research Grant Competition, 2007-2008 (\$5000).

Project Team Member, "Learning Media Assessment Software Evaluation Study." Texas Tech University College of Education Research Grant Competition, 2006-2007 (\$5000).

Project Co-Principal Investigator, "The Effectiveness of the Dual-Certified Vision Professional Service Delivery Model: A Qualitative Study." Texas Tech University College of Education Research Grant Competition, 2006-2007 (\$5000).

Project Director. "Follow-up Study on Former TSBVI Students Who Have Returned to Their Local School Districts." Texas School for the Blind and Visually Impaired, 1995.

Project Co-Principal Investigator. "A Comparative Study of Blind Six-Year Olds: Cane and Non-Cane Users." National Institute on Disability and Rehabilitation Research, 1990-1993 (\$258,000).

Project Co-Director. "Preparing Pre-Service Orientation and Mobility Specialists and Teachers of Visually Impaired to Serve Visually Impaired and Multihandicapped Infants and Their Families." (Three year summer training institutes). U.S. Department of Education, 1986-1988 (\$150,000).

Project Director. "Long Term Training Grant in Rehabilitation of the Blind- Orientation and Mobility Specialist Training Program." (2 three-year grant projects). U.S. Department of Education, 1987-1992 (\$500,000).

### **Honors, Activities, and Service**

Associate Editor, *AER Journal: Research and Practice in Visual Impairment and Blindness*, 2008-2010

Nominee from College of Education, TTU Alumni Association New Faculty Award, 2008

TTU COE Representative to State Board of Educator Certification (SBEC), 2006-Present

Participant on TEA Braille Task Force to evaluate the Texas Student Assessment

Program, 2006-2008  
Participant on TExES Testing Task Force for COE, 2006  
Recipient of Southwest Region AER "Outstanding Contributions in Personnel Preparation and Other Services" Award, Honolulu, Hawaii, July 1991  
Recipient of American Foundation for the Blind Access Award, February 1990  
Selected Participant, 1987-88 Helen Keller Seminar- "The State of the Blindness System Today"  
Recipient of Southern California AER "Leadership in Government" Award, May 1987  
Peer Reviewer, *Journal of Visual Impairment & Blindness* (1987-2002)  
Member of *Journal of Visual Impairment & Blindness* Editorial Advisory Board (1991-1997)  
Consulting Editor, *RE:view* (1989-1994)  
Consulting Editor, *Education of the Visually Handicapped* (1985-1989)  
Public speaking before a wide variety of organizations and civic groups  
University guest lecturer on special education and rehabilitation topics  
National Accreditation Council for Agencies Serving the Blind and Visually Handicapped, On-Site Review Team Member and Chairperson of Orientation and Mobility Section  
Twice recipient of EDUCARE Scholarship at University of Southern California Graduate School GPA of 4.0  
Graduated with honors from University of Texas at Austin  
Honored as Outstanding Student in Special Education for two years at University of Texas at Austin  
Member of Kappa Delta Pi and Pi Lambda Theta (national education honor societies)  
Dean's List of College of Education for three years in undergraduate school

### **Selected Presentations**

Presenter, "Advocacy That Really Works: Joining Efforts Through a Statewide Coalition," Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference, Chicago, Illinois, 2008.  
Presenter, "Qualitative Study of the Effectiveness of the Dual-Certified Vision Professional Service Delivery Model," Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference, Chicago, Illinois, 2008.  
Invited Presenter, Texas Telecommunications Television Network (TETN) Statewide Training, "The Role of the TVI in Consultation," Austin, Texas, 2008.  
Presenter, "Study of Dual-Certified Educational Vision Professionals in Texas," Council for Exceptional Children Conference, Louisville, Kentucky, 2007.  
Presenter, "Study of Dual-Certified Educational Vision Professionals in Texas," Texas AER Conference, Austin, Texas, 2007.  
Presenter, "It's More Than a How's It Going? - Making Consultation Service Delivery by Vision Professionals Really Work!," Texas AER Conference, Austin, Texas, 2007.  
Presenter, "Importance of Motor Development in Young Children with Visual Impairments for Future Mobility," 8<sup>th</sup> Annual Sowell Center Distinguished Lecturer Series, Lubbock, Texas, 2006.

Presenter, "Developing Program Guidelines for Young Children with Visual Impairments," International Seminar on Preschool Blind, Austin, Texas, 2006.

Presenter, "Early Focus: Developing Early O&M Skills with Infants, Toddlers, and Preschoolers," AER Orientation and Mobility Division Conference, New Orleans, Louisiana, 2003.

Workshop Presenter, "Orientation and Mobility for the Young Child with a Visual Impairment: The Critical Link to Overall Development," Seattle, Washington, 2003.

Presenter, "Orientation and Mobility for Infants, Toddlers, and Preschoolers," Waco, Texas, 1999.

Presenter, "Array of Service Delivery Options for Infants and Toddlers with Visual Impairments," Texas School for the Blind and Visually Impaired Infant Summit, Austin, Texas, 1997.

Presenter, "Orientation and Mobility for Infants, Toddlers, and Preschoolers," Austin and Kilgore, Texas, 1995.

Presenter, "Effective Questioning: A Key to Independent Problem Solving for Orientation and Mobility Students," AER International Conference, Dallas, Texas, 1994.

Presenter, "Preschool Orientation and Mobility," Arkansas School for the Blind Parent and Educator Workshop, Little Rock, Arkansas, 1992.

Presenter, "Advocacy Requires Friends: Building Bonds Among Professionals, Parents, and Visually Impaired Persons," AER International Conference, Los Angeles, California, 1992.

Presenter, "Effective Questioning in Orientation and Mobility," AER Southwest Region Conference, Honolulu, Hawaii, 1991.

Presenter, "The Preschool Blind Child *Can* Be a Cane User." AER International Conference, Washington, D.C., 1990.

Presenter, "Spatial Awareness and Disorientation Strategies," CAOMS Meeting, Los Angeles, California, 1989.

Workshop Leader, "Advocacy: The Fundamentals of Effecting Legislative and Policy Change," CTEVH State Conference, San Jose, California, 1989.

Presenter, "Using Canes with Preschoolers," CAOMS State Conference, Anaheim, California, 1988.

Presenter, "How to Communicate More Effectively with Others," AER International Conference, Montreal, Canada, 1988.

Workshop Leader, "Creative Concepts Instruction: Orientation and Mobility for School-Aged Students," CTEVH Conference, Irvine, California, 1988.

Presenter, "How Does a Blind Person Get Around?" International Symposium: Vision Loss- Everybody's Business, Los Angeles, California, 1988.

Presenter, "Exploring New Models in Personnel Preparation," CAOMS State Conference, Monterey, California 1987.

Workshop Leader, "Orientation and Mobility: Professional Issues Discussion," AER Southwest Regional Conference, Alamogordo, New Mexico, 1987.

Workshop Leader, "Using the State *Guidelines for Programs Serving Visually Impaired Individuals*," Sacramento, California, 1987.

Presenter, "Networking and Advocacy for Individuals with Low Incidence

- Handicaps," Parent-Professional Partnership Conference, Los Angeles, California, 1986.
- Presenter, "Transdisciplinary Model as a Team Approach to Serving VI Infants," Summer Training Institute on Visually Impaired Infants, Los Angeles, California, 1986, 1987, 1988.
- Presenter, "Critical Skills Approach to a Functional Curriculum for MH Infants and Preschoolers," Summer Training Institute on Visually Impaired Infants, Los Angeles, California, 1986, 1987, 1988.
- Presenter, "Effective Communication Strategies for Professionals Working with Families," Summer Training Institute on Visually Impaired Infants, Los Angeles, California, 1986, 1987, 1988.
- Panel Moderator and Presenter, "Statement of Educational Needs of Visually Impaired Pupils," AER National Conference, Chicago, Illinois, 1986.
- Presenter, "Coping with Stress: Survival Strategies for Teachers of the Visually Impaired and Those They Serve," AER National Conference, Chicago, Illinois, 1986.
- Presenter, "Self-Esteem of Visually Impaired Adolescents," AER Self-Esteem Seminar, Los Angeles, California, 1986.
- Presenter, "Transition Panel: Personal Decision Making," CSULA/AER Transition Conference, Los Angeles, 1985.
- Presenter, "Changing the Attitude of Regular Education Students Toward Their Handicapped Peers," CEC State Conference, Oakland, California, 1984.
- Presenter, "Community Referenced Training for the Severely Handicapped-- What is the Critical Skills Model?" CAOMS State Conference, Pasadena, California, 1984.
- Presenter, "Increasing Assertive Behaviors in the Blind and Visually Impaired," AER National Conference, Nashville, Tennessee, 1984.
- Presenter, "How Can We Improve the Attitude of the Sighted Toward the Blind?" AER Conference, Los Angeles, California, 1984.
- Presenter, "Attitude Change Toward Blind and Other Handicapped Adolescents," American Foundation for the Blind Research/Practice Seminar, Seattle, Washington, 1984.
- Presenter, "Professionals and Parents Working Together to Meet the Needs of Visually Impaired Infants," California State University, Los Angeles Infant/Preschool Workshop, 1983.
- Workshop Leader, "Developing Social Skills with the Visually Impaired," CTEVH Conference, San Jose, California, 1983.
- Workshop Leader, "Increasing Assertive Behavior in Your Visually Impaired Students," CTEVH Conference, Los Angeles, California, 1982.

## **References**

Dr. Phil Hatlen  
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Dr. Diane Fazzi  
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